# Week 12: Repeated Observations and Panel Data 

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## Where We've Been and Where We're Going...

- Last Week
- causal inference with unmeasured confounding
- This Week
- Monday:
$\star$ panel data
$\star$ diff-in-diff
$\star$ fixed effects
- Wednesday:
$\star$ spillover of material
* Q\&A
* wrap-up
- The Following Week
- break!
- Long Run
- probability $\rightarrow$ inference $\rightarrow$ regression $\rightarrow$ causality

Questions?
(1) Set Up
(2) Differencing Models
(3) Difference-in-Differences

4 Fixed Effects
(5) Non-parametric Identification and Fixed Effects
(6) (Almost) Twenty Questions

- Review
- Topics Beyond the Course
- Research Practice
- Opinions and Musings
(7) Concluding Thoughts for the Course
(8) Appendix: Why Does Weighting Work?


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## Motivation

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Michael Ross University of California, Los Angeles

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- possess some cultural trait correlated with better health outcomes
- If we have data on countries over time, can we make any progress in spite of these problems?


## Ross Data

| \#\# | cty_name year | democracy | infmort_unicef |
| :--- | ---: | ---: | ---: |
| \#\# 1 | Afghanistan 1965 | 0 | 230 |
| \#\# 2 Afghanistan 1966 | 0 | NA |  |
| \#\# 3 Afghanistan 1967 | 0 | NA |  |
| \#\# 4 Afghanistan 1968 | 0 | NA |  |
| \#\# 5 Afghanistan 1969 | 0 | NA |  |
| \#\# 6 Afghanistan 1970 | 0 | 215 |  |

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- The main difference is what level of analysis we care about (individual, city, county, state, country, etc).
- Time is a typical application, but applies to other groupings:
- counties within states
- states within countries
- people within professions


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- Panel data: large $n$, relatively short $T$
- Time series, cross-sectional (TSCS) data: smaller $n$, large $T$
- We are primarily going to focus on similarities today but there are some differences.


## A Baseline Linear Model

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y_{i t}=\mathbf{x}_{i t}^{\prime} \boldsymbol{\beta}+a_{i}+u_{i t}
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- $v_{i t}=a_{i}+u_{i t}$ is the combined unobserved error:

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We will start by considering performance of estimators assuming this model is true.

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- Treats all unit-periods (each it) as an iid unit.
- Has two problems:
(1) Heteroskedasticity (see clustering from diagnostics week)
(2) Possible violation of zero conditional mean errors
- Both problems arise out of ignoring the unmeasured heterogeneity inherent in $a_{i}$


## Pooled OLS with Ross data

```
pooled.mod <- lm(log(kidmort_unicef) ~ democracy + log(GDPcur),
    data = ross)
summary(pooled.mod)
##
## Coefficients:
## Estimate Std. Error t value Pr}\operatorname{Pr}(>|t|
## (Intercept) 9.76405 0.34491 28.31 <2e-16 ***
## democracy -0.95525 0.06978 -13.69 <2e-16 ***
## log(GDPcur) -0.22828 0.01548 -14.75 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.7948 on 646 degrees of freedom
## (5773 observations deleted due to missingness)
## Multiple R-squared: 0.5044, Adjusted R-squared: 0.5029
## F-statistic: 328.7 on 2 and 646 DF, p-value: < 2.2e-16
```


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- Ignore the heterogeneity $\rightsquigarrow$ correlation between the combined error and the independent variables:

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- Pooled OLS will be biased and inconsistent because zero conditional mean error fails for the combined error.
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& =\left(\mathbf{x}_{i 2}^{\prime}-\mathbf{x}_{i 1}^{\prime}\right) \boldsymbol{\beta}+\left(a_{i}-a_{i}\right)+\left(u_{i 2}-u_{i 1}\right) \\
& =\Delta \mathbf{x}_{i}^{\prime} \boldsymbol{\beta}+\Delta u_{i}
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- Due to 'no perfect collinearity': $\mathbf{x}_{i t}$ has to change over time for some units. High variance if its slow moving.
- Differencing will reduce the variation in the independent variables and thus increase standard errors.


## First Differences in $R$ (via plm package)

```
library(plm)
fd.mod <- plm(log(kidmort_unicef) ~ democracy + log(GDPcur), data = ross,
    index = c("id", "year"), model = "fd")
summary(fd.mod)
## Oneway (individual) effect First-Difference Model
##
## Call:
## plm(formula = log(kidmort_unicef) ~ democracy + log(GDPcur),
## data = ross, model = "fd", index = c("id", "year"))
##
## Unbalanced Panel: n=166, T=1-7, N=649
##
## Residuals :
## Min. 1st Qu. Median 3rd Qu. Max.
## -0.9060 -0.0956 0.0468 0.1410 0.3950
##
## Coefficients :
## Estimate Std. Error t-value Pr}(>|t|
## (intercept) -0.149469 0.011275 -13.2567 < 2e-16 ***
## democracy -0.044887 0.024206 -1.8544 0.06429 .
## log(GDPcur) -0.171796 0.013756 -12.4886 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Total Sum of Squares: 23.545
## Residual Sum of Squares: 17.762
## R-Squared : 0.24561
## Adj. R-Squared : 0.24408
## F-statistic: 78.1367 on 2 and 480 DF, p-value: < 2.22e-16
```

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## Motivation: Studying the Minimum Wage

Minimum Wages and Employment: A Case Study of the Fast-Food Industry in New Jersey and Pennsylvania

By David Card and Alan B. Krueger*

On April 1, 1992, New Jersey's minimum wage rose from $\$ 4.25$ to $\$ 5.05$ per hour. To evaluate the impact of the law we surveyed 410 fast-food restaurants in New Jersey and eastern Pennsylvania before and after the rise. Comparisons of employment growth at stores in New Jersey and Pennsylvania (where the minimum wage was constant) provide simple estimates of the effect of the higher minimum wage. We also compare employment changes at stores in New Jersey that were initially paying high wages (above \$5) to the changes at lower-wage stores. We find no indication that the rise in the minimum wage reduced employment. (JEL J30, J23)

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- Card and Krueger (1994) study a 1992 New Jersey minimum wage increase (\$4.25 to \$5.05).
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- Based on survey data:
- Wave 1: March 1992, one month before the minimum wage increased
- Wave 2: December 1992, eight months after increase


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- This represents
- $\delta_{0}$ : the difference in the average outcome from period 1 to period 2 in the untreated group
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## Identification with Difference-in-Differences

Identification Assumption (parallel trends)
$E\left[Y_{0}(1)-Y_{0}(0) \mid D=1\right]=E\left[Y_{0}(1)-Y_{0}(0) \mid D=0\right]$

## Identification Result

Given parallel trends the ATT is identified as:

$$
\begin{aligned}
E\left[Y_{1}(1)-Y_{0}(1) \mid D=1\right] & =\{E[Y(1) \mid D=1]-E[Y(1) \mid D=0]\} \\
& -\{E[Y(0) \mid D=1]-E[Y(0) \mid D=0]\}
\end{aligned}
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## Proof.

Note that the identification assumption implies
$E\left[Y_{0}(1) \mid D=0\right]=E\left[Y_{0}(1) \mid D=1\right]-E\left[Y_{0}(0) \mid D=1\right]+E\left[Y_{0}(0) \mid D=0\right]$
plugging in we get

$$
\begin{aligned}
& \{E[Y(1) \mid D=1]-E[Y(1) \mid D=0]\}-\{E[Y(0) \mid D=1]-E[Y(0) \mid D=0]\} \\
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- DiD works for additive and time-invariant confounding (i.e. satisfies parallel trends)


## Example: Lyall (2009)

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# Does Indiscriminate Violence Incite Insurgent Attacks? 

## Evidence from Chechnya

Jason Lyall<br>Department of Politics and the Woodrow Wilson School<br>Princeton University, New Jersey

## Example: Lyall (2009)

- Does Russian shelling of villages cause insurgent attacks?

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- Counterintuitive findings: shelled villages experience a $24 \%$ reduction in insurgent attacks relative to controls.


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- $N J_{i}$ indicates which stores received the treatment of a higher minimum wage at time period $t=2$


## Parallel Trends?



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## Longer Trends in Employment (Card and Krueger 2000)



First two vertical lines indicate the dates of the Card-Krueger survey. October 1996 line is the federal minimum wage hike which was binding in PA but not NJ

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3) Changes in Composition of Treatment/Control Groups we don't want composition of sample to change between periods. what if workers move from eastern PA to NJ in search of higher paying jobs?
4) Long-term vs. Short-term Effects parallel trends are less credible over a long time horizon, but many policies need time to take effect.

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6) Endogenous Control Variables can add (time-varying) covariates to help with some of above concerns $\rightsquigarrow$ "regression diff-in-diff"

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but need to be careful that they aren't affected by the treatment.

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(1) 'what is the counterfactual?' or
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- Personal Gripe: ‘Two-way Fixed Effects’ models often called a DiD or Generalized-DiD design but the parallel trend assumptions are different in important ways.
(1) Set Up
(2) Differencing Models
(3) Difference-in-Differences

4 Fixed Effects
(5) Non-parametric Identification and Fixed Effects
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- We discussed a differencing approach to this model
- The Fixed effects model is an alternative way to remove time-invariant unmeasured confounding
- We will start by assuming the model and discussing properties and in the next section, we will consider non-parametric identification.


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- Core idea is to focus on within-unit comparisons: changes in $y_{i t}$ and $x_{i t}$ relative to their within-group means


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- Core idea is to focus on within-unit comparisons: changes in $y_{i t}$ and $x_{i t}$ relative to their within-group means
- First note that taking the average of the $y$ 's over time for a given unit leaves us with a very similar model:

$$
\bar{y}_{i}=\frac{1}{T} \sum_{t=1}^{T}\left[\mathbf{x}_{i t}^{\prime} \boldsymbol{\beta}+a_{i}+u_{i t}\right]
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## Fixed Effects Models

- Core idea is to focus on within-unit comparisons: changes in $y_{i t}$ and $x_{i t}$ relative to their within-group means
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- Key fact: because it is time-constant the mean of $a_{i}$ is just $a_{i}$
- This regression is sometimes called the "between regression"


## Within Transformation

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- The "fixed effects," "within," or "time-demeaning" transformation is when we subtract off the over-time means from the original data:

$$
\left(y_{i t}-\bar{y}_{i}\right)=\left(\mathbf{x}_{i t}^{\prime}-\overline{\mathbf{x}}_{i}^{\prime}\right) \boldsymbol{\beta}+\left(u_{i t}-\bar{u}_{i}\right)
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- We are now modeling observations as deviation from their group mean.
- NB: you must demean the $X$ variables not just the $Y$ variables.


## Fixed Effects with Ross data

```
fe.mod <- plm(log(kidmort_unicef) ~ democracy + log(GDPcur), data = ross, index = c("id", "year"),
model = "within")
summary(fe.mod)
## Oneway (individual) effect Within Model
##
## Call:
## plm(formula = log(kidmort_unicef) ~ democracy + log(GDPcur),
## data = ross, model = "within", index = c("id", "year"))
##
## Unbalanced Panel: n=166, T=1-7, N=649
##
## Residuals :
## Min. 1st Qu. Median 3rd Qu. Max.
## -0.70500 -0.11700 0.00628 0.12200 0.75700
##
## Coefficients :
## Estimate Std. Error t-value Pr}\operatorname{Pr}(>|t|
## democracy -0.143233 0.033500 -4.2756 2.299e-05 ***
## log(GDPcur) -0.375203 0.011328-33.1226 < 2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Total Sum of Squares: 81.711
## Residual Sum of Squares: 23.012
## R-Squared : 0.71838
## Adj. R-Squared : 0.53242
## F-statistic: 613.481 on 2 and 481 DF, p-value: < 2.22e-16
```


## Strict Exogeneity

- FE models are valid if $\mathbb{E}[\mathbf{u} \mid \mathbf{X}]=0$ : all errors are uncorrelated with covariates in every period:

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- This is because the composite errors, $\ddot{u}_{i t}$ are function of the errors in every time period through the average, $\bar{u}_{i}$
- This rules out, for instance, lagged dependent variables, since $y_{i, t-1}$ has to be correlated with $u_{i, t-1}$. Thus it can't be a covariate for $y_{i t}$.


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- Basic message: any time-constant variable gets "absorbed" by the fixed effect. It has nothing to contribute because the comparison is within the units.
- Can include interactions between time-constant and time-varying variables, but lower order term of the time-constant variables get absorbed by fixed effects too


## Time-constant variables

- Pooled model with a time-constant variable, proportion Islamic:

```
library(lmtest)
p.mod <- plm(log(kidmort_unicef) ~ democracy + log(GDPcur) + islam,
    data = ross, index = c("id", "year"), model = "pooling")
coeftest(p.mod)
##
## t test of coefficients:
##
## Estimate Std. Error t value Pr}(>|t|
## (Intercept) 10.30607817 0.35951939 28.6663 < 2.2e-16 ***
## democracy -0.80233845 0.07766814 -10.3303 < 2.2e-16 ***
## log(GDPcur) -0.25497406 0.01607061 -15.8659 < 2.2e-16 ***
## islam 0.00343325 0.00091045 3.7709 0.0001794
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```


## Time-constant variables

- FE model, where the islam variable drops out, along with the intercept:

```
fe.mod2 <- plm(log(kidmort_unicef) ~ democracy + log(GDPcur) + islam,
    data = ross, index = c("id", "year"), model = "within")
coeftest(fe.mod2)
##
## t test of coefficients:
##
## Estimate Std. Error t value Pr}(>|t|
## democracy -0.129693 0.035865 -3.6162 0.0003332 ***
## log(GDPcur) -0.379997 0.011849 -32.0707<2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' , 1
```


## Alternate Computation: Least Squares Dummy Variable

- As an alternative to the within transformation, we can also include a series of $n-1$ dummy variables for each unit:

$$
y_{i t}=\mathbf{x}_{i t}^{\prime} \boldsymbol{\beta}+d_{i}^{(1)} \alpha_{1}+d_{i}^{(2)} \alpha_{2}+\cdots+d_{i}^{(n)} \alpha_{n}+u_{i t}
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- Why are these equivalent? (remember partialing out strategy and Frisch-Waugh-Lovell theorem)


## Example with Ross data

```
library(lmtest)
lsdv.mod <- lm(log(kidmort_unicef) ~ democracy + log(GDPcur) +
    as.factor(id), data = ross)
coeftest(lsdv.mod)[1:6,]
coeftest(fe.mod)[1:2,]
\begin{tabular}{lrrrr} 
\#\# & Estimate & Std. Error & t value & Pr \((>|\mathrm{t}|)\) \\
\#\# (Intercept) & 13.7644887 & 0.26597312 & 51.751427 & \(1.008329 \mathrm{e}-198\) \\
\#\# democracy & -0.1432331 & 0.03349977 & -4.275644 & \(2.299393 \mathrm{e}-05\) \\
\#\# log(GDPcur) & -0.3752030 & 0.01132772 & -33.122568 & \(3.494887 \mathrm{e}-126\) \\
\#\# as.factor(id)AGO & 0.2997206 & 0.16767730 & 1.787485 & \(7.448861 \mathrm{e}-02\) \\
\#\# as.factor(id)ALB & -1.9309618 & 0.19013955 & -10.155498 & \(4.392512 \mathrm{e}-22\) \\
\#\# as.factor(id)ARE & -1.8762909 & 0.17020738 & -11.023558 & \(2.386557 \mathrm{e}-25\)
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- Note that when the second dimension isn't time, fixed effects will be relevant more often.
(1) Set Up
(2) Differencing Models
(3) Difference-in-Differences

4 Fixed Effects
(5) Non-parametric Identification and Fixed Effects
(6) (Almost) Twenty Questions

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- Research Practice
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- What assumptions have we made so far?
- constant effects
- linearity
- strict exogeneity
- We've seen the trouble with constant effects before, it goes back to Lecture 10 and results on regression with heterogenous treatment effects more generally.


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Examples of static and dynamic causal inference problems:


## Core Conundrum

There is a (possibly irresolvable) tension: modeling causal dynamics between treatment and outcomes OR addressing unobserved time-invariant confounders.

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A Framework for Dynamic Causal Inference in Political Science

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## How to Make Causal Inferences with Time-Series Cross-Sectional

 Data under Selection on ObservablesMATTHEW BLACKWELL Harvard Univesity
ADAM N. GLYNN Emory Universiry


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ADAM N. GLYNN Emory Univerify
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When Should We Use Unit Fixed Effects Regression Models for Causal Inference with Longitudinal Data?*

## Kosuke Imai ${ }^{\dagger}$ <br> In Song Kim ${ }^{\ddagger}$

Forthcoming in American Journal of Political Soience

## Abstract

Mary researchers use unit fixed effects regressom modds as thecr defanlt methods for cousal hiference with longitudizal data. We show that the ablility of these modeld to adijus for unvoserved time-invariant confounders comses at the expense of dynarmic cassal teliationethipe, which are permitted under an alternative secection-on-obeervobles approost. Using the

 meetric matcting framework that docidates bow various unit fixed effixts models implicithy contpare treated and control obserrations to draw caussl iniereocc. By establishing the alike s diverse set of identification strategies to adjust for unobeernbibes in the sbence o aynamic cousal relationshiye bxtween treatmant and oatomene varibles. We illsatrate the ropooed ancthodalagy through its application to the stimation of GATT membership effects

Key Words: before-muldafter design, drected neyslic graph, natching, panel date, time
seriis cross sectional data, weighted hesist squares
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We are going to focus on addressing unobserved time-invariant confounders using the last paper.
Next several slides are based on slides graciously provided by In Song Kim and Kosuke Imai.

## Directed Acyclic Graph (DAG)

Non-parametric identification assumptions for fixed effects:

$$
Y_{i t}=g\left(X_{i t}, \mathbf{U}_{i}, \epsilon_{i t}\right) \quad \text { and } \quad \epsilon_{i t} \Perp\left\{\mathbf{X}_{i}, \mathbf{U}_{i}\right\}
$$

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Assumptions:
(1) No unobserved time-varying confounders

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(3) Past outcomes do not directly affect current treatment
(9) Past treatments do not directly affect current outcome
the result implies that the counterfactual outcome for a treated observation in a given time period is estimated using the observed outcomes of different time periods of the same unit. Since such a comparison is valid only when no causal dynamics exist, this finding underscores the important limitation of linear regression models with unit fixed effects.

- Imai and Kim (Forthcoming)


## What Ideal Experiment Corresponds to the Fixed Effects Model?

- Experiment that satisfies the model assumptions:


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(3) and so on
- Now let's consider each assumption in turn.


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- Conclusion: The assumption can be relaxed


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## Can't We Just Adjust for Time-Varying Confounders?

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- $Y_{i t}=\alpha_{i}+\beta X_{i t}+\gamma^{\top} \mathbf{Z}_{i t}+\epsilon_{i t}$
- past outcomes cannot directly affect current treatment
- past outcomes cannot indirectly affect current treatment through $\mathbf{Z}_{i t}$


## But What If I Have Causal Dynamics?

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Alternative: Marginal Structural Models (Robins, Hernán and Brumback, 2000)

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- Trade-off $\rightsquigarrow$ no free lunch


## Conclusions and Nonparametric Estimation

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- Imai and Kim (Forthcoming) offer a matching framework for fixed effects models which exploits an equivalence to weighted unit fixed effects estimators (see wfe package in $R$ as well).


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- Tradeoff:

1) unobserved time-invariant confounders $\rightsquigarrow$ fixed effects
2) causal dynamics between treatment and outcome $\rightsquigarrow$ selection-on-observables
(1) Set Up
(2) Differencing Models
(3) Difference-in-Differences

4 Fixed Effects
(5) Non-parametric Identification and Fixed Effects
(6) (Almost) Twenty Questions

- Review
- Topics Beyond the Course
- Research Practice
- Opinions and Musings
(7) Concluding Thoughts for the Course
(8) Appendix: Why Does Weighting Work?


# (5) Non-parametric Identification and Fixed Effects 

(6) (Almost) Twenty Questions

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## Q: What conditions do we need to infer causality?

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A: A clear estimand, an identification strategy and an estimation strategy.

## Identification Strategies in This Class

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- Experiments (ignorability via randomization)


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- Fixed Effects (time-invariant unobserved heterogeneity, strict ignorability)

Essentially everything assumes: consistency/SUTVA (no interference between units, variation in the treatment is irrelevant) and positivity (there is some chance of all getting treatment)

## Some Estimation Strategies

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- Stratification


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- Stratification
- Regression (and relatives)


## Some Estimation Strategies

- Stratification
- Regression (and relatives)
- Matching (not covered)
- Weighting (not covered)


## Q: Can you review how to read DAGs?

${ }^{2}$ Courtesy of Erin Hartman's slides for this.

# Q: Can you review how to read DAGs? 

## A: Sure ${ }^{2}$

${ }^{2}$ Courtesy of Erin Hartman's slides for this.

## Notation

Node - A random Variable. Sometimes drawn as a solid circle ${ }^{\boldsymbol{\bullet}}$.

## Notation



Dashed line means its unobserved. Sometimes drawn as a hollow circle $\stackrel{U}{\circ}$.

## Notation



## Notation



Arrow means " $X$ causes $Y$ ".

## Notation



A parent is a direct cause of a child, a child is directly caused by a parent.

## Notation



An ancestor is a direct or indirect cause, a descendant is caused, directly or indirectly, by an ancestor.

## Notation



Acyclic implies there are no paths from a variable back to itself.

## Notation



A lack of arrows implies no causal relationship.

## Notation



## Notation



A lack of variables indicates a lack of common causes in the DGP.

## Notation



## Notation



DAGs encode non-parametric structural models.

$$
\begin{gathered}
X=f_{X}(U) \\
Y=f_{Y}(X, U)
\end{gathered}
$$

## Notation



A collider is when a node receives edges from two, or more, other nodes.

## Notation



A causal effect can be defined using the do operator.

$$
P(Y=y \mid d o(X=x))=\sum_{z} P(Y=y \mid X=x, P A=z) P(P A=z)
$$

where PA are parents of $X$, and $z$ ranges of all the combinations of values that the variables in PA can take.

## Notation



Then, if $T$ is binary,

$$
A C E=P(Y=1 \mid d o(T=1))-P(Y=1 \mid d o(T=0))
$$

and if $T$ is randomized, then:

$$
A C E=P(Y=1 \mid T=1)-P(Y=1 \mid T=0)
$$

because there are no parents of $T$.

## $d$-separation



## $d$-separation



A path $p$ is blocked by a set of nodes $Z$ if and only if:
(1) $p$ contains a chain of nodes $A \rightarrow B \rightarrow C$ or a fork $A \leftarrow B \rightarrow C$ such that the middle node $B$ is in $Z$ or
(2) $p$ contains a collider $A \rightarrow B \leftarrow C$ such that the collision node $B$ is not in $Z$ and no descendant of $B$ is in $Z$

If $Z$ blocks every path between two nodes $X$ and $Y$, then $X$ and $Y$ are $d$-separated, conditional on $Z$, and thus are conditionally independent given $Z$.

## $d$-separation



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$T$ and $Y$ are $d$-separated conditional on $\}$, because they are blocked by the collider $W$, meets (2)

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$T$ and $Y$ are $d$-connected conditional on $\{W\}$, violates (2).

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$T$ and $Y$ are $d$-separated conditional on $\{W, X\}$, because $X$ blocks the path by criterion (1).

## $d$-separation



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We can use $d$-separation to do calculate causal effects via the "back-door" criterion, so long as $Z$ does not contain descendants of our treatment of interest.

Q: Can you review how instrumental variables deal with issues of confounding?

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A: We use only the units whose treatment status was effectively randomized by the instrument (because they are compliers).

Q: What are degrees of freedom and how do they play into standard errors?

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A: Let's consider the anatomy of a standard error.

## Anatomy of the Standard Error

Imagine we have a regression of $Y$ on a variable of interest $X$ and a vector of other variables $\mathbf{Z}$.

$$
\widehat{\operatorname{Var}}\left(\widehat{\beta}_{X}\right)=\frac{\frac{1}{(n-k-1)} \sum_{i=1}^{n} \hat{u}_{i}^{2}}{\left(1-R_{X \sim Z}^{2}\right) \sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}}
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- the numerator is our estimator for $\sigma_{u}^{2}$ the unknown error variance. It is formed by the degrees of freedom correction times the sum of the squared residuals.
- the denominator includes one minus the $R^{2}$ from the regression of $X_{i}$ on $\mathbf{Z}_{i}$


## Anatomy of the Standard Error

Imagine we have a regression of $Y$ on a variable of interest $X$ and a vector of other variables $\mathbf{Z}$.

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\widehat{\operatorname{Var}}\left(\widehat{\beta}_{X}\right)=\frac{\frac{1}{(n-k-1)} \sum_{i=1}^{n} \hat{u}_{i}^{2}}{\left(1-R_{X \sim Z}^{2}\right) \sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}}
$$

- the numerator is our estimator for $\sigma_{u}^{2}$ the unknown error variance. It is formed by the degrees of freedom correction times the sum of the squared residuals.
- the denominator includes one minus the $R^{2}$ from the regression of $X_{i}$ on $\mathbf{Z}_{i}$
- we complete the denominator by multiplying a measure of the variation in $X_{i}$, the sum of squared deviations from the mean.


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A: Regression adjustment of experiments can be helpful for improving precision. We don't need it for confounding, but it can improve our standard errors to adjust for pre-treatment covariates that are highly predictive of the output. If done correctly and in moderate-to-large samples, this can dramatically improve your standard errors. Even better though is blocking which is adjustment by design.

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Further Reading:

- Lin, W., 2013. 'Agnostic notes on regression adjustments to experimental data: Reexamining Freedmans critique.' The Annals of Applied Statistics
- Athey, S. and Imbens, G.W., 2017. 'The Econometrics of Randomized Experiments.' In Handbook of Economic Field Experiments (Vol. 1, pp. 73-140).
- Egap Methods Guide: 10 things you need to know about covariate adjustment. https://egap.org/methods-guides/10-things-know-about-covariate-adjustment
(1) Set Up
(2) Differencing Models
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A: If we think of the treatment as the mediator of the instrument, it is by the exclusion restriction a total mediator (the direct effect is 0 ).

## Q: How do propensity scores and matching fit into all of this?

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A: They are different ways of conditioning on variables in a selection on observables strategy. Importantly: they are tools for estimation not tools for identification.

## Propensity Score as a Low-Dimensional Summary

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- $\rightsquigarrow$ stratifying on $e_{i}$ is the same in expectation as stratifying on the full $X_{i}$.
- The true propensity score is actually a balancing score, which means that $D_{i} \Perp X_{i} \mid e\left(X_{i}\right)$


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- Typically it is a tool to achieve balance.
- NB: propensity scores only achieve balance in expectation


## Matching as Non-Parametric Preprocessing

(Ho, Imai, King, Stuart, 2007: fig.1, Political Analysis)

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## Three Approaches to Matching

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- There are many approaches to matching. We will cover just three for the sake of time.
- This isn't a statement that these are the best three, just a set which are straightforward to learn.
- Which is the best method? The one that produces the best balance!

Next few slides based on slides by Gary King and Rich Nielsen

## Method 1: Mahalanobis Distance Matching

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(Approximates Fully Blocked Experiment)

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(Approximates Fully Blocked Experiment)
(1) Preprocess (Matching)
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## Mahalanobis Distance Matching



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## Coarsened Exact Matching

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Education

## Coarsened Exact Matching



Education

## Coarsened Exact Matching



Education

## Coarsened Exact Matching



Education

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Education

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Education

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- Reduce $k$ elements of $X$ to scalar $\pi_{i} \equiv \operatorname{Pr}\left(T_{i}=1 \mid X\right)=\frac{1}{1+e^{-X_{i} \beta}}$
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## Propensity Score Matching



Education (years)

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Education (years)
Propensity Score

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## Propensity Score Matching



Education (years)

## Q: Could you discuss hierarchical models?

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A: Sure. Generally speaking, they are a way of borrowing information.

## Eight Schools Data

| School | Est. Effect | SE |
| :--- | :---: | :---: |
| A | 28 | 15 |
| B | 8 | 10 |
| C | -3 | 16 |
| D | 7 | 11 |
| E | -1 | 9 |
| F | 1 | 11 |
| G | 18 | 10 |
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Policy Question: What is the effect size in School A?

## Eight Schools Background

- ETS analyzes special coaching program on test scores
- 8 separate parallel experiments in different high schools
- Outcome was the score on a special administration of SAT-V with scores varying between 200 and $800(\mu=500, \sigma=100)$
- SAT is designed to be resistant to short-term efforts intended to boost performance, but each school thought it was a success.
- No prior reason to believe that one program would be more effective than the others
- Treatment effects estimated controlling for PSAT-M and PSAT-V scores
- A bit over the 30 students in each school
- For the sake of scale: an 8-point increase in the score indicates about 1 more test item was answered correctly.
- (Analysis is from Rubin 1981, treatment via Gelman et al 2015)


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- Hypothesis test fails to reject hypothesis that true effect is the same for all of them
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- It is the "same course" in every school, but they are different schools.


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\begin{aligned}
\bar{y} & =\frac{\sum_{j=1}^{8} \frac{1}{\sigma_{j}^{2}} \bar{y}_{j}}{\sum_{j=1}^{8} \frac{1}{\sigma_{j}^{2}}} \\
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- the pooled estimate is 7.7 with standard error of 4.1. Thus the confidence interval is [ $-.5,15.9$ ]


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- Again these seem unlikely given the data


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(2) assume that the observed effect in each school is sampled from a normal distribution with a mean equal to its true effect and standard deviation given in the table
- This model contains both the separate and pooled estimates as limiting special cases. If we force the standard deviation of the true effects to be zero, then all school get the same estimate, if we let it go to infinity we get the separate estimates


## The Model

$$
\begin{aligned}
\bar{y}_{j} \mid \theta_{j} & \sim \operatorname{Normal}\left(\theta_{j}, \sigma_{j}^{2}\right) \\
\theta_{j} \mid \mu, \tau & \sim \operatorname{Normal}\left(\mu, \tau^{2}\right) \\
p(\mu, \tau) & =p(\mu \mid \tau) p(\tau) \propto p(\tau)
\end{aligned}
$$

Known: $\bar{y}_{j}, \sigma_{j}^{2}$
Unknown: $\tau, \mu, \theta$

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\theta_{j} \mid \mu, \tau, y & \sim \mathrm{~N}\left(\hat{\theta}_{j}, V_{j}\right) \\
\hat{\theta}_{j} & =\frac{\frac{1}{\sigma_{j}^{2}} \bar{y}_{j}+\frac{1}{\tau^{2}} \mu}{\frac{1}{\sigma_{j}^{2}}+\frac{1}{\tau^{2}}} \\
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- This captures our intuition that while School A might have a larger effect, it is perhaps an overestimate
- The form show us that the amount of shrinkage is relative to our certainty about the estimate and how much we believe the individual effects matter
- Our final guess is that the median effect for school A is about 10 points with $50 \%$ probability between 7 and 16


## Results



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- Allows us to model dependence in our error terms


## Q: How do we determine power?

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A: A combination of the effect size, the variance and the sample size. Unfortunately, only one of which we know. See the DeclareDesign suite of packages for this and so much more!
(1) Set Up
(2) Differencing Models
(3) Difference-in-Differences

4 Fixed Effects
(5) Non-parametric Identification and Fixed Effects
(6) (Almost) Twenty Questions

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- not being clear about the estimand
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- lack of clarity about the counterfactual and common support

Q: When should you pick your statistical strategy? How do you balance pre-planning research / literature reviews with potential problems with data/causal assumptions?

How much data exploration should you do up front compared to exploration throughout the question? If you have a causal question or idea but arent sure of data, how should you go about searching for potential data and making sure assumptions are reasonable?

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A: Let's chat.

# Q: What do you believe will be the biggest applications for social statistics in the future? 

A: Let's chat.

## Q: What are your favorite resources for learning tricky concepts?

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- Try to explain it to someone else
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8 Appendix: Why Does Weighting Work?

## Where are you?

## Where are you?

You've been given a powerful set of tools


## Your New Weapons

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- Basic probability theory
- Probability axioms, random variables, marginal and conditional probability, building a probability model
- Expected value, variances, independence
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- Central limit theorem
- Univariate Inference
- Interval estimation (normal and non-normal Population)
- Confidence intervals, hypothesis tests, p-values
- Practical versus statistical significance


## Your New Weapons

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- Simple Regression
- regression to approximate the conditional expectation function
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- OLS estimator for bivariate regression
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- Simple Regression
- regression to approximate the conditional expectation function
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- Variance decomposition, goodness of fit, interpretation of estimates, transformations
- Multiple Regression
- OLS estimator for multiple regression
- Regression assumptions
- Properties: Bias, Efficiency, Consistency
- Standard errors, testing, p-values, and confidence intervals
- Polynomials, Interactions, Dummy Variables
- F-tests
- Matrix notation


## Your New Weapons

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- Non-normality
- Outliers, leverage, and influence points, Robust Regression
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- And you learned how to use R: you're not afraid of trying something new!


## Using these Tools

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So, Admiral Ackbar, now that you've learned how to run these regressions we can just use them blindly, right?



## Beyond Linear Regressions

## You need more training



## Beyond Linear Regressions

## Beyond Linear Regressions

There is so much more to learn! Take classes, read books!

## Thanks!

Thanks so much for an amazing semester.


Fill out your evaluations!
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## Weighting with the Propensity Score

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- Reweight them to be more representative.


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$$

- Reweights the sample to be representative of the population.


## Back to causal effects

- With a completely randomized experiment, we can just use the simple differences in means:

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\mathbb{E}\left[Y_{i} \mid D_{i}=1\right]-\mathbb{E}\left[Y_{i} \mid D_{i}=0\right]=\mathbb{E}\left[Y_{i}(1)\right]-\mathbb{E}\left[Y_{i}(0)\right]
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& =\sum_{x \in \mathcal{X}} \mathbb{E}\left[Y_{i}(d) \mid X_{i}=x\right] \mathbb{P}\left(X_{i}=x\right)
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- With subclassification, we binned $X_{i}$, calclulated within-bin differences and then averaged across the bins, just like this.


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- How should we reweight the data from an observational study?
- If we were to reweight the data by $W_{i}=1 / \mathbb{P}\left(D_{i}=d \mid X_{i}\right)$, then we would break the relationship between $D_{i}$ and $X_{i}$.


## Weights

- Single binary covariate. Define the weight function:

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## Example

$$
\begin{array}{c|cc} 
& X_{i}=0 & X_{i}=1 \\
\hline D_{i}=0 & 4 & 3 \\
D_{i}=1 & 4 & 9
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- Weighted data (the pseudo-population):

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- $\rightsquigarrow D_{i}$ independent of $X_{i}$ in the reweighted data.


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- We want to see what the conditional weighted mean identifies:

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\mathbb{E}\left[\frac{1}{N} \sum_{i=1}^{N} W_{i} D_{i} Y_{i}\right]=\frac{1}{N} \sum_{i=1}^{N} \mathbb{E}\left[W_{i} D_{i} Y_{i}\right]=\mathbb{E}\left[W_{i} D_{i} Y_{i}\right]
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## Putting it all together

- The same logic would give us the mean potential outcomes under control:

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\hat{\tau}=\frac{1}{N} \sum_{i=1}^{N}\left(\frac{D_{i} Y_{i}}{e\left(X_{i}\right)}-\frac{\left(1-D_{i}\right) Y_{i}}{1-e\left(X_{i}\right)}\right)
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\hat{\tau}=\frac{1}{N} \sum_{i=1}^{N}\left(\frac{D_{i} Y_{i}}{e\left(X_{i}\right)}-\frac{\left(1-D_{i}\right) Y_{i}}{1-e\left(X_{i}\right)}\right)
$$

- The above two results give us that this esimator is unbiased.
- This is sometimes called the Horvitz-Thompson estimator due to the close connection to the survey sampling estimator.


[^0]:    ${ }^{1}$ These slides are heavily influenced by Matt Blackwell, Adam Glynn, Jens Hainmueller and Erin Hartman.

