

Soc500: Applied Social Statistics

Week 1: Introduction and Probability

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Princeton

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¹These slides are heavily influenced by Matt Blackwell and Adam Glynn with contributions from Justin Grimmer and Matt Salganik. Illustrations by Shay O'Brien

Where We've Been and Where We're Going...

- Last Week
 - ▶ methods camp
 - ▶ pre-grad school life
- This Week
 - ▶ Wednesday
 - ★ welcome
 - ★ basics of probability
- Next Week
 - ▶ random variables
 - ▶ joint distributions
- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

Questions?

Welcome and Introductions

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 - ▶ Shay O'Brien (Soc500)
 - ▶ Alex Kindel (Soc400)
 - ▶ Ziyao Tian (Soc400)

- 1 Welcome
- 2 Goals
- 3 Ways to Learn
- 4 Core Ideas
- 5 Introduction to Probability
 - What is Probability?
 - Sample Spaces and Events
 - Probability Functions
 - Marginal, Joint and Conditional Probability
 - Bayes' Rule
 - Independence

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- First in a two course sequence \rightsquigarrow replication project and longer arc
- Difficult course but with many resources to support you.
- When we are done you will be able to teach **yourself** many things
- Syllabus is a useful resource including philosophy of the class.

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 - ▶ explain the limitations of observational data for making **causal** claims
 - ▶ write **clean**, **reusable**, and **reliable** R code.
 - ▶ feel **empowered** working with data

Why R?

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- It is the *de facto* **standard** in many applied statistical fields

Why RMarkdown?

What you've done before



Image Credit: Baumer et al (2014)

Why RMarkdown?

RMarkdown

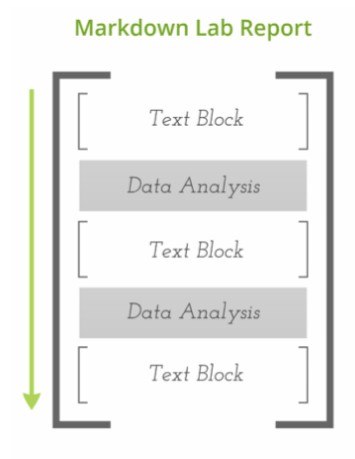


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- We all come from very different backgrounds. Please have **patience** with **yourself** and with **others**.

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- **Lecture**
learn broad topics

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- Why so many books?

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reinforce understanding of material, practice

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- Most important part of the class

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Your Job: work hard and get **help** when you need it!

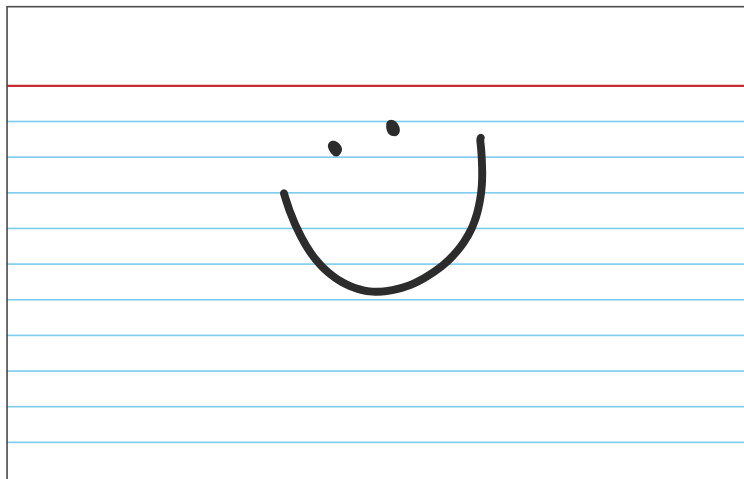
Daily Feedback

A large rectangular box intended for writing feedback. It features a red horizontal line near the top, followed by several blue horizontal lines, creating a ruled area for text.

Daily Feedback

Can we go
over Bayes'
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How to Get Help

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- 2 Daily Feedback
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Read the **syllabus** for more details.

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- It's challenging but very doable and rewarding if you put the time in. There are plenty of resources to take advantage of for help.
- This course is very challenging but greatly contributed to my understanding of social statistics. If you're truly invested in the subject and willing to put in the work (more than you expect possibly), it will be one of the best courses you've taken.

Outline of Topics

Outline in reverse order:

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Probability → Inference → Regression → Causal Inference

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This Class

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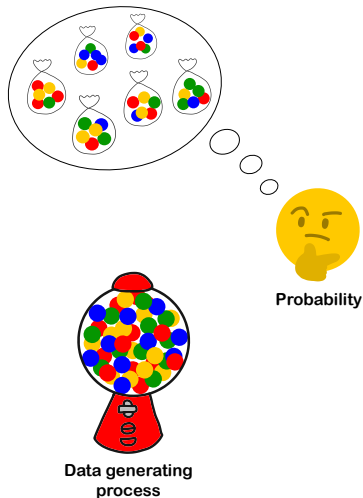
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- Provides a way of making principled guesses based on stated assumptions.
- In practice, an essential part of research, policy making, political campaigns, selling people things. . .

Why study probability?

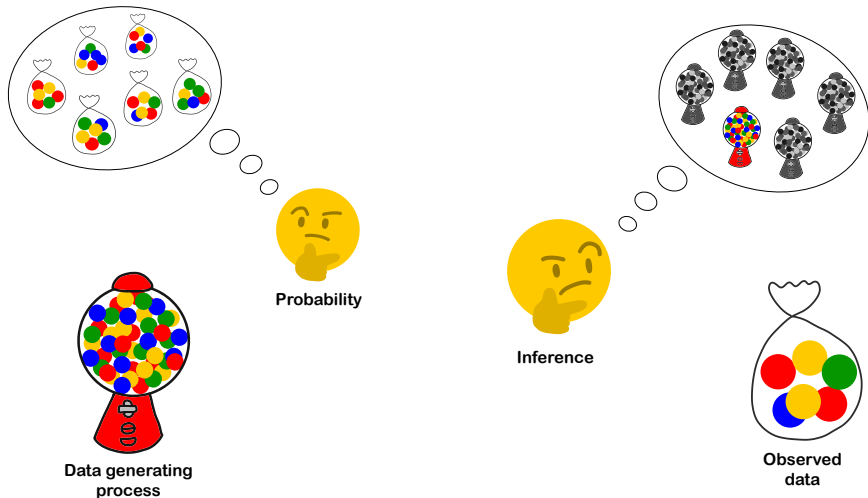
Why study probability?
It enables inference

In Picture Form

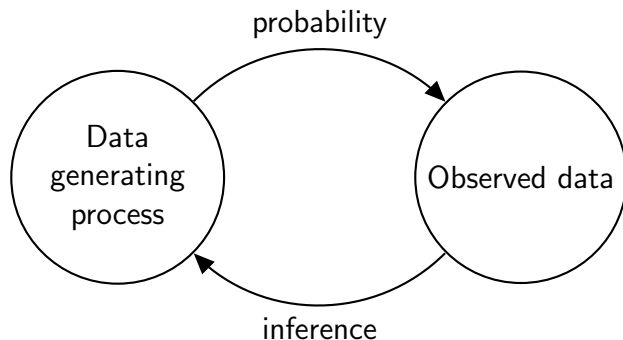
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Statistical Thought Experiments

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 - ▶ hypotheticals let us ask- is the observed relationship happening by **chance** or is it **systematic**?
 - ▶ it tells us what the world would look like under a certain **assumption**
- We will review probability today, but feel free to ask questions as needed throughout the semester.

Example: Fisher's Lady Tasting Tea

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- The Story Setup



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- **The Story Setup**
(lady discerning about tea)



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(lady discerning about tea)
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- The Hypothetical

Tea-Tasting Distribution

| Success count | Permutations of selection | Number of permutations |
|---------------|------------------------------------|------------------------|
| 0 | oooo | $1 \times 1 = 1$ |
| 1 | ooox, ooxo, oxoo, xooo | $4 \times 4 = 16$ |
| 2 | ooxx, oxox, oxox, xoxo, xxoo, xoox | $6 \times 6 = 36$ |
| 3 | oxxx, xoox, xxox, xxxo | $4 \times 4 = 16$ |
| 4 | xxxx | $1 \times 1 = 1$ |
| Total | | 70 |

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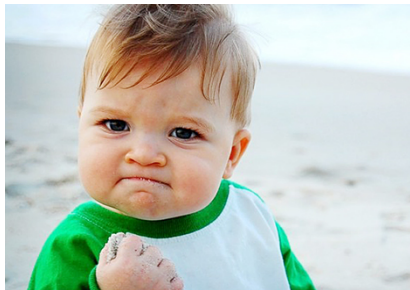
- The Story Setup
(lady discerning about tea)
- The Experiment
(perform a taste test)
- **The Hypothetical**
(count possibilities)

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| 3 | oxxx, x0xx, xxx0, xxxo | $4 \times 4 = 16$ |
| 4 | xxxx | $1 \times 1 = 1$ |
| Total | | 70 |

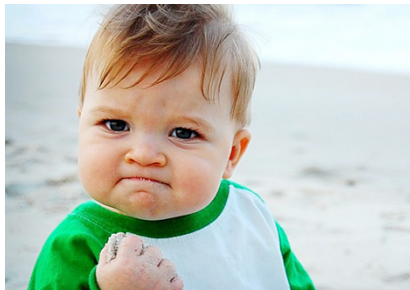
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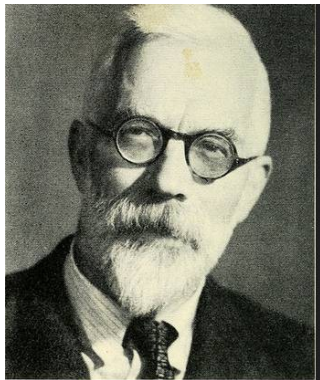
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This became the Fisher Exact Test.

- 1 Welcome
- 2 Goals
- 3 Ways to Learn
- 4 Core Ideas
- 5 Introduction to Probability
 - What is Probability?
 - Sample Spaces and Events
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 - Marginal, Joint and Conditional Probability
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 - Independence

1 Welcome

2 Goals

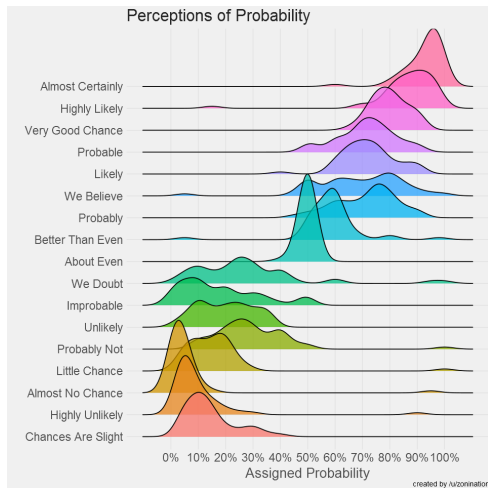
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5 Introduction to Probability

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From 'Probably' to Probability



Can we make this more precise?

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- Describes uncertainty in how the data is generated
- Data Analysis: estimate probability that something will happen
- Thus: we need to know how **probability** gives rise to **data**

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All the rules of probability can be derived from these axioms.
(we will return to these in a minute)

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(Note we defined illogical guesses to be $\text{prob} = 0$)

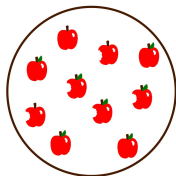
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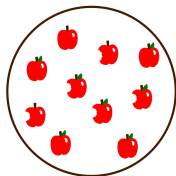
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and

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are both **events**.

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 $\in A$,  $\in A$,  $\notin A$,  $\notin A$

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Important complement: $\Omega^c = \emptyset$, where \emptyset is the **empty set**—it’s just the event that nothing happens.

Unions and intersections (Operations on events)

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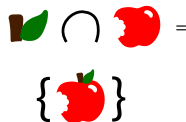
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Sample spaces can have infinite events A_1, A_2, \dots

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(See Blitzstein & Hwang, Def 1.6.1.)

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Marginal and Joint Probability

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Marginal and Joint Probability

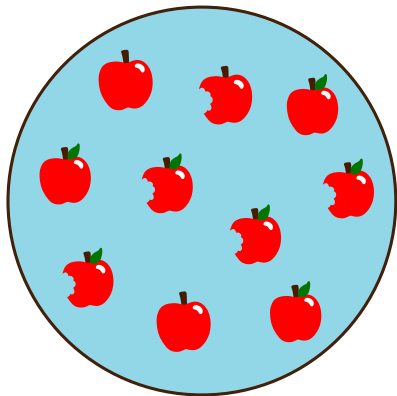
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Suppose we are now in a situation where we would like to express the probability that an event A and an event B occur. This quantity is written as $P(A \cap B)$, $P(B \cap A)$, $P(A, B)$, or $P(B, A)$ and is the **joint probability** of A and B .

$$P(\text{🍌}, \text{🍏}) = P(\text{🍏}) = P(\text{🍌} \cap \text{🍏})$$

$$P(\text{🍏}) = ?$$

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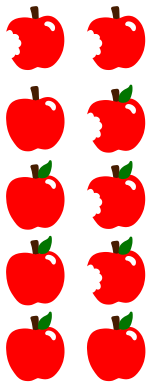
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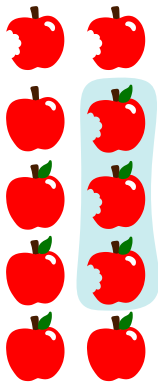
Conditional Probability: A Visual Example

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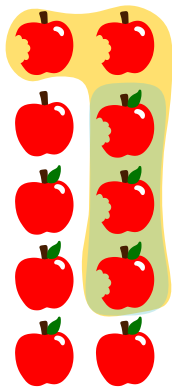
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Law of Total Probability (LTP)

With 2 Events:

$$\begin{aligned}P(B) &= P(B, A) + P(B, A^c) \\ &= P(B|A) \times P(A) + P(B|A^c) \times P(A^c)\end{aligned}$$

$$\begin{aligned}P(\text{🍏}) &= P(\text{🍏}) + P(\text{🍏}) \\ &= P(\text{🍏} | \text{🌿}) \times P(\text{🌿}) + P(\text{🍏} | \text{🍷}) \times P(\text{🍷})\end{aligned}$$

Recall, if we randomly draw two cards from a standard 52 card deck and define the events $A = \{\text{King on Draw 1}\}$ and $B = \{\text{King on Draw 2}\}$, then

- $P(A) = 4/52$
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- $P(A, B) = P(A) \times P(B|A) = 4/52 \times 3/51$

Question: $P(B) = ?$

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$$\begin{aligned}P(B) &= 3/51 \times 1/13 + 4/51 \times 12/13 \\ &= \frac{3 + 48}{51 \times 13} = \frac{1}{13} = \frac{4}{52}\end{aligned}$$

Example: Voter Mobilization

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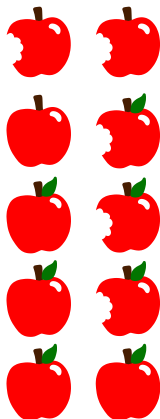
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- Proof: combine the multiplication rule $\Pr(B|A) \Pr(A) = P(A \cap B)$, and the definition of conditional probability

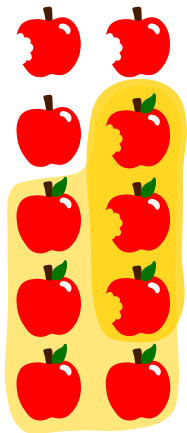
Bayes' Rule Mechanics

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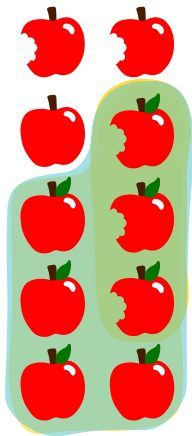
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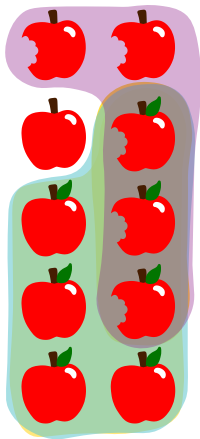
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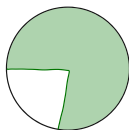
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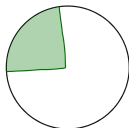


Bayes' Rule Example

U.S. Billionaires, 2014



Women

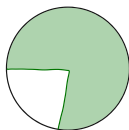


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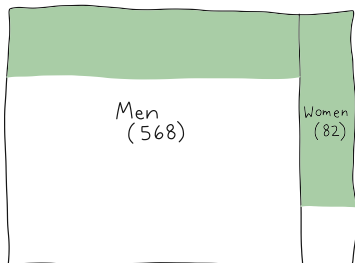
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*Data source = Billionaires characteristics database

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Independence is a massively important concept in statistics.

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- A word from your preceptors

References

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