Week 5: Simple Linear Regression

Brandon Stewart¹

Princeton

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¹These slides are heavily influenced by Matt Blackwell, Adam Glynn, Erin Hartman and Jens Hainmueller. Illustrations by Shay O'Brien.

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 - what is regression

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- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

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- Review and Final Discussion

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1-4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
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- Hypothesis Tests
- Confidence Intervals
- Goodness of fit
- Interpretation
- 5 Non-linearities
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Inference

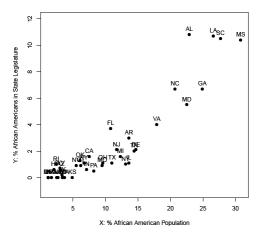
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Narrow Goal: Understand lm() Output

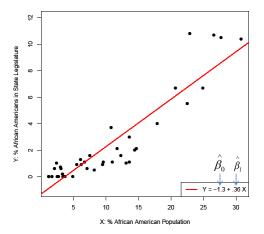
Call: lm(formula = sr ~ pop15, data = LifeCycleSavings) Residuals: Min 1Q Median 3Q Max -8.637 -2.374 0.349 2.022 11.155 Coefficients: Estimate Std. Error t value Pr(>|t|) (Intercept) 17.49660 2.27972 7.675 6.85e-10 *** pop15 -0.22302 0.06291 -3.545 0.000887 *** Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' Residual standard error: 4.03 on 48 degrees of freedom Multiple R-squared: 0.2075, Adjusted R-squared: 0.191 F-statistic: 12.57 on 1 and 48 DF, p-value: 0.0008866

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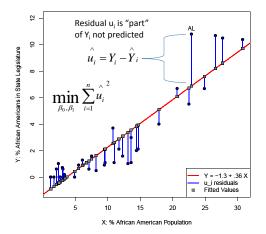
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How do we fit the regression line $\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 X$ to the data? Answer: We will minimize the squared sum of residuals



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- The CEF has a potentially arbitrary shape but there is always a best linear predictor (BLP) or linear projection which is the line given by:

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$$\beta_0 = E[Y] - \frac{\text{Cov}[X, Y]}{V[X]} E[X]$$

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- Define deviations from the BLP as

$$u = Y - g(X)$$

then, the following properties hold:

(1)
$$E[u] = 0$$
, (2) $E[Xu] = 0$, (3) $Cov[X, u] = 0$

• The best linear predictor is the line that minimizes

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- There are many loss functions, but OLS uses the squared error loss which is connected to the conditional expectation function. If we chose a different loss, we would target a different feature of the conditional distribution.

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 - Set each of the partial derivatives to 0
 - **③** Solve for $\{b_0, b_1\}$ and replace them with the solutions
- We are going to step through this process together.

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 $\frac{\partial S(b_0, b_1)}{\partial b_0} = \sum_{i=1}^{n} (-2Y_i + 2b_0 + 2b_1 X_i)$

$$\begin{split} S(b_0,b_1) &= \sum_{i=1}^n (Y_i - b_0 - X_i b_1)^2 \\ &= \sum_{i=1}^n (Y_i^2 - 2Y_i b_0 - 2Y_i b_1 X_i + b_0^2 + 2b_0 b_1 X_i + b_1^2 X_i^2) \\ \frac{\partial S(b_0,b_1)}{\partial b_0} &= \sum_{i=1}^n (-2Y_i + 2b_0 + 2b_1 X_i) \\ &= -2\sum_{i=1}^n (Y_i - b_0 - b_1 X_i) \end{split}$$

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$$= 0$$

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The OLS estimator

• Now we're done! Here are the **OLS estimators**:

$$\widehat{\beta}_{0} = \overline{Y} - \widehat{\beta}_{1}\overline{X}$$
$$\widehat{\beta}_{1} = \frac{\sum_{i=1}^{n} (X_{i} - \overline{X})(Y_{i} - \overline{Y})}{\sum_{i=1}^{n} (X_{i} - \overline{X})^{2}}$$

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- The higher the covariance between X and Y, the higher the slope will be.
- Negative covariances → negative slopes; positive covariances → positive slopes
- If X_i doesn't vary, the denominator is undefined.
- If Y_i doesn't vary, you get a flat line.

Stewart (Princeton)

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$$\sum_{i=1}^{n} \widehat{Y}_{i} \widehat{u}_{i} = 0 \implies \widehat{\mathsf{Cov}}(\widehat{Y}_{i}, \widehat{u}_{i}) = 0$$

 One useful derivation is to write the OLS estimator for the slope as a weighted sum of the outcomes.

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• This is important for two reasons. First, it'll make derivations later much easier. And second, it shows that is just the sum of a random variable. Therefore it is also a random variable.

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Stewart (Princeton)

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• A brief review of regression

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Next Time: The Classical Perspective

Where We've Been and Where We're Going...

Where We've Been and Where We're Going...

- Last Week
 - hypothesis testing
 - what is regression
- This Week
 - mechanics and properties of simple linear regression
 - inference and measures of model fit
 - confidence intervals for regression
 - goodness of fit
- Next Week
 - mechanics with two regressors
 - omitted variables, multicollinearity
- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1-4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
 - Agnostic Perspective

Inference

- Hypothesis Tests
- Confidence Intervals
- Goodness of fit
- Interpretation
- 5 Non-linearities
 - Log Transformations
 - Fun With Logs
 - LOESS

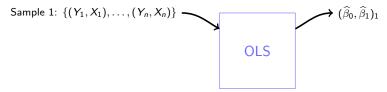
Mechanics of OLS

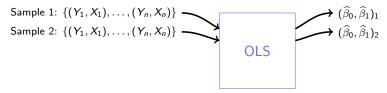
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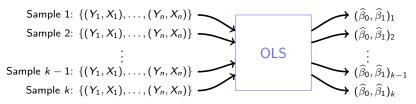
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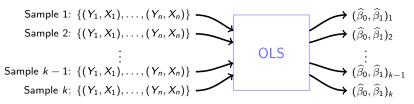




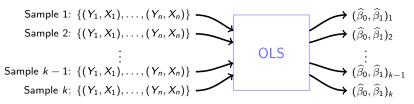




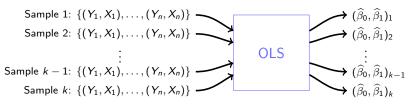
 Remember: OLS is an estimator—it's a machine that we plug samples into and we get out estimates.



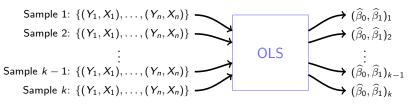
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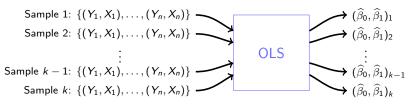
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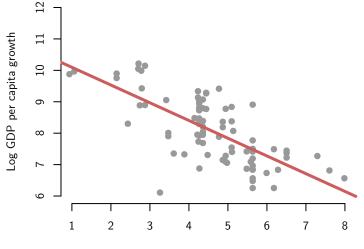
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 - See how the line varies from sample to sample

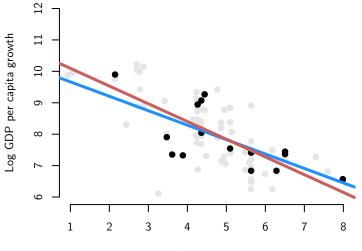
Oraw a random sample of size n = 30 with replacement using sample()

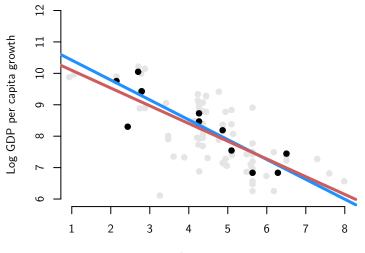
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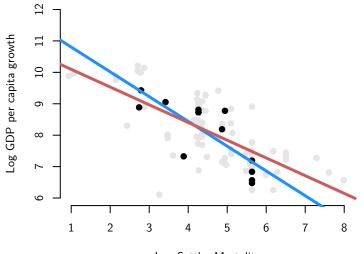
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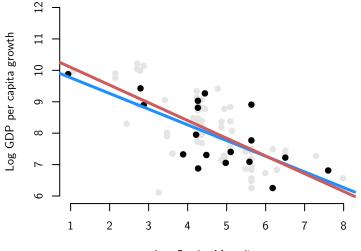
Population Regression

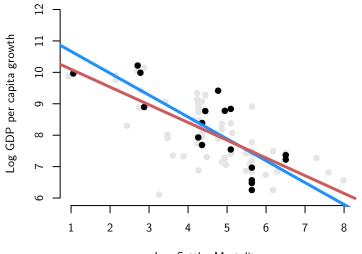


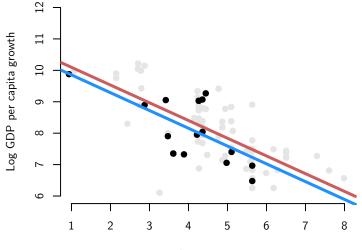


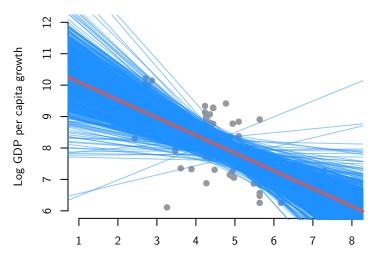










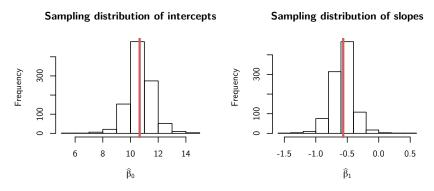


Log Settler Mortality

Sampling distribution of OLS

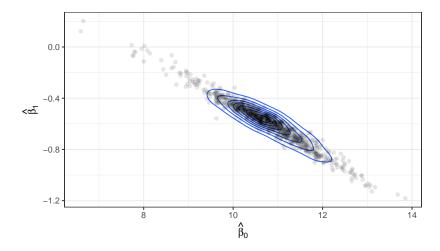
Sampling distribution of OLS

• You can see that the estimated slopes and intercepts vary from sample to sample, but that the "average" of the lines looks about right.



The Sampling Distribution is a Joint Distribution!

While both the intercept and the slope vary, they vary together.



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- We will use the same strategy here!

Our goal



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- We'll start with the mean of the sampling distribution. Is the estimator centered at the true value, β_1 ?

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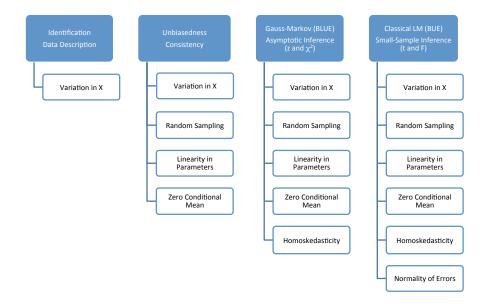
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- We assume this to be the structural model, i.e., the model describing the true process generating *Y_i*

Stewart (Princeton)

Assumption (II. Random Sampling)

The observed data:

$$(y_i, x_i)$$
 for $i = 1, ..., n$

represent an i.i.d. random sample of size n following the population model.

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- Sample selection problems (sample not representative of the population)

Assumption (III. Variation in X; a.k.a. No Perfect Collinearity)

The observed data:

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Only assumption needed for using OLS as a pure data summary.

Stuck in a moment

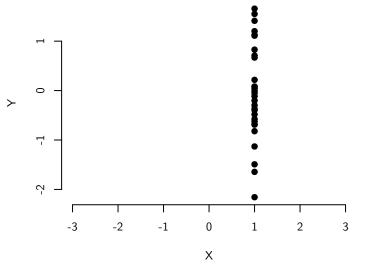
• Why does this matter?

Stuck in a moment

• Why does this matter?

Stuck in a moment

• Why does this matter? How would you draw the line of best fit through this scatterplot, which is a violation of this assumption?



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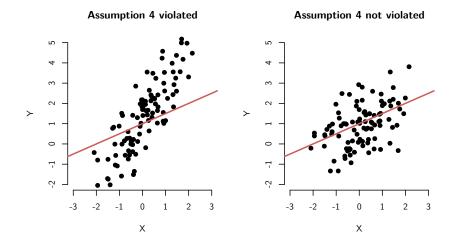
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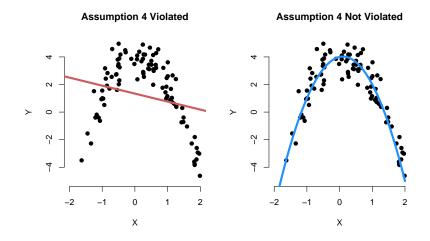
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Violating the zero conditional mean assumption



Violating the zero conditional mean assumption



With Assumptions 1-4, we can show that the OLS estimator for the slope is unbiased, that is $E[\hat{\beta}_1] = \beta_1$.

Let's prove it!

Lemma $\left(\sum_{i} W_{i} X_{i} = 1\right)$

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$$(\sum_{i} W_{i}X_{i} = 1)$$

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$$= 1$$

$$\widehat{\beta}_1 = \sum_{i=1}^n W_i Y_i$$

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Using iterated expectations we can show that it is also unconditionally biased $E[\hat{\beta}_1] = E[E[\hat{\beta}_1|X]] = E\beta_1 = \beta_1$.

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 Under A5 (zero conditional mean error) we have the slightly weaker property Cov[X_i, u_i] = 0 so as long as V[X] > 0, then we have,

$$\hat{\beta}_1 \xrightarrow{p} \beta_1$$

We Covered

• The first four assumptions of the classical model

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Next Time: The Classical Perspective Part 2: Variance.

Where We've Been and Where We're Going...

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- Last Week
 - hypothesis testing
 - what is regression
- This Week
 - mechanics and properties of simple linear regression
 - inference and measures of model fit
 - confidence intervals for regression
 - goodness of fit
- Next Week
 - mechanics with two regressors
 - omitted variables, multicollinearity
- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1-4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
 - Agnostic Perspective

Inference

- Hypothesis Tests
- Confidence Intervals
- Goodness of fit
- Interpretation
- 5 Non-linearities
 - Log Transformations
 - Fun With Logs
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Where are we?

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 $\widehat{\beta}_1 \sim ?(\beta_1,?)$

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• That is we know that the sampling distribution is centered on the true population slope, but we don't know the population variance.

Sampling variance of estimated slope

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- Taken together, Assumptions I–V imply:

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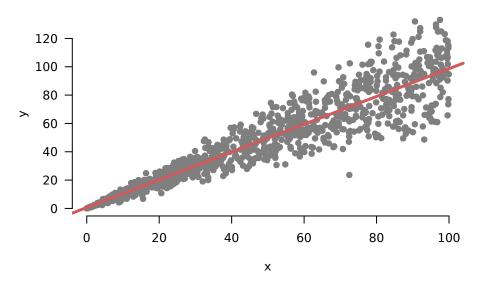
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- Assumptions I–V are collectively known as the Gauss-Markov assumptions

Heteroskedasticity



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 $\widehat{}$

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(A2: iid)

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(A2: iid)

(A5: homoskedastic)

=??

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Theorem (Variance of OLS Estimators)

Given OLS Assumptions I–V (Gauss-Markov Assumptions):

$$V[\hat{\beta}_{1} \mid X] = \frac{\sigma_{u}^{2}}{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}}$$
$$V[\hat{\beta}_{0} \mid X] = \sigma_{u}^{2} \left\{ \frac{1}{n} + \frac{\bar{x}^{2}}{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}} \right\}$$

where $V[u \mid X] = \sigma_u^2$ (the error variance).

$$V[\widehat{\beta}_1|X_1,\ldots,X_n] = \frac{\sigma_u^2}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

• What drives the sampling variability of the OLS estimator?

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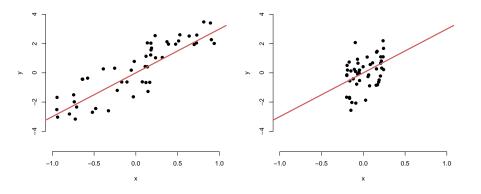
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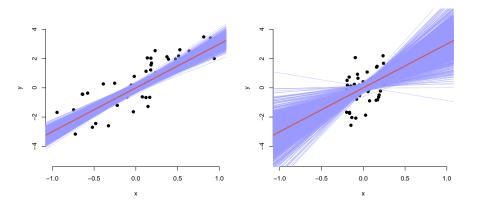
- The higher the variance of $Y_i | X_i$, the higher the sampling variance
- The lower the variance of X_i , the higher the sampling variance
- As we increase n, the denominator gets large, while the numerator is fixed and so the sampling variance shrinks to 0.

Variance in X Reduces Standard Errors

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Recall: The errors u_i are NOT the same as the residuals \hat{u}_i .

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Intuitively, the scatter of the residuals around the fitted regression line should reflect the unseen scatter about the true population regression line.

We can measure scatter with the mean squared deviation:

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• Thus, an unbiased estimator for the error variance is:

$$\hat{\sigma}_{u}^{2} = \frac{n}{n-2}MSD(\hat{u}) = \frac{n}{n-2}\frac{1}{n}\sum_{i=1}^{n}\hat{u}_{i} = \frac{1}{n-2}\sum_{i=1}^{n}\hat{u}_{i}^{2}$$

We plug this estimate into the variance estimators for $\hat{\beta}_0$ and $\hat{\beta}_1$.

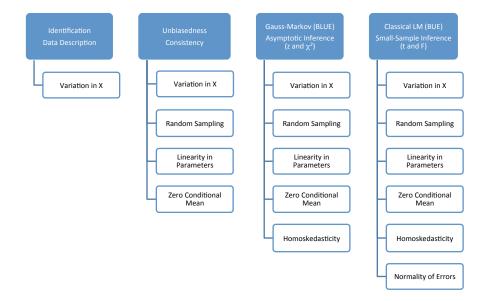
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- Now we know the mean and sampling variance of the sampling distribution.
- How does this compare to other estimators for the population slope?

Where are we?

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Theorem (Gauss-Markov)

Given OLS Assumptions I-V, the OLS estimator is BLUE, i.e. the

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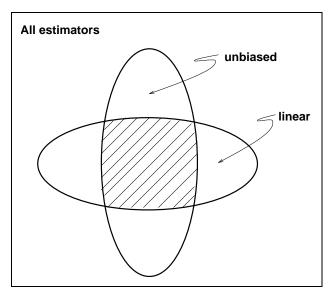
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- Result fails to hold when the assumptions are violated!

Gauss-Markov Theorem



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- What about the last question mark? What's the form of the distribution?

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GOT A LARGE
SAMPLE
READY TO ROLL
memegenerator.net

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- Errors are conditionally Normal

Assumption (VI. Normality)

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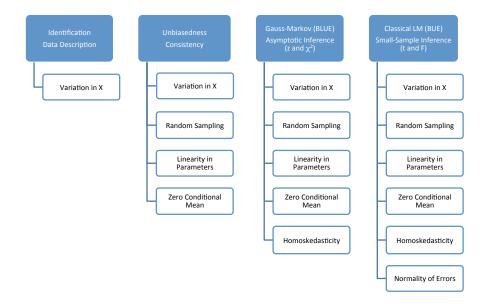
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• A3 covers the edge-case that the β s are indistinguishable.

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- We will return in a few weeks to how you diagnose this approximation.

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- For now, just remember that regression is a linear approximation to the CEF!

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Next Time: Inference

Where We've Been and Where We're Going...

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- Last Week
 - hypothesis testing
 - what is regression
- This Week
 - mechanics and properties of simple linear regression
 - inference and measures of model fit
 - confidence intervals for regression
 - goodness of fit
- Next Week
 - mechanics with two regressors
 - omitted variables, multicollinearity
- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1-4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
 - Agnostic Perspective

Inference

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- Goodness of fit
- Interpretation
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- Notice these are statements about the population parameters, not the OLS estimates.

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• Under the null of H_0 : $\beta_1 = c$, we can use the following familiar test statistic:

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- By default, R shows you the test statistic for β₁ = 0 and uses the t distribution.

Rejection region

• Choose a level of the test, α , and find rejection regions that correspond to that value under the null distribution:

$$\mathbb{P}(-t_{\alpha/2,n-2} < T < t_{\alpha/2,n-2}) = 1 - \alpha$$

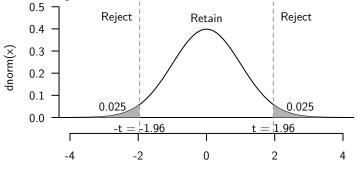
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$$\mathbb{P}(-t_{lpha/2,n-2} < T < t_{lpha/2,n-2}) = 1 - lpha$$

• This is exactly the same as with sample means and sample differences in means, except that the degrees of freedom on the *t* distribution have changed.

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• If the p-value is less than α we would reject the null at the α level.

• Very similar to the approach with sample means. By the sampling distribution of the OLS estimator, we know that we can find *t*-values such that:

$$\mathbb{P}\Big(-t_{\alpha/2,n-2} \leq \frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \leq t_{\alpha/2,n-2}\Big) = 1 - \alpha$$

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 If we rearrange this as before, we can get an expression for confidence intervals:

$$\mathbb{P}\Big(\widehat{\beta}_1 - t_{\alpha/2, n-2}\widehat{SE}[\widehat{\beta}_1] \le \beta_1 \le \widehat{\beta}_1 + t_{\alpha/2, n-2}\widehat{SE}[\widehat{\beta}_1]\Big) = 1 - \alpha$$

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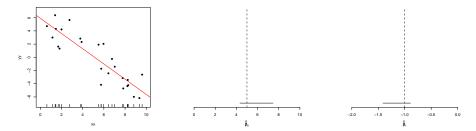
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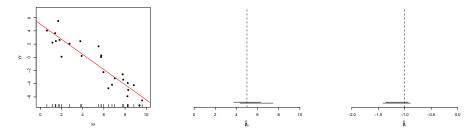
• We can derive these for the intercept as well:

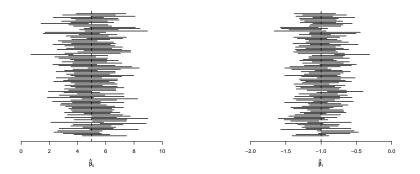
$$\widehat{eta}_0 \pm t_{lpha/2,n-2}\widehat{SE}[\widehat{eta}_0]$$

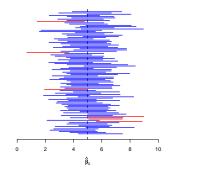
Returning to our simulation example we can simulate the sampling distributions of the 95 % confidence interval estimates for $\hat{\beta}_1$ and $\hat{\beta}_0$

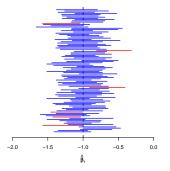


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$$SS_{tot} = \sum_{i=1}^{n} (Y_i - \overline{Y})^2$$

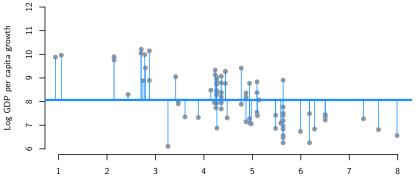
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• Once we have estimated our model, we have new prediction errors, which are just the sum of the squared residuals or SS_{res}:

$$SS_{res} = \sum_{i=1}^{n} (Y_i - \widehat{Y}_i)^2$$

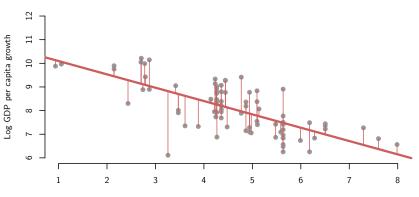
Sum of Squares



Total Prediction Errors

Log Settler Mortality

Sum of Squares



Residuals

Log Settler Mortality

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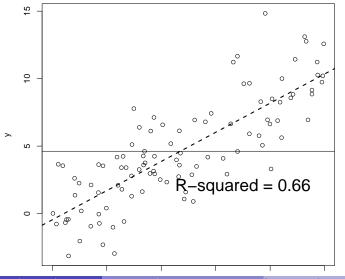
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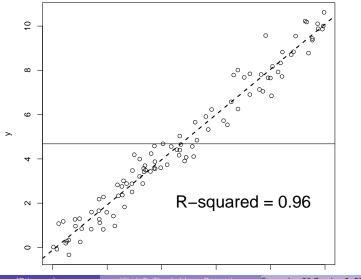
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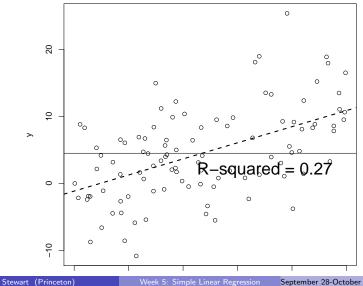
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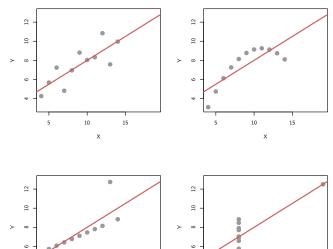
Stewart (Princeton)



Stewart (Princeton)



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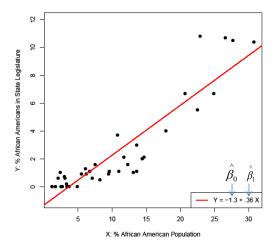
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15

Interpreting a Regression

Let's have a quick chat about interpretation.



Interpretations of increasing quality:

> summary(lm(beo ~ bpop, data = D))

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -1.31489 0.32775 -4.012 0.000264 *** bpop 0.35848 0.02519 14.232 < 2e-16 *** ---Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1

Residual standard error: 1.317 on 39 degrees of freedom Multiple R-squared: 0.8385,Adjusted R-squared: 0.8344 F-statistic: 202.6 on 1 and 39 DF, p-value: < 2.2e-16

"African American population is statistically significant (p < 0.001)" (no effect size or direction)

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"Percent African American legislators increases with African American population (p < 0.001)"

(direction, but no effect size)

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"A one percentage point increase in the African American population causes a 0.35 percentage point increase in the fraction of African American state legislators (p < 0.001)."

(unwarranted causal language)

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(hints at causality)

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"In states where an additional .01 proportion of the population is African American, we observe on average .035 proportion more African American state legislators (p < 0.001)."

(p value doesn't help people with uncertainty)

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"In states where an additional .01 proportion of the population is African American, we observe on average .035 proportion more African American state legislators (between .03 and .04 with 95% confidence)."

(still not perfect, the best will be subject matter specific. is fairly clear it is non-causal, gives uncertainty.)

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I almost didn't include the last example in the slides. It is hard to give ground rules that cover all cases. Regressions are a part of marshaling evidence in an argument which makes them naturally specific to context.

Give a short, but precise interpretation of the association using interpretable language and units

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- Provide a meaningful sense of uncertainty
- Indicate the practical significance of the finding for your argument.

Goal Check: Understand lm() Output

Call: lm(formula = sr ~ pop15, data = LifeCycleSavings) Residuals: Min 1Q Median 3Q Max -8.637 -2.374 0.349 2.022 11.155 Coefficients: Estimate Std. Error t value Pr(>|t|) (Intercept) 17.49660 2.27972 7.675 6.85e-10 *** pop15 -0.22302 0.06291 -3.545 0.000887 *** Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' Residual standard error: 4.03 on 48 degrees of freedom Multiple R-squared: 0.2075, Adjusted R-squared: 0.191

F-statistic: 12.57 on 1 and 48 DF, p-value: 0.0008866

Stewart (Princeton)

• Hypothesis tests

- Hypothesis tests
- Confidence intervals

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- Goodness of fit measures

- Hypothesis tests
- Confidence intervals
- Goodness of fit measures

Next Time: Non-linearities

Where We've Been and Where We're Going...

Where We've Been and Where We're Going...

- Last Week
 - hypothesis testing
 - what is regression
- This Week
 - mechanics and properties of simple linear regression
 - inference and measures of model fit
 - confidence intervals for regression
 - goodness of fit
- Next Week
 - mechanics with two regressors
 - omitted variables, multicollinearity
- Long Run
 - ▶ probability \rightarrow inference \rightarrow regression \rightarrow causal inference

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1-4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
 - Agnostic Perspective

Inference

- Hypothesis Tests
- Confidence Intervals
- Goodness of fit
- Interpretation
- 5 Non-linearities
 - Log Transformations
 - Fun With Logs
 - LOESS

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Non-linear CEFs

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- Many of these non-linear transformations are made by creating multiple variables out of a single X and so will have to wait for future weeks.

Non-linear CEFs

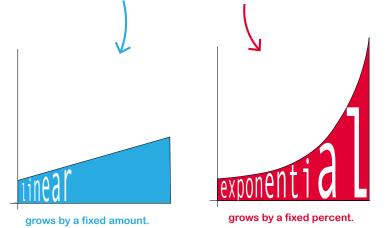
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- When we say that CEFs are linear with regression, we mean linear in parameters but by including transformations of our variables we can make non-linear shapes of pre-specified functional forms.
- Many of these non-linear transformations are made by creating multiple variables out of a single X and so will have to wait for future weeks.
- The function log(·) is one common transformation that has only one parameter.
- This is particularly useful for positive and right-skewed variables.

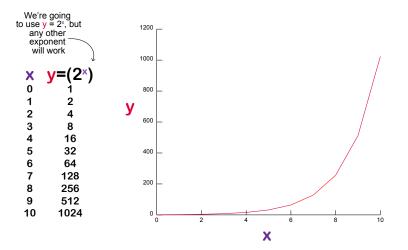
Why does everyone keep logging stuff??

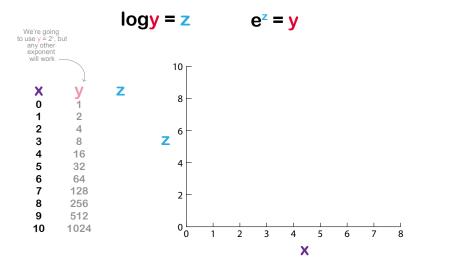
Logs linearize exponential growth.

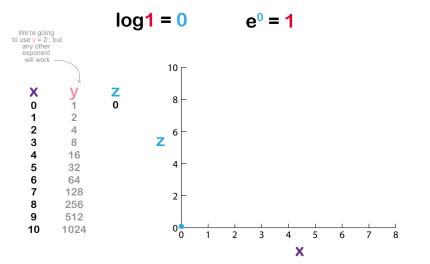


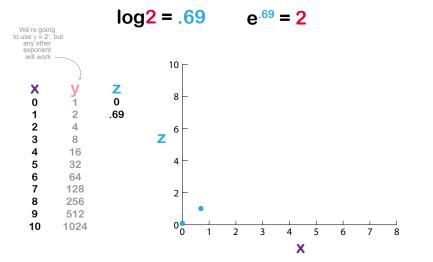
How? Let's look.

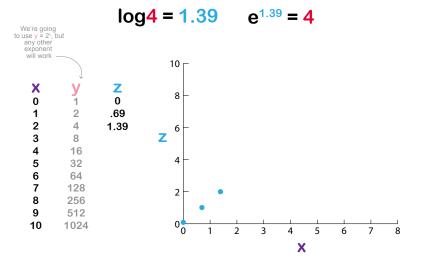
First, here's a graph showing exponential growth.

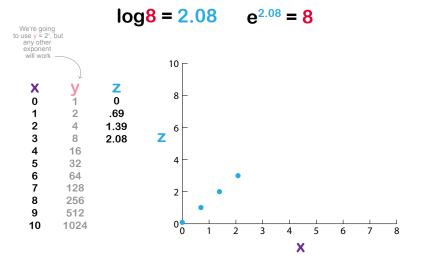


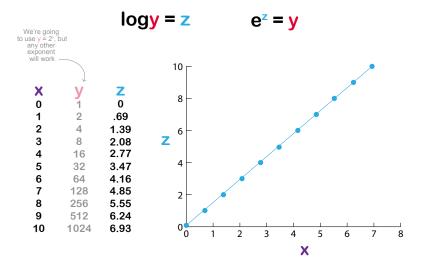












The log transformation changes the interpretation of β_1 :

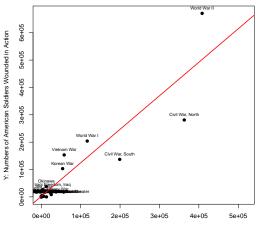
 Regress log(Y) on X → β₁ approximates percent increase in our prediction of Y associated with one unit increase in X.

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- Regress Y on log(X) → β₁ approximates increase in Y associated with a percent increase in X.
- Note that these approximations work only for small increments.
- In particular, they do not work when X is a discrete random variable.

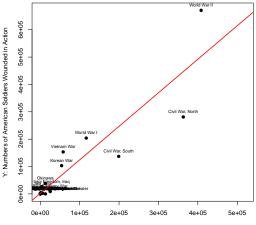
Example from the American War Library



X: Numbers of American Soldiers Killed in Action

 $\hat{\beta}_1 = 1.23 \longrightarrow$

Example from the American War Library



X: Numbers of American Soldiers Killed in Action

 $\hat{\beta}_1 = 1.23 \longrightarrow \text{One}$ additional soldier killed predicts 1.23 additional soldiers wounded

Stewart (Princeton)

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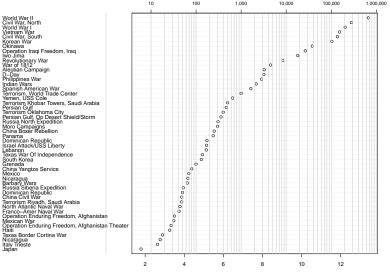
Wounded (Scale in Levels)

World War II
Civil War, North
World War I
Vietnam War
Civil War, South
Korean War
Okinawa
Operation Iragi Freedom, Irag
Iwo Jima
Revolutionary War
War of 1812
Aleutian Campaign
D-Day
Philippines War
Indian Wars
Spanish American War
Terrorism, World Trade Center
Yemen, USS Cole
Terrorism Khobar Towers, Saudi Arabia
Persian Gulf
Terrorism Oklahoma City
Persian Gulf. On Desert Shield/Storm
Persian Gulf, Op Desert Shield/Storm Russia North Expedition
Moro Campaigns
China Boxer Rebellion
Panama
Dominican Republic
Israel Attack/USS Liberty
Lebanon
Texas War Of Independence
South Korea
Grenada
China Yangtze Service
Mexico
Nicaragua Barbary Wars Russia Siberia Expedition
Barbary Wars
Russia Siberia Expedition
Dominican Republic China Civil War
China Civil War
Terrorism Riyadh, Saudi Arabia
North Atlantic Naval War
Franco-Amer Naval War
Operation Enduring Freedom, Afghanistan
Mexican War
Operation Enduring Freedom, Afghanistan Theater
Haiti
Texas Border Cortina War
Nicaragua
Italy Trieste
Japan

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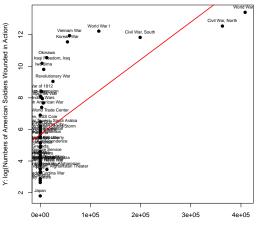
Wounded (Logarithmic Scale)

Number of Wounded



Log(Number of Wounded)

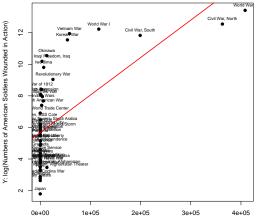
Regression: Log-Level



X: Numbers of American Soldiers Killed in Action

 $\hat{\beta}_1 = 0.0000237 \longrightarrow$

Regression: Log-Level

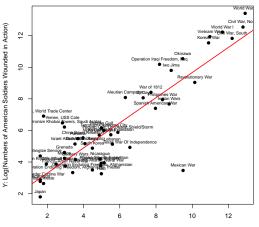


X: Numbers of American Soldiers Killed in Action

 $\hat{\beta}_1 = 0.0000237 \longrightarrow$ One additional soldier killed predicts 0.0023 percent increase in the number of soldiers wounded

Stewart (Princeton)

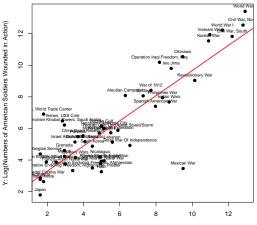
Regression: Log-Log



X: Log(Numbers of American Soldiers Killed in Action)

 $\hat{\beta}_1 = 0.797 \longrightarrow$

Regression: Log-Log



X: Log(Numbers of American Soldiers Killed in Action)

 $\hat{\beta}_1=0.797\longrightarrow A$ percent increase in deaths predicts 0.797 percent increase in the wounded

Stewart (Princeton)

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Four Most Commonly Used Models

Model	Equation	β_1 Interpretation	
Level-Level	$Y = \beta_0 + \beta_1 X$	$\Delta Y = \beta_1 \Delta X$	
Log-Level	$log(Y) = \beta_0 + \beta_1 X$	$\Delta Y = 100 \beta_1 \Delta X$	
Level-Log	$Y = eta_0 + eta_1 \log(X)$	$\Delta Y = (\beta_1/100)\%\Delta X$	
Log-Log	$log(Y) = \beta_0 + \beta_1 log(X)$	$\Delta Y = \beta_1 \Delta X$	

A useful thing to know is that for small x,

 $\log(1+x) \approx x$ $\exp(x) \approx 1+x$

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This can be derived from a series expansion of the log function. Numerically, when $|x| \leq .1$, the approximation is within 0.001.

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$$p = 100 \left(\frac{a-b}{b}\right)$$

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Applying our approximation and multiplying by 100 we find,

$$p \approx 100 \left(\log(a) - \log(b) \right)$$

Assume we have: $log(Y) = \beta_0 + \beta_1 X$ where X is binary with values 1 or 0. Assume $\beta_1 > .2$. What is the problem with saying that a one unit increase in X is associated with a $\beta_1 \cdot 100$ percent change in Y?

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A one unit change in X (ie. going from 0 to 1) is associated with a $100(exp(\beta_1) - 1)$ percent increase in Y.

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- In practice, this means we are no longer characterizing the expectation of Y and it is technically innaccurate to talk about Y 'on average' changing in a certain way.
- What are we characterizing? The geometric mean.

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The geometric mean is a robust measure of central tendency.

Application

THE INTERGENERATIONAL ELASTICITY OF WHAT? THE CASE FOR REDEFINING THE WORKHORSE MEASURE OF ECONOMIC MOBILITY

Pablo A. Mitnik*[®] David B. Grusky*

Abstract

The intergenerational elasticity (IGE) has been assumed to refer to the expectation of children's income when in fact it pertains to the geometric mean of children's income. We show that mobility analyses based on the conventional IGE have been widely misinterpreted, are subject to selection bias, and cannot disentangle the different channels for transmitting economic status across generations. The solution to these problems—estimating the IGE of expected income or earnings—returns the field to what it has long meant to estimate. Under this approach, intergenerational persistence is found to be substantially higher, thus raising the possibility that the field's stock results are misleading.

Keywords

intergenerational economic mobility, elasticity of expected income, selection bias, gender, marriage and economic mobility Core Idea

Classic approach :

 $E(\log(Y) \mid X) = \beta_0 +$ $\log(X)$ Intergenerational Log parent

Mean of log offspring income Ygiven parent income X Intergenerational Log parent elasticity income (IGE) Core Idea

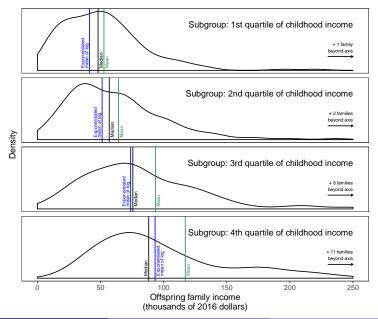
Classic approach :

$$\underbrace{E\left(\log\left(Y\right) \mid X\right)}_{\substack{\text{Mean of log}\\ \text{offspring income } Y\\ \text{given parent income } X} = \beta_0 + \underbrace{\beta_1}_{\substack{\text{Intergenerational}\\ \text{elasticity}}} \underbrace{\log\left(X\right)}_{\substack{\text{Log parent}\\ \text{income}}}$$

MG proposal :

$$\underbrace{\log \left(E\left(Y \mid X \right) \right)}_{\begin{array}{c} \text{Log of mean} \\ \text{offspring income } Y \\ \text{given parent income } X \end{array}} = \alpha_0 + \underbrace{\alpha_1}_{\begin{array}{c} \text{Intergenerational} \\ \text{elasticity of the} \\ \text{expectation (IGEE)} \end{array}} \underbrace{\log \left(X \right)}_{\begin{array}{c} \text{Log parent} \\ \text{income} \end{array}}$$

Geometric Mean is Closer to the Median Than the Mean



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Our Response

COMMENT: SUMMARIZING INCOME MOBILITY WITH MULTIPLE SMOOTH QUANTILES INSTEAD OF PARAMETERIZED MEANS

Ian Lundberg* Brandon M. Stewart*

*Department of Sociology and Office of Population Research, Princeton University, Princeton, NJ, USA Corresponding Author: Ian Lundberg, ilundberg@princeton.edu DOI: 10.1177/0081175020931126

Single-number summaries that capture the relationship of socioeconomic outcomes across generations are a cornerstone of economic mobility research. Studies often focus on the intergenerational elasticity (IGE) of income: the coefficient β_1 on parent log income in a model predicting offspring log income (e.g., Aaronson and Mazumder 2008; Björklund and Jäntti 1997; Solon 2004). A large β_1 is often interpreted as evidence that incomes persist to a substantial degree across generations.

Images from this section are from this paper or earlier drafts of it.

Two Implicit Choices

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(1) Summary Statistics for the Conditional Distribution

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 $\quad \text{and} \quad$

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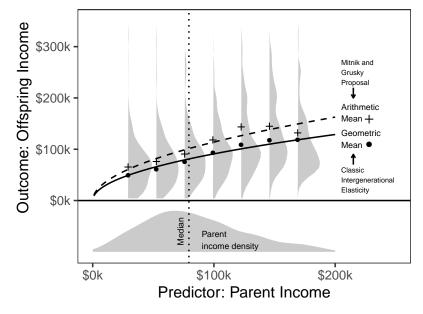
and

(2) Assume or Learn a Functional Form

(potentially simplifies the set of summary statistics to a single number)

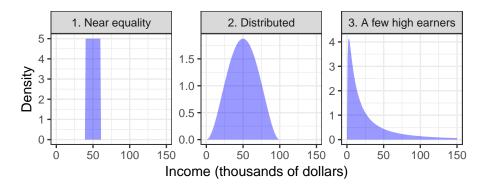
Visualizing the MG Proposal

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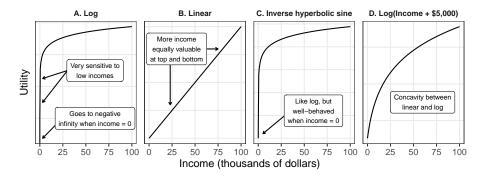
Single Summary Statistics Necessarily Mask Information

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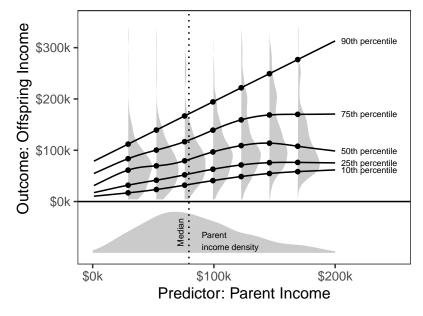
The Mean is a Normative Choice

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A New Proposal

A New Proposal



Single Number Summaries

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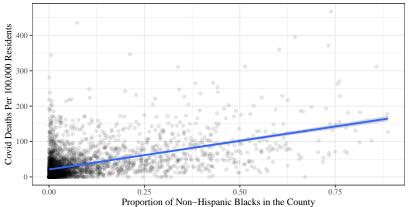
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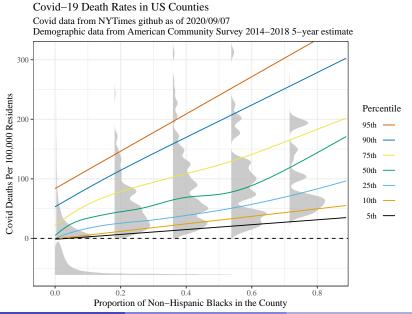
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- If you are willing to commit to a quantity of interest, you can usually estimate it directly.
- At their best, single-number summaries are a way that the reader can calculate any approximation to a variety of quantities they are interested in. At their worst, they are a way for authors to abdicate responsibility for choosing a clear quantity of interest.

Broader Implications (Lee, Lundberg and Stewart)

Traditional Approach to Visualize Covid–19 Death Rates in US Counties Covid data from NYTimes github as of 2020/09/07 Demographic data from American Community Survey 2014–2018 5–year estimate



Broader Implications (Lee, Lundberg and Stewart)



Stewart (Princeton)

Mechanics of OLS

- 2 Classical Perspective (Part 1, Unbiasedness)
 - Sampling Distributions
 - Classical Assumptions 1–4
- 3 Classical Perspective: Variance
 - Sampling Variance
 - Gauss-Markov
 - Large Samples
 - Small Samples
 - Agnostic Perspective

Inference

- Hypothesis Tests
- Confidence Intervals
- Goodness of fit
- Interpretation
- 5 Non-linearities
 - Log Transformations
 - Fun With Logs
 - LOESS

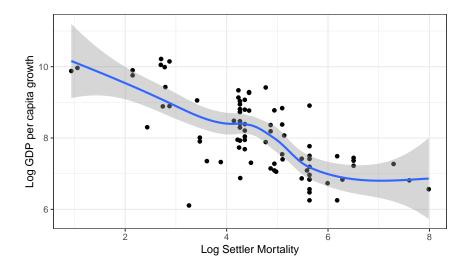
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So what is ggplot2 doing?





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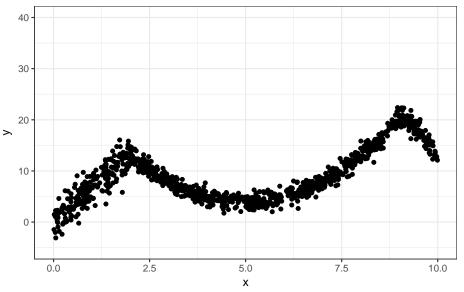
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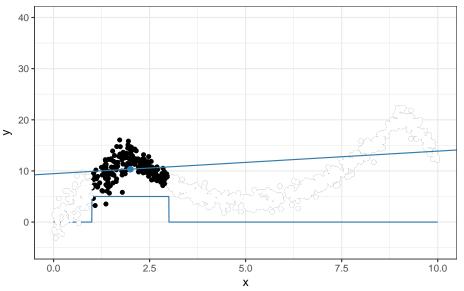
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 - Use the fitted regression line to predict the expected value of E[Y|X = x₀]

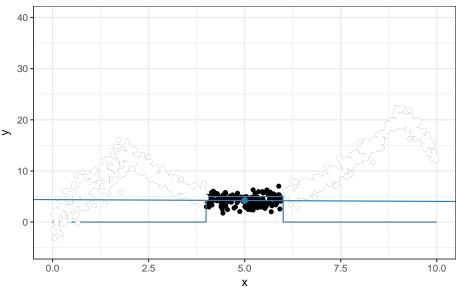
Uniform Kernel Regression Estimation



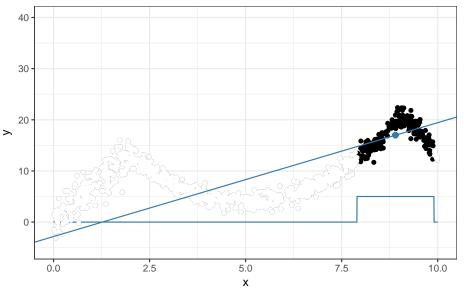
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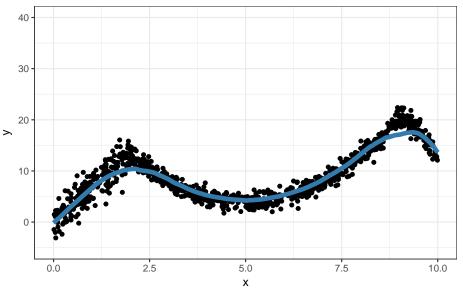
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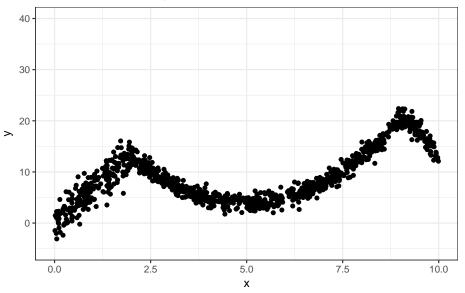
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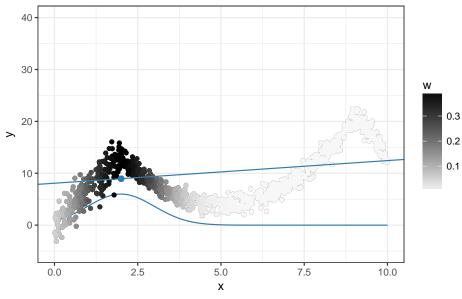
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Gaussian Kernel Regression Estimation



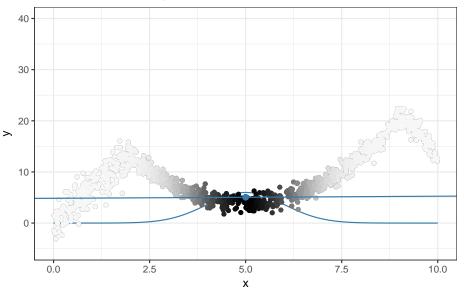
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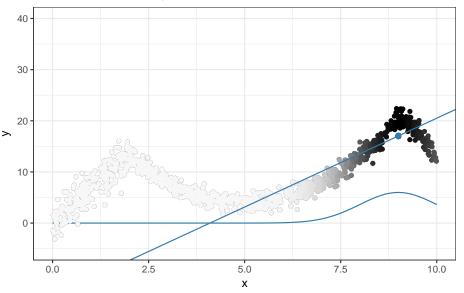
Stewart (Princeton)

September 28-October 2, 2020

Gaussian Kernel Regression Estimation



Gaussian Kernel Regression Estimation



We Covered

We Covered

- Interpretation with logged independent and dependent variables
- The geometric mean!

This Week in Review

- OLS!
- Classical regression assumptions!
- Inference!
- Logs!

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Next week: Linear Regression with Two Variables!