# Week 6: Linear Regression with Two Regressors 

Brandon Stewart ${ }^{1}$

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[^0]Where We've Been and Where We're Going...

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- mechanics of OLS with one variable
- properties of OLS


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- Two Examples
- Fun With Red and Blue States
(2) How to Add a Variable
- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables
(3) Estimation and inference for Two Variable Regression
- Estimation and Inference
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- What about the conditional relationship within departments?


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- Marginal relationships (admissions and gender) $\neq$ conditional relationship given third variable (department)


# Sex Bias in Graduate Admissions: Data from Berkeley 

Measuring bias is harder than is usually assumed, and the evidence is sometimes contrary to expectation.

P. J. Bickel, E. A. Hammel, J. W. O'Connell

Determining whether discrimination because of sex or ethnic identity is being practiced against persons seeking passage from one social status or locus to another is an important problem in our society today. It is legally important and morally important. It is also often quite difficult. This article is an exploration of some of the issues of measurement and assessment involved in one example of the general problem, by means of which we hope to shed some light on the difficulties. We
deceision to admit or to deny admission. The question we wish to pursue is whether the decision to admit or to deny was influenced by the sex of the applicant. We cannot know with any certainty the influences on the evaluators in the Graduate Admissions Office, or on the faculty reviewing committees, or on any other administrative personnel participating in the chain of actions that led to a decision on an individual application. We can, however, say that if the admissions decision and the sex
by using a familiar statistic, chi-square. As already noted, we are aware of the pitfalls ahead in this naive approach, but we intend to stumble into every one of them for didactic reasons.

We must first make clear two assumptions that underlie consideration of the data in this contingency table approach. Assumption 1 is that in any given discipline male and female applicants do not differ in respect of their intelligence, skill, qualifications, promise, or other attribute deemed legitimately pertinent to their acceptance as students. It is precisely this assumption that makes the study of "sex bias" meaningful, for if we did not hold it any differences in acceptance of applicants by sex could be attributed to differences in their qualifications, promise as scholars, and so on. Theoretically one could test the assumption, for example, by examining presumably unbiased estimators of academic qualification such as Graduate Record Examination scores, undergraduate grade point averages, and so on. There are, however, enormous practical difficulties in this. We therefore predicate our discussion on the validity of assumption 1.

> Bickel, Peter J., Eugene A. Hammel, and J. William O'Connell. "Sex bias in graduate admissions: Data from Berkeley." Science 187, no. 4175 (1975): 398-404.

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(2) the story of how people select into the group we are studying is important.
- This general pattern repeats in many debates, often because of the limits of data collection.


## Simpson's Paradox

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Core idea: a relationship in one direction between $Y_{i}$ and $X_{i}$ but the opposite relationship within strata defined by $Z_{i}$.

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- Both text translations cannot be true, but the math does not imply the causal interpretation given in the text.
- Conditioning is just a way of looking at subgroups-we will see later that this plays a key role in making causal inferences but it requires careful assumptions.


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Instance of a more general problem called the ecological inference fallacy.

## Red State Blue State

## Red and Blue States



## Rich States are More Democratic

Republican vote by state in 2004


## But Rich People are More Republican




## Paradox Resolved

McCain vote by income in a poor, middle-income, and rich state


## If Only Rich People Voted, it Would Be a Landslide

State winners in 2008
(incomes incomes over $\$ 150,000$ )


State winners in 2008 (incomes \$75-150,000)
(incomes \$20-40,000)



State winners in 2008 (incomes under $\$ 20,000$ )

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-
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(in


## A Possible Explanation

Average ideologies of different groups of voters


We Covered

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- Why controlling for a variable makes a difference


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Next Time: How to Add a Variable

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- We modeled the CEF/regression function with a line:

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Y_{i}=\beta_{0}+\beta_{1} X_{i}+u_{i}
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E\left[Y_{i} \mid X_{i}\right]
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- We modeled the CEF/regression function with a line:

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Y_{i}=\beta_{0}+\beta_{1} X_{i}+u_{i}
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- New goal: estimate the relationship of two variables, $Y_{i}$ and $X_{i}$, conditional on a third variable, $Z_{i}$ :

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- $\beta$ 's are the population parameters we want to estimate


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- The rest of this lecture is designed to explain what is meant by "controlling for another variable" with linear regression.


## Simple Regression of Democracy on Income

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- Let's look at the bivariate regression of Democracy on Income:

$$
\begin{aligned}
& \widehat{y}_{i}=\widehat{\beta}_{0}+\widehat{\beta}_{1} x_{1} \\
& \widehat{D e m o}=-1.26+1.6 \log (G D P)
\end{aligned}
$$



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- Non-colony countries tend to have lower levels of democracy


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In words:

$$
\text { Democracy }=\widehat{\beta}_{0}+\widehat{\beta}_{1} \log (G D P)+\widehat{\beta}_{2} \text { Colony }
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What does this mean? We are fitting two lines with the same slope but different intercepts.

## Regression of Democracy on Income

From R , we obtain estimates
$\widehat{\beta}_{0}, \widehat{\beta}_{1}, \widehat{\beta}_{2}$ :
Coefficients:
Estimate
(Intercept) -1.5060
GDP90LGN 1.7059
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- $\widehat{\beta}_{0}=-1.5$ is the intercept for the prediction line for non-British colonies.
- $\widehat{\beta}_{1}=1.7$ is the slope for both lines.
- $\widehat{\beta}_{2}=.58$ is the vertical distance between the two lines for Ex-British colonies and non-colonies respectively



## Example Interpretation of the Coefficients

- Let's review what we've seen so far:

|  | Intercept for $X_{1}$ | Slope for $X_{1}$ |
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| Non-Colony $\left(X_{2}=0\right)$ | $\widehat{\beta}_{0}$ | $\widehat{\beta}_{1}$ |
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- $\widehat{\beta}_{1}$ : countries with a one unit higher log income have on average a 1.7059 higher democracy score.
- $\widehat{\beta}_{2}$ : former british colonies are predicted to have a 0.5881 higher average democracy score than non-british colonies with the same level of income.


## Fitting a regression plane

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- We have considered an example of multiple regression with one continuous explanatory variable and one binary explanatory variable.
- This is easy to represent graphically in two dimensions because we can use colors to distinguish the two groups in the data.



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- In this view, we are looking at the data from the Income side; the two regression lines are drawn in the appropriate locations.



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- We can also look at the 3D scatterplot from the British colony side.
- While the British colonial status variable is either 0 or 1 , there is nothing in the prediction equation that requires this to be the case.
- In fact, the prediction equation defines a regression plane that connects the lines when $x_{2}=0$ and $x_{2}=1$.



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- For example, we might want to use:
- $X_{1}$ Income and $X_{2}$ Ethnic Heterogeneity
- Y Democracy

Democracy $=\hat{\beta}_{0}+\hat{\beta}_{1}$ Income $+\hat{\beta}_{2}$ Ethnic Heterogeneity

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- We can plot the points in a 3D scatterplot.
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- $\widehat{\beta}_{0}=-.71$
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Predicted difference is thus: 1.8 or $(3.5-2.5) \widehat{\beta}_{1}+(.06-.5) \widehat{\beta}_{2}$

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- NB: if you want to sound like a machine learning person you can call it a one-hot encoding.


## How Can I Use a Dummy Variable?

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- For this we use a single dummy variable which is coded like:

$$
D_{i}= \begin{cases}1 & \text { if country } i \text { has a Majoritarian Electoral System } \\ 0 & \text { if country } i \text { has a Proportional Electoral System }\end{cases}
$$

## Dummy Variables for Multiple Categories

- More generally, let's say $X$ measures which of $m$ categories each unit $i$ belongs to. E.g. the type of electoral system or region of country $i$ is given by:
- $X_{i} \in\{$ Proportional, Majoritarian $\}$ so $m=2$
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D_{m}=1-\left(D_{1}+\cdots+D_{m-1}\right)
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$$

- The omitted category is our baseline case (also called a reference category) against which we compare the conditional means of $Y$ for the other $m-1$ categories.


## Example: Regions of the World

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- This five-category classification can be represented in the regression equation by introducing $m-1=4$ dummy regressors:

| Category | $D_{1}$ | $D_{2}$ | $D_{3}$ | $D_{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| Asia | 1 | 0 | 0 | 0 |
| Africa | 0 | 1 | 0 | 0 |
| LatinAmerica | 0 | 0 | 1 | 0 |
| OECD | 0 | 0 | 0 | 1 |
| Transition | 0 | 0 | 0 | 0 |

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| Africa | 0 | 1 | 0 | 0 |
| LatinAmerica | 0 | 0 | 1 | 0 |
| OECD | 0 | 0 | 0 | 1 |
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Our regression equation is:

$$
Y=\beta_{0}+\beta_{1} D_{1}+\beta_{2} D_{2}+\beta_{3} D_{3}+\beta_{4} D_{4}+u
$$

## Example: GDP per capita on Regions

```
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))
Coefficients:
    Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia 148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
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Oecd 9671.3 1007.0 9.604 5.74e-15 ***
Signif. codes: 0 *** 0.001 ** 0.01*0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
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What does $\beta_{0}$ mean?

$$
\beta_{0}=E\left[G D P \mid D_{j}=0 \text { for all } j\right]=E[G D P \mid \text { Transition }]
$$

So the mean for the baseline category shows up as the intercept.

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What does $\beta_{\text {Africa }}$ mean?

$$
\beta_{\text {Africa }}=E[G D P \mid \text { Africa }]-E[G D P \mid \text { Transition }]
$$

The difference in means between the baseline and that category.

## Example: GDP per capita on Regions

R Code

```
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Do Latin America economies have higher or lower average GDP than Asian economies?

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Do Latin America economies have higher or lower average GDP than Asian economies? $\beta_{\text {LatAmerica }}=E[G D P \mid$ LatAmerica $]-E[G D P \mid$ Transition $]$, and $\beta_{\text {Asia }}=E[G D P \mid$ Asia $]-E[G D P \mid$ Transition $]$, so

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Do Latin America economies have higher or lower average GDP than Asian economies? $\beta_{\text {LatAmerica }}=E[G D P \mid$ LatAmerica $]-E[G D P \mid$ Transition $]$, and $\beta_{A \text { sia }}=E[G D P \mid$ Asia $]-E[G D P \mid$ Transition $]$, so
$\beta_{\text {LatAmerica }}-\beta_{\text {Asia }}=E[G D P \mid$ LatAmerica $]-E[G D P \mid$ Asia $]=-420$

## Dealing with a Categorical Variable in R

- In fact, R automatically expands an $m$-category variable into an $m-1$ dummy variables:

R Code

```
> head(D$Region)
[1] LatAmerica Oecd Decd LatAmerica Asia LatAmerica
Levels: Africa Asia LatAmerica Decd Transition
> summary(lm(REALGDPCAP ~ Region, data = D))
Coefficients:
\begin{tabular}{lrrrrr} 
& Estimate & Std. Error & t value & \(\operatorname{Pr}(>|t|)\) \\
(Intercept) & 1899.9 & 914.9 & 2.077 & \(0.0410 *\) \\
RegionAsia & 2701.7 & 1243.0 & 2.173 & \(0.0327 *\) \\
RegionLatAmerica & 2281.5 & 1112.3 & 2.051 & \(0.0435 *\) \\
RegionOecd & 12224.2 & 1112.3 & 10.990 & \(<2 \mathrm{e}-16 * * *\) \\
RegionTransition & 2552.8 & 1204.5 & 2.119 & \(0.0372 *\)
\end{tabular}
---
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
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```


## Dealing with a Categorical Variable in R

- You can change the baseline category by the relevel() function:


## R Code

> D\$Region <- relevel(D\$Region, ref="Transition")
> summary (lm (REALGDPCAP ~ Region, data = D))

Coefficients:

|  | Estimate | Std. Error | t value $\operatorname{Pr}(>\|\mathrm{t}\|)$ |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- |
| (Intercept) | 4452.7 | 783.4 | 5.684 | $2.07 \mathrm{e}-07$ | $* * *$ |
| RegionAfrica | -2552.8 | 1204.5 | -2.119 | 0.0372 | $*$ |
| RegionAsia | 148.9 | 1149.8 | 0.129 | 0.8973 |  |
| RegionLatAmerica | -271.3 | 1007.0 | -0.269 | 0.7883 |  |
| RegionOecd | 9671.3 | 1007.0 | 9.604 | $5.74 \mathrm{e}-15$ | $* * *$ |

Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.11
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## Saturated Models

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- This happens when we have a dummy variable for every possible configuration of $X$ variables in the data.
- In this setting, linearity holds by construction because we are estimating a single mean for every combination of $X_{i}$ variables.


## Saturated Model Example

- Two binary variables, $X_{1 i}$ for marriage status and $X_{2 i}$ for having children.


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- Two binary variables, $X_{1 i}$ for marriage status and $X_{2 i}$ for having children.
- Four possible values of $X_{i}$, four possible values of $\mu\left(X_{i}\right)$ :

$$
\begin{aligned}
& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=0\right] \\
& E\left[Y_{i} \mid X_{1 i}=1, X_{2 i}=0\right] \\
& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=1\right] \\
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\end{aligned}
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$$
\begin{aligned}
& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=0\right]=\alpha \\
& E\left[Y_{i} \mid X_{1 i}=1, X_{2 i}=0\right] \\
& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=1\right] \\
& E\left[Y_{i} \mid X_{1 i}=1, X_{2 i}=1\right]
\end{aligned}
$$

- We can write the CEF as follows:

$$
E\left[Y_{i} \mid X_{1 i}, X_{2 i}\right]=\alpha+\beta X_{1 i}+\gamma X_{2 i}+\delta\left(X_{1 i} X_{2 i}\right)
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& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=1\right] \\
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& E\left[Y_{i} \mid X_{1 i}=0, X_{2 i}=1\right]=\alpha+\gamma \\
& E\left[Y_{i} \mid X_{1 i}=1, X_{2 i}=1\right]=\alpha+\beta+\gamma+\delta
\end{aligned}
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- Basically, each value of the CEF is being estimated separately.


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- $\rightsquigarrow$ within-strata estimation.


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$$

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- $\rightsquigarrow$ within-strata estimation.
- No borrowing of information from across values of $X_{i}$.


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- Requires a set of dummies for each categorical variable plus all interactions.


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- $\rightsquigarrow$ within-strata estimation.
- No borrowing of information from across values of $X_{i}$.
- Requires a set of dummies for each categorical variable plus all interactions.
- i.e. a series of dummies for each unique combination of $X_{i}$.


## Saturated model example

- Ebonya Washington (AER) data from AER paper "Female socialization: how daughters affect their legislator fathers"


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```
girls <- foreign::read.dta("girls.dta")
head(girls[, c("name", "totchi", "aauw")])
```

| \#\# | name | totchi | aauw |
| :--- | ---: | ---: | ---: |
| \#\# | 1 | ABERCROMBIE, NEIL | 0 |
| \#\# | 100 |  |  |
| \#\# | ACKERMAN, GARY L. | 3 | 88 |
| \#\# | ADERHOLT, ROBERT B. | 0 | 0 |
| \#\# 4 | ALLEN, THOMAS H. | 2 | 100 |
| \#\# 5 | ANDREWS, ROBERT E. | 2 | 100 |
| \#\# 6 | ARCHER, W.R. | 7 | 0 |

## Linear model

```
summary(lm(aauw ~ totchi, data = girls))
##
## Coefficients:
## Estimate Std. Error t value Pr}(>|t|
## (Intercept) 61.31 1.81 33.81 <2e-16 ***
## totchi -5.33 0.62 -8.59 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 42 on 1733 degrees of freedom
## (5 observations deleted due to missingness)
## Multiple R-squared: 0.0408, Adjusted R-squared: 0.0403
## F-statistic: 73.8 on 1 and 1733 DF, p-value: <2e-16
```


## Saturated model

```
summary(lm(aauw ~ as.factor(totchi), data = girls))
```

```
##
## Coefficients:
##
## (Intercept)
## as.factor(totchi)1
## as.factor(totchi)2
## as.factor(totchi)3
## as.factor(totchi)4
## as.factor(totchi)5
## as.factor(totchi)6
## as.factor(totchi)7
## as.factor(totchi)8
## as.factor(totchi)9
## as.factor(totchi)10
## as.factor(totchi)12
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 41 on 1723 degrees of freedom
## (5 observations deleted due to missingness)
## Multiple R-squared: 0.0506, Adjusted R-squared: 0.0446
## F-statistic: 8.36 on 11 and 1723 DF, p-value: 1.84e-14
```


## Saturated model minus the constant

```
summary(lm(aauw ~ as.factor(totchi) - 1, data = girls))
```

```
##
## Coefficients:
## as.factor(totchi)0
    Estimate Std. Error t value Pr(>|t|)
    56.41
    61.86
    52.62
    42.76
    37.11
    40.95
    22.82
    39.29
        1.08
        6.00
        3.00
        0.00
        2.76
        20.42 <2e-16
## as.factor(totchi)1
## as.factor(totchi)2
            41.43
        3.05 20.31 <2e-16
        1.75 30.13 <2e-16
## as.factor(totchi)3
## as.factor(totchi)4
## as.factor(totchi)5
## as.factor(totchi)6
## as.factor(totchi)7
## as.factor(totchi)8
## as.factor(totchi)9
## as.factor(totchi)10
## as.factor(totchi)12
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 41 on 1723 degrees of freedom
## (5 observations deleted due to missingness)
## Multiple R-squared: 0.587, Adjusted R-squared: 0.584
## F-statistic: 204 on 12 and 1723 DF, p-value: <2e-16
```


## Compare to within-strata means

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- Just calculates within-strata means:

```
c1 <- coef(lm(aauw ~ as.factor(totchi) - 1, data = girls))
c2 <- with(girls, tapply(aauw, totchi, mean, na.rm = TRUE))
rbind(c1, c2)
```

| \#\# |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 12 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| \#\# | c1 | 56 | 62 | 53 | 43 | 37 | 41 | 23 | 39 | 1.1 | 6 | 3 | 0 |
| \#\# | c2 | 56 | 62 | 53 | 43 | 37 | 41 | 23 | 39 | 1.1 | 6 | 3 | 0 |

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Next Time: Estimation and Inference!

Where We've Been and Where We're Going...

## Where We've Been and Where We're Going...

- Last Week
- mechanics of OLS with one variable
- properties of OLS
- This Week
- adding a second variable
- new mechanics
- omitted variable bias
- multicollinearity
- interactions
- Next Week
- multiple regression
- Long Run
- probability $\rightarrow$ inference $\rightarrow$ regression $\rightarrow$ causal inference
(1) Core Concepts: Why Add a Variable?
- Two Examples
- Fun With Red and Blue States
(2) How to Add a Variable
- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables
(3) Estimation and inference for Two Variable Regression
- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity
(5) Interaction Terms
- Interactions
- Polynomials
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$$

- Residuals for $i=1, \ldots, n$ :

$$
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$$

## Least Squares is Still Least Squares

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$$

Plan is conceptually the same as before
(1) Take the partial derivatives of $S$ with respect to $b_{0}, b_{1}, b_{2}$.
(2) Set each of the partial derivatives to 0 to obtain the first order conditions.
(3) Substitute $\hat{\beta}_{0}, \hat{\beta}_{1}, \hat{\beta}_{2}$ for $b_{0}, b_{1}, b_{2}$ and solve for $\hat{\beta}_{0}, \hat{\beta}_{1}, \hat{\beta}_{2}$ to obtain the OLS estimator.

## Take partial derivatives

$\left(\widehat{\beta_{0}}, \widehat{\beta}_{1}, \widehat{\beta}_{2}\right)=\arg \min _{b_{0}, b_{1}, b_{2}} \sum_{i=1}^{n}\left(Y_{i}-b_{0}-b_{1} X_{i}-b_{2} Z_{i}\right)^{2}$ After some calculus and algebra we can show that:

$$
\begin{aligned}
& \frac{\partial S}{\partial b_{0}}=\sum_{i=1}^{n}\left(y_{i}-\hat{\beta}_{0}-\hat{\beta}_{1} x_{i}-\hat{\beta}_{2} z_{i}\right) \\
& \frac{\partial S}{\partial b_{1}}=\sum_{i=1}^{n} x_{i}\left(y_{i}-\hat{\beta}_{0}-\hat{\beta}_{1} x_{i}-\hat{\beta}_{2} z_{i}\right) \\
& \frac{\partial S}{\partial b_{2}}=\sum_{i=1}^{n} z_{i}\left(y_{i}-\hat{\beta}_{0}-\hat{\beta}_{1} x_{i}-\hat{\beta}_{2} z_{i}\right)
\end{aligned}
$$

## First Order Conditions

Setting the partial derivatives equal to zero leads to a system of 3 linear equations in 3 unknowns: $\hat{\beta}_{0}, \hat{\beta}_{1}$ and $\hat{\beta}_{2}$

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- $x$ and $z$ are linearly independent, i.e.,
- neither $x$ nor $z$ is a constant
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- $x$ and $z$ are linearly independent, i.e.,
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- $x$ is not a linear function of $z$ (or vice versa)
- Typically called no perfect collinearity


## The OLS Estimator

After lots of algebra, the OLS estimator for ( $\hat{\beta}_{0}, \hat{\beta}_{1}, \hat{\beta}_{2}$ ) can be written as

$$
\begin{aligned}
& \hat{\beta}_{0}=\bar{y}-\hat{\beta}_{1} \bar{x}-\hat{\beta}_{2} \bar{z} \\
& \hat{\beta}_{1}=\frac{\operatorname{Cov}(x, y) \operatorname{Var}(z)-\operatorname{Cov}(z, y) \operatorname{Cov}(x, z)}{\operatorname{Var}(x) \operatorname{Var}(z)-\operatorname{Cov}(x, z)^{2}} \\
& \hat{\beta}_{2}=\frac{\operatorname{Cov}(z, y) \operatorname{Var}(x)-\operatorname{Cov}(x, y) \operatorname{Cov}(z, x)}{\operatorname{Var}(x) \operatorname{Var}(z)-\operatorname{Cov}(x, z)^{2}}
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This requirement fails if:
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(2) One explanatory variable is an exact linear function of another $\left(\Rightarrow \operatorname{Cor}(x, z)=1 \Rightarrow \operatorname{Var}(x) \operatorname{Var}(z)=\operatorname{Cov}(x, z)^{2}\right)$

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(9) Zero conditional mean error

$$
E\left[u_{i} \mid X_{i}, Z_{i}\right]=0
$$

## New assumption

## Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

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- Notice how this is linear (equation of a line) and there is no error, so it is deterministic.
- What's the correlation between $Z_{i}$ and $X_{i}$ ? 1!


## Perfect collinearity example (I)

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$$

- These two variables are perfectly collinear.
- What about the following:
- $X_{i}=$ income
- $Z_{i}=X_{i}^{2}$
- Do we have to worry about collinearity here?
- No! Because while $Z_{i}$ is a deterministic function of $X_{i}$, it is not a linear function of $X_{i}$.


## $R$ and perfect collinearity

- R, and all other packages, will drop one of the variables if there is perfect collinearity:


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```
##
## Coefficients: (1 not defined because of singularities)
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 8.71638 0.08991 96.941 < 2e-16 ***
## africa -1.36119 0.16306 -8.348 4.87e-14 ***
## nonafrica NA NA NA NA
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9125 on 146 degrees of freedom
## (15 observations deleted due to missingness)
## Multiple R-squared: 0.3231, Adjusted R-squared: 0.3184
## F-statistic: 69.68 on 1 and 146 DF, p-value: 4.87e-14
```


## Perfect collinearity example (II)

- Another example:


## Perfect collinearity example (II)

- Another example:
- $X_{i}=$ mean temperature in Celsius


## Perfect collinearity example (II)

- Another example:
- $X_{i}=$ mean temperature in Celsius
- $Z_{i}=1.8 X_{i}+32$ (mean temperature in Fahrenheit)


## Perfect collinearity example (II)

- Another example:
- $X_{i}=$ mean temperature in Celsius
- $Z_{i}=1.8 X_{i}+32$ (mean temperature in Fahrenheit)


## Perfect collinearity example (II)

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| \#\# (Intercept) | meantemp | meantemp.f |  |
| :--- | ---: | ---: | ---: |
| \#\# | 10.8454999 | -0.1206948 | NA |

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(2) Random/iid sample
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u_{i} \sim N\left(0, \sigma_{u}^{2}\right)
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## Inference with two independent variables in small samples

- Under assumptions 1-6, we have the following small change to our small- $n$ sampling distribution:

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- $\rightsquigarrow$ small adjustments to the critical values and the t -values for our hypothesis tests and confidence intervals.
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- Two Examples
- Fun With Red and Blue States
(2) How to Add a Variable
- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables
(3) Estimation and inference for Two Variable Regression
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4 Omitted Variables and Multicollinearity

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- Estimate of $\widehat{\beta}_{1}$ will be the same as running:

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## A Visual of Partialling Out

Original



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Residualizing $X$


## A Visual of Partialling Out

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Residualizing $X$


## A Visual of Partialling Out

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Residualizing $X$ and $Y$


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## Residualizing $X$ and $Y$



## Origin of the Partial Out Recipe

Assume $Y=\beta_{0}+\beta_{1} X+\beta_{2} Z+u$. Another way to write the OLS estimator is:

$$
\hat{\beta}_{1}=\frac{\sum_{i}^{n} \hat{r}_{x z, i} y_{i}}{\sum_{i}^{n} \hat{r}_{x z, i}^{2}}
$$

where $\hat{r}_{x z, i}$ are the residuals from the regression of $X$ on $Z$ :

$$
X=\lambda+\delta Z+r_{x z}
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In other words, both of these regressions yield identical estimates $\hat{\beta}_{1}$ :

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y=\hat{\gamma_{0}}+\hat{\beta}_{1} \hat{r}_{x z} \quad \text { and } y=\hat{\beta}_{0}+\hat{\beta}_{1} x+\hat{\beta_{2}} z
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- Residuals $\hat{r}_{x z}$ are the part of $X$ that is uncorrelated with $Z$. Put differently, $\hat{r}_{x Z}$ is $X$, after the effect of $Z$ on $X$ has been partialled out or netted out.


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- Can use same equation with $k$ explanatory variables; $\hat{r}_{x z}$ will then come from a regression of $X$ on all the other explanatory variables.


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- This set up will also be the basis of diagnostic plots that we will cover in a couple of weeks. It allows us to visualize the conditional relationship.
- Finally, it forms the foundation of a number of machine learning strategies including double machine learning by breaking down the regression problem.

We Covered

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- Estimation and inference for the regression model with 2 variables.


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Next Time: Omitted Variables and Multicollinearity

Where We've Been and Where We're Going...

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- Last Week
- mechanics of OLS with one variable
- properties of OLS
- This Week
- adding a second variable
- new mechanics
- omitted variable bias
- multicollinearity
- interactions
- Next Week
- multiple regression
- Long Run
- probability $\rightarrow$ inference $\rightarrow$ regression $\rightarrow$ causal inference
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## Remember This?



## Unbiasedness revisited

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- $\hat{\alpha}_{1}$ is the alternative estimator for $\beta_{1}$ when we fail to control for $Z_{i}$.


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- $\hat{\alpha}_{1}$ is the alternative estimator for $\beta_{1}$ when we fail to control for $Z_{i}$.
- OLS estimates from the misspecified model:

$$
\widehat{Y}_{i}=\hat{\alpha}_{0}+\hat{\alpha}_{1} X_{i}
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## Omitted Variable Bias: Simple Case

True Population Model:

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$$
\text { Voted } \widehat{\text { Republican }}=\hat{\alpha}_{0}+\hat{\alpha}_{1} \text { Watch Fox News }
$$

Expected Behavior: $\hat{\alpha}_{1}$ is upward biased for $\beta_{1}$ since being a strong Republican is positively correlated with both watching Fox News and voting Republican. We have $E\left[\hat{\alpha}_{1}\right]>\beta_{1}$.

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Under-specified Model that we use:

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Expected Behavior: The negative coefficient $\hat{\alpha}_{1}$ is downward biased compared to the true $\beta_{1}$ so $E\left[\hat{\alpha}_{1}\right]<\beta_{1}$. Being hospitalized is negatively correlated with health, and health is positively correlated with survival.

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- $\hat{\beta}_{2}$ is from the true regression and measures the relationship between $x_{2}$ and $y$, conditional on $x_{1}$.
$\hat{\alpha}_{1}=\hat{\beta}_{1}$ when $\tilde{\delta}=0$ or $\hat{\beta}_{2}=0$.


## Omitted Variable Bias: Simple Case

We take expectations to see what the bias will be:

$$
\begin{aligned}
\hat{\alpha}_{1} & =\hat{\beta}_{1}+\hat{\beta}_{2} \cdot \tilde{\delta} \\
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So

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- In the more general case with more than two covariates the bias is more difficult to discern. It depends on all the pairwise correlations.
(1) Core Concepts: Why Add a Variable?
- Two Examples
- Fun With Red and Blue States
(2) How to Add a Variable
- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables
(3) Estimation and inference for Two Variable Regression
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## Sampling variance for simple linear regression

- Under simple linear regression, we found that the distribution of the slope was the following:

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- What happens with perfect collinearity? $R_{1}^{2}=1$ and the variances are infinite.


## Multicollinearity

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- Given the symmetry, it will also increase $\operatorname{var}\left(\widehat{\beta}_{2}\right)$ as well.


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- Basically, there is less residual variation left in $X_{i}$ after "partialling out" the effect of $Z_{i}$


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- Or maybe linear regression is not the right tool

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Next Time: Interactions

Where We've Been and Where We're Going...

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- Last Week
- mechanics of OLS with one variable
- properties of OLS
- This Week
- adding a second variable
- new mechanics
- omitted variable bias
- multicollinearity
- interactions
- Next Week
- multiple regression
- Long Run
- probability $\rightarrow$ inference $\rightarrow$ regression $\rightarrow$ causal inference
(1) Core Concepts: Why Add a Variable?
- Two Examples
- Fun With Red and Blue States
(2) How to Add a Variable
- Adding a Binary Variable
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- Dummy Variables
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4 Omitted Variables and Multicollinearity

- Omitted Variables
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- Interactions often confuses researchers and mistakes in use and interpretation occur frequently (even in top journals)


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## Let's See the Data



Fish argues that Muslim countries are less likely to be democratic no matter their economic development

## Controlling for Religion Additively



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## Controlling for Religion Additively



But the regression is a poor fit for Muslim countries
Can we allow for different slopes for each group?

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- This covariate is called an interaction term and it is the product of the two marginal variables of interest: income $_{i} \times$ muslim $_{i}$
- Here is the model with the interaction term:

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\widehat{Y}_{i}=\widehat{\beta}_{0}+\widehat{\beta}_{1} X_{i}+\widehat{\beta}_{2} Z_{i}+\widehat{\beta}_{3} X_{i} Z_{i}
$$

## Two Lines in One Regression

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& =\left(\widehat{\beta}_{0}+\widehat{\beta}_{2}\right)+\left(\widehat{\beta}_{1}+\widehat{\beta}_{3}\right) X_{i}
\end{aligned}
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## Example Interpretation of the Coefficients



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## Lower Order Terms

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- Imagine we omitted the lower order term for muslim:

$$
\widehat{Y}_{i}=\widehat{\beta}_{0}+\widehat{\beta}_{1} X_{i}+0 \times Z_{i}+\widehat{\beta}_{3} X_{i} Z_{i}
$$

## Omitting Lower Order Terms

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$$
\widehat{Y}_{i}=\widehat{\beta}_{0}+\widehat{\beta}_{1} X_{i}+0 \times Z_{i}+\widehat{\beta}_{3} X_{i} Z_{i}
$$

|  | Intercept for $X_{i}$ | Slope for $X_{i}$ |
| ---: | :--- | :--- |
| Non-Muslim country $\left(Z_{i}=0\right)$ | $\widehat{\beta}_{0}$ | $\widehat{\beta}_{1}$ |
| Muslim country $\left(Z_{i}=1\right)$ | $\widehat{\beta}_{0}+0$ | $\widehat{\beta}_{1}+\widehat{\beta}_{3}$ |



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## Omitting Lower Order Terms



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- Very rarely justified, but for some reason, people keep doing it (as you will see in your problem set).


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- And include it in the regression:

$$
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$$

## Interpretation

- With a continuous $Z_{i}$, we can have more than two values that it can take on:

|  | Intercept for $X_{i}$ | Slope for $X_{i}$ |
| :--- | :--- | :--- |
| $Z_{i}=0$ | $\widehat{\beta}_{0}$ | $\widehat{\beta}_{1}$ |

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## General Interpretation

$$
\widehat{Y}_{i}=\widehat{\beta}_{0}+\widehat{\beta}_{1} X_{i}+\widehat{\beta}_{2} Z_{i}+\widehat{\beta}_{3} X_{i} Z_{i}
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- The coefficient $\widehat{\beta}_{1}$ measures how the predicted outcome varies in $X_{i}$ when $Z_{i}=0$.


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(1) Linearity of the interaction effect
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We will talk about checking these assumptions in a few weeks.

PA

How Much Should We Trust Estimates from Multiplicative Interaction Models? Simple Tools to Improve Empirical Practice

Jens Hainmueller ${ }^{1}$, Jonathan Mummolo ${ }^{\mathbf{2}}$ and Yiqing $\mathbf{X u}^{\mathbf{3}}$
'Professor of Political Science, Stanford University, Department of Political Science, Stanford, CA 94305, USA.
Email: fhain@stanford. eda
${ }^{2}$ Assistont Professor of Politics ond Public Affairs, Princeton University, Department of Politics, Woodrow Wison School of
Public and internationol Affairs, Princeton, NJ O8544, USA. Email: jmummolo@princeton.edu
${ }^{3}$ Assistant Professor of Political Science, University of Colifornia, San Diego, Department of Political Science,
La Jolla, CA 92093, USA Email: yiqingrv@ucsdedu

## Abstract

Multiplicative interaction models are widely used in social science to examine whether the relationship between an outcome and an independent variable changes with a moderating variable. Current empirical practice tends to overlook two important problems. First, these models assume a linear interaction effect that changes at a constant rate with the moderator. Second, estimates of the conditional effects of the independent variable can be misleading if there is a lack of common support of the moderator. Replicating 46 interaction effects from 22 recent publications in five top political science journals, we find that these core assumptions often fail in practice, suggesting that a large portion of findings across all political science subfields based on interaction models are fragile and model dependent. We propose a checklist of simple diagnostics to assess the validity of these assumptions and offer flexible estimation strategies that allow for nonlinear interaction effects and safeguard against excessive extrapolation. These statistical routines are available in both R and STATA.

Keywords: misspecification, linear regression, local regression, interaction models, marginal effects

## Example: Common Support

Chapman 2009 analysis
example and reanalysis from Hainmueller, Mummolo, Xu 2019
"The interaction term shows a strong negative and statically significant coefficient; suggesting that when UN authorization occurs and the interaction term is 'switched on' positive movement in the similarity score (towards more similar) reduces rallies. Rallies with UN authorization are only larger than average when the pivotal member is ideologically distant from the United States. This provides strong support for the informational rationale for IO legitimacy... Clearly, the effect of authorization on rallies decreases as similarity increases: foreign policy actions that receive authorization from a less conservative institution receive similar rallies to those that do not receive authorization from an IO."

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Note: Dashed lines give 95 percent confidence interval.

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## What Happens Without Interactions

## Original



## What Happens Without Interactions

## Residualizing X



## What Happens Without Interactions

## Residualizing $X$ and $Y$



## What Happens Without Interactions

Fitted Values


## Summary for Interactions

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- In simple cases the p-value on the interaction term can be used as a test against the null of no interaction, but significant tests for the lower order terms rarely make sense.


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- Do not interpret the coefficients on the lower terms as marginal effects (they give the marginal effect only for the case where the other variable is equal to zero)
- Produce tables or figures that summarize the conditional marginal effects of the variable of interest at plausible different levels of the other variable; use correct formula to compute variance for these conditional effects (sum of coefficients)
- In simple cases the p-value on the interaction term can be used as a test against the null of no interaction, but significant tests for the lower order terms rarely make sense.
Further Reading: Brambor, Clark, and Golder. 2006. Understanding Interaction Models: Improving Empirical Analyses. Political Analysis.
Hainmueller, Mummolo, Xu. 2019. How Much Should We Trust Estimates from Multiplicative Interaction Models? Simple Tools to Improve Empirical Practice. Political Analysis.


## Polynomial Terms

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& Y=\beta_{0}+\left(\beta_{1}+\beta_{2}\right) X_{1}+\beta_{3} X_{1} X_{1}+u \\
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- A third order polynomial is given by:

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- A second order polynomial in age fits the data a lot better: $Y=\beta_{0}+\beta_{1} X_{1}+\beta_{2} X_{1}^{2}+u$



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- If $\beta_{2}>0$ we get a U-shape, and if $\beta_{2}<0$ we get an inverted U-shape.
- Maximum/Minimum occurs at $\left|\frac{\beta_{1}}{2 \beta_{2}}\right|$. Here turning point is at $X_{1}=50$ 。


## Higher Order Polynomials



Approximating data generated with a sine function. Red line is a first degree polynomial, green line is second degree, orange line is third degree and blue is fourth degree

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- Getting uncertainty on this quantity is a great use case for the bootstrap!


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Next week: Linear Regression in its Full Glory!


[^0]:    ${ }^{1}$ These slides are heavily influenced by Matt Blackwell, Adam Glynn, Jens Hainmueller and Erin Hartman.

