Week 6: Linear Regression with Two Regressors

Brandon Stewart¹

Princeton

October 5-9, 2020

¹These slides are heavily influenced by Matt Blackwell, Adam Glynn, Jens Hainmueller and Erin Hartman.

Stewart (Princeton)

Week 6: Two Regressors

Where We've Been and Where We're Going...

Where We've Been and Where We're Going ...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS

Where We've Been and Where We're Going...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions

Where We've Been and Where We're Going...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions
- Next Week
 - multiple regression
- Long Run
 - \blacktriangleright probability \rightarrow inference \rightarrow regression \rightarrow causal inference

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• Summarize more information for descriptive inference

- Summarize more information for descriptive inference
- Improve the fit and predictive power of our model

- Summarize more information for descriptive inference
- Improve the fit and predictive power of our model
- Control for confounding factors for causal inference

- Summarize more information for descriptive inference
- Improve the fit and predictive power of our model
- Control for confounding factors for causal inference
- Model non-linearities (e.g. $Y = \beta_0 + \beta_1 X + \beta_2 X^2$)

- Summarize more information for descriptive inference
- Improve the fit and predictive power of our model
- Control for confounding factors for causal inference
- Model non-linearities (e.g. $Y = \beta_0 + \beta_1 X + \beta_2 X^2$)
- Model interactive effects (e.g. $Y = \beta_0 + \beta_1 X + \beta_2 X_2 + \beta_3 X_1 X_2$)



Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

• Y: Deaths per 1,000 Person-Years.

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

 $\widehat{\text{Death Rate}} = 17 - 4$ Cigarette Smoker

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

```
\widehat{\text{Death Rate}} = 17 - 4 Cigarette Smoker
```

What do we conclude?

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

 $\widehat{\text{Death Rate}} = 17 - 4$ Cigarette Smoker

What do we conclude?

• The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 - 4) for cigarette smokers.

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

Death Rate = 17 - 4 Cigarette Smoker

What do we conclude?

- The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 4) for cigarette smokers.
- So cigarette smoking appears to lower the death rate by 4 deaths per 1,000 person years (relative to pipe smoking).

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

Death Rate = 17 - 4 Cigarette Smoker

What do we conclude?

- The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 4) for cigarette smokers.
- So cigarette smoking appears to lower the death rate by 4 deaths per 1,000 person years (relative to pipe smoking).

When we "control" for age (in years) we find:

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

Death Rate = 17 - 4 Cigarette Smoker

What do we conclude?

- The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 4) for cigarette smokers.
- So cigarette smoking appears to lower the death rate by 4 deaths per 1,000 person years (relative to pipe smoking).

When we "control" for age (in years) we find:

 $\widehat{\text{Death Rate}} = 14 + 4 \text{ Cigarette Smoker} + 10 \text{ Age}$

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

 $\widehat{\text{Death Rate}} = 17 - 4$ Cigarette Smoker

What do we conclude?

- The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 4) for cigarette smokers.
- So cigarette smoking appears to lower the death rate by 4 deaths per 1,000 person years (relative to pipe smoking).

When we "control" for age (in years) we find:

 $\widehat{\text{Death Rate}} = 14 + 4 \text{ Cigarette Smoker} + 10 \text{ Age}$

Why did the sign switch?

Stewart (Princeton)

Consider the following example from Cochran (1968). We have a random sample of 20,000 smokers and run a regression using:

- Y: Deaths per 1,000 Person-Years.
- X_1 : 0 if person is pipe smoker; 1 if person is cigarette smoker

We fit the regression and find:

 $\widehat{\text{Death Rate}} = 17 - 4$ Cigarette Smoker

What do we conclude?

- The average death rate is 17 deaths per 1,000 person-years for pipe smokers and 13 (17 4) for cigarette smokers.
- So cigarette smoking appears to lower the death rate by 4 deaths per 1,000 person years (relative to pipe smoking).

When we "control" for age (in years) we find:

 $\widehat{\text{Death Rate}} = 14 + 4 \text{ Cigarette Smoker} + 10 \text{ Age}$

Why did the sign switch? Which estimate is more useful?

Stewart (Princeton)



• Graduate admissions data from Berkeley, 1973

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:
 - Men: 8442 applicants, 44% admission rate

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:
 - Men: 8442 applicants, 44% admission rate
 - Women: 4321 applicants, 35% admission rate

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:
 - Men: 8442 applicants, 44% admission rate
 - ▶ Women: 4321 applicants, 35% admission rate
- Evidence of discrimination toward women in admissions?

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:
 - Men: 8442 applicants, 44% admission rate
 - ▶ Women: 4321 applicants, 35% admission rate
- Evidence of discrimination toward women in admissions?
- This is a marginal relationship

- Graduate admissions data from Berkeley, 1973
- Acceptance rates:
 - Men: 8442 applicants, 44% admission rate
 - ▶ Women: 4321 applicants, 35% admission rate
- Evidence of discrimination toward women in admissions?
- This is a marginal relationship
- What about the conditional relationship within departments?

Bias?

• Within departments:

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
А	825	62%	108	82%

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
А	825	62%	108	82%

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
A	825	62%	108	82%
В	560	63%	25	68%

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
А	825	62%	108	82%
В	560	63%	25	68%
С	325	37%	593	34%

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
А	825	62%	108	82%
В	560	63%	25	68%
С	325	37%	593	34%
D	417	33%	375	35%
Е	191	28%	393	24%
F	373	6%	341	7%

• Within departments:

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
Α	825	62%	108	82%
В	560	63%	25	68%
С	325	37%	593	34%
D	417	33%	375	35%
Е	191	28%	393	24%
F	373	6%	341	7%

• Within departments, women do somewhat better than men!

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
Α	825	62%	108	82%
В	560	63%	25	68%
С	325	37%	593	34%
D	417	33%	375	35%
Е	191	28%	393	24%
F	373	6%	341	7%

- Within departments, women do somewhat better than men!
- How? Overall admission rates are lower for the departments women apply to.

	Men		Women	
Dept	Applied	Admitted	Applied	Admitted
Α	825	62%	108	82%
В	560	63%	25	68%
С	325	37%	593	34%
D	417	33%	375	35%
Е	191	28%	393	24%
F	373	6%	341	7%

- Within departments, women do somewhat better than men!
- How? Overall admission rates are lower for the departments women apply to.
- Marginal relationships (admissions and gender) ≠ conditional relationship given third variable (department)

Sex Bias in Graduate Admissions: Data from Berkeley

Measuring bias is harder than is usually assumed, and the evidence is sometimes contrary to expectation.

P. J. Bickel, E. A. Hammel, J. W. O'Connell

Determining whether discrimination because of sex or ethnic identity is being practiced against persons seeking passage from one social status or locus to another is an important problem in our society today. It is legally important and morally important. It is also often quite difficult. This article is an exploration of some of the issues of measurement and assessment involved in one example of the general problem, by means of which we hope to shed some light on the difficulties. We deceision to admit or to deny admission. The question we wish to pursue is whether the decision to admit or to deny was influenced by the sex of the applicant. We cannot know with any certainty the influences on the evaluators in the Graduate Admissions Office, or on the faculty reviewing committees, or on any other administrative personnel participating in the chain of actions that led to a decision on an individual application. We can, however, say that if the admissions decision and the sex by using a familiar statistic, chi-square. As already noted, we are aware of the pitfalls ahead in this naive approach, but we intend to stumble into every one of them for didactic reasons.

We must first make clear two assumptions that underlie consideration of the data in this contingency table approach. Assumption 1 is that in any given discipline male and female applicants do not differ in respect of their intelligence, skill, qualifications, promise, or other attribute deemed legitimately pertinent to their acceptance as students. It is precisely this assumption that makes the study of "sex bias" meaningful, for if we did not hold it any differences in acceptance of applicants by sex could be attributed to differences in their qualifications, promise as scholars, and so on. Theoretically one could test the assumption, for example, by examining presumably unbiased estimators of academic qualification such as Graduate Record Examination scores, undergraduate grade point averages, and so on. There are, however, enormous practical difficulties in this. We therefore predicate our discussion on the validity of assumption 1

Bickel, Peter J., Eugene A. Hammel, and J. William O'Connell. "Sex bias in graduate admissions: Data from Berkeley." *Science* 187, no. 4175 (1975): 398-404.

'If prejudicial treatment is to be minimized, it must first be located accurately.

'If prejudicial treatment is to be minimized, it must first be located accurately. We have shown that it is not characteristic of the graduate admissions process here examined...

'If prejudicial treatment is to be minimized, it must first be located accurately. We have shown that it is not characteristic of the graduate admissions process here examined... The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem quite fair on the whole,

'If prejudicial treatment is to be minimized, it must first be located accurately. We have shown that it is not characteristic of the graduate admissions process here examined... The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem quite fair on the whole,but apparently from prior screening at earlier levels of the educational system.

'If prejudicial treatment is to be minimized, it must first be located accurately. We have shown that it is not characteristic of the graduate admissions process here examined... The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem guite fair on the whole, but apparently from prior screening at earlier levels of the educational system. Women are shunted by their socialization and education toward fields of graduate study that are generally more crowded, less productive of completed degrees, and less well funded, and that frequently offer poorer professional employment prospects.' (Bickel et al 1975, 403, emphasis mine)

'If prejudicial treatment is to be minimized, it must first be located accurately. We have shown that it is not characteristic of the graduate admissions process here examined... The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem guite fair on the whole, but apparently from prior screening at earlier levels of the educational system. Women are shunted by their socialization and education toward fields of graduate study that are generally more crowded, less productive of completed degrees, and less well funded, and that frequently offer poorer professional employment prospects.' (Bickel et al 1975, 403, emphasis mine)



• Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.
- If the women are stronger admits (because e.g. a pattern of sexist behavior imposes a high barrier for women to even consider graduate school), we should expect them to be admitted at better than equal rates as men in a discrimination-free environment.

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.
- If the women are stronger admits (because e.g. a pattern of sexist behavior imposes a high barrier for women to even consider graduate school), we should expect them to be admitted at better than equal rates as men in a discrimination-free environment.
- Two general takeaways:

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.
- If the women are stronger admits (because e.g. a pattern of sexist behavior imposes a high barrier for women to even consider graduate school), we should expect them to be admitted at better than equal rates as men in a discrimination-free environment.
- Two general takeaways:
 - Interpreting results requires assumptions about the world

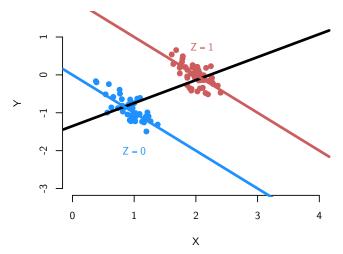
- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.
- If the women are stronger admits (because e.g. a pattern of sexist behavior imposes a high barrier for women to even consider graduate school), we should expect them to be admitted at better than equal rates as men in a discrimination-free environment.
- Two general takeaways:
 - Interpreting results requires assumptions about the world
 - the story of how people select into the group we are studying is important.

- Today we are covering the mechanics of how we get these results, but there is an important leap to their meaning for a particular policy argument.
- Bickel et al conclude that there is no evidence of bias at the admissions committee level.
- Key assumption: admits are equally qualified.
- If the women are stronger admits (because e.g. a pattern of sexist behavior imposes a high barrier for women to even consider graduate school), we should expect them to be admitted at better than equal rates as men in a discrimination-free environment.
- Two general takeaways:
 - Interpreting results requires assumptions about the world
 - the story of how people select into the group we are studying is important.
- This general pattern repeats in many debates, often because of the limits of data collection.

Stewart (Princeton)

The smoking and gender bias patterns are instances of Simpson's Paradox.

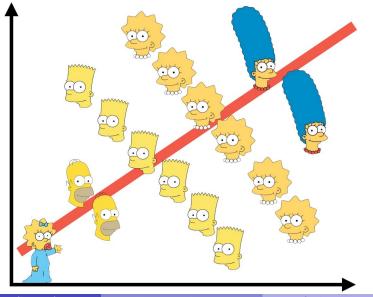
The smoking and gender bias patterns are instances of Simpson's Paradox.



Core idea: a relationship in one direction between Y_i and X_i but the opposite relationship within strata defined by Z_i .

Stewart (Princeton)

Week 6: Two Regressors



Stewart (Princeton)

Week 6: Two Regressors

October 5-9, 2020 15 / 128

• The paradox here is really just a case of imprecision of language.

- The paradox here is really just a case of imprecision of language.
- We observe the statement

P(Death|Cigarette Smoking) < *P*(Death|Pipe Smoking)

and translate it to 'cigarette smoking lowers the death rate.'

- The paradox here is really just a case of imprecision of language.
- We observe the statement

P(Death|Cigarette Smoking) < *P*(Death|Pipe Smoking)

and translate it to 'cigarette smoking lowers the death rate.'

• This is in tension with then the subsequent finding

P(Death|Cigarette Smoking, Age) > *P*(Death|Pipe Smoking, Age)

which we translate to 'cigarette smoking increases the death rate for each age group.'

- The paradox here is really just a case of imprecision of language.
- We observe the statement

P(Death|Cigarette Smoking) < *P*(Death|Pipe Smoking)

and translate it to 'cigarette smoking lowers the death rate.'

• This is in tension with then the subsequent finding

P(Death|Cigarette Smoking, Age) > *P*(Death|Pipe Smoking, Age)

which we translate to 'cigarette smoking increases the death rate for each age group.'

• Both text translations cannot be true, but the math does not imply the causal interpretation given in the text.

- The paradox here is really just a case of imprecision of language.
- We observe the statement

P(Death|Cigarette Smoking) < *P*(Death|Pipe Smoking)

and translate it to 'cigarette smoking lowers the death rate.'

• This is in tension with then the subsequent finding

P(Death|Cigarette Smoking, Age) > *P*(Death|Pipe Smoking, Age)

which we translate to 'cigarette smoking increases the death rate for each age group.'

- Both text translations cannot be true, but the math does not imply the causal interpretation given in the text.
- Conditioning is just a way of looking at subgroups—we will see later that this plays a key role in making causal inferences but it requires careful assumptions.

Stewart (Princeton)

• Simpson's paradox arises in many contexts- particularly where there is selection on ability

- Simpson's paradox arises in many contexts- particularly where there is selection on ability
- It is a particular problem in medical or demographic contexts, e.g. kidney stones, low-birth weight paradox.

Simpson's Paradox

- Simpson's paradox arises in many contexts- particularly where there is selection on ability
- It is a particular problem in medical or demographic contexts, e.g. kidney stones, low-birth weight paradox.
- It isn't clear that one version (the marginal or conditional) is necessarily the right way to examine the data. They just have different meanings.

Simpson's Paradox

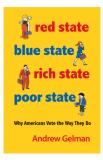
- Simpson's paradox arises in many contexts- particularly where there is selection on ability
- It is a particular problem in medical or demographic contexts, e.g. kidney stones, low-birth weight paradox.
- It isn't clear that one version (the marginal or conditional) is necessarily the right way to examine the data. They just have different meanings.
- This is often an issue of not being clear what we want.

Simpson's Paradox

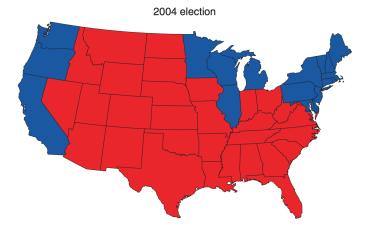
- Simpson's paradox arises in many contexts- particularly where there is selection on ability
- It is a particular problem in medical or demographic contexts, e.g. kidney stones, low-birth weight paradox.
- It isn't clear that one version (the marginal or conditional) is necessarily the right way to examine the data. They just have different meanings.
- This is often an issue of not being clear what we want.

Instance of a more general problem called the ecological inference fallacy.

Red State Blue State

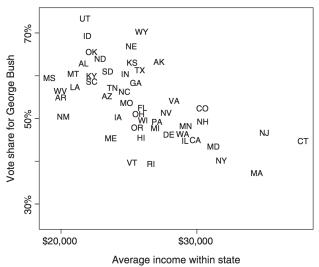


Red and Blue States

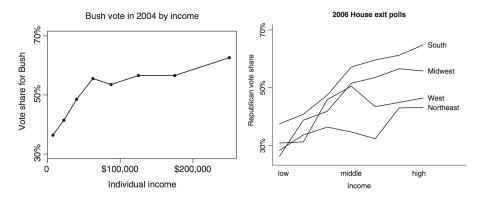


Rich States are More Democratic

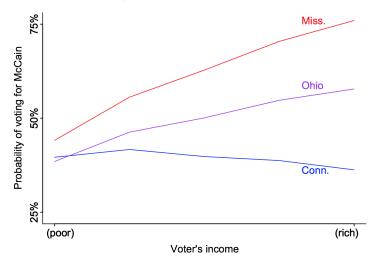
Republican vote by state in 2004



But Rich People are More Republican

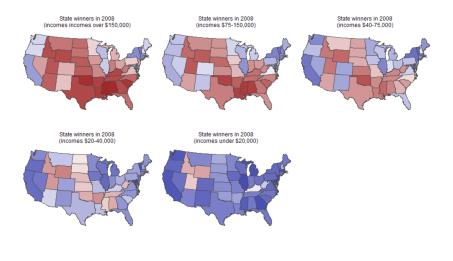


Paradox Resolved

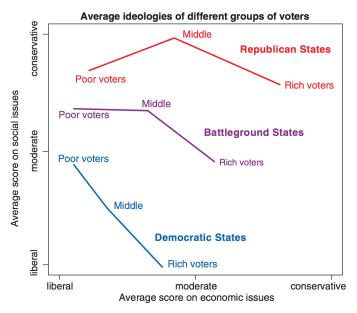


McCain vote by income in a poor, middle-income, and rich state

If Only Rich People Voted, it Would Be a Landslide



A Possible Explanation



We Covered

We Covered

• Why controlling for a variable makes a difference

We Covered

- Why controlling for a variable makes a difference
- Simpson's paradox

- Why controlling for a variable makes a difference
- Simpson's paradox

Next Time: How to Add a Variable

Where We've Been and Where We're Going...

Where We've Been and Where We're Going...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions
- Next Week
 - multiple regression
- Long Run
 - \blacktriangleright probability \rightarrow inference \rightarrow regression \rightarrow causal inference

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• Old goal: estimate the mean of Y as a function of one independent variable, X:

 $E[Y_i|X_i]$

• Old goal: estimate the mean of Y as a function of one independent variable, X:

$E[Y_i|X_i]$

• We modeled the CEF/regression function with a line:

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

• Old goal: estimate the mean of Y as a function of one independent variable, X:

 $E[Y_i|X_i]$

• We modeled the CEF/regression function with a line:

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

• New goal: estimate the relationship of two variables, *Y_i* and *X_i*, conditional on a third variable, *Z_i*:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

• Old goal: estimate the mean of Y as a function of one independent variable, X:

 $E[Y_i|X_i]$

• We modeled the CEF/regression function with a line:

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

• New goal: estimate the relationship of two variables, *Y_i* and *X_i*, conditional on a third variable, *Z_i*:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

• β 's are the population parameters we want to estimate

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)
 - ► X₂: Ethnic heterogeneity (continuous) or British colonial heritage (binary)

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)
 - ► X₂: Ethnic heterogeneity (continuous) or British colonial heritage (binary)
- With one predictor we ask: Does income (X₁) predict or explain the level of democracy (Y)?

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)
 - ► X₂: Ethnic heterogeneity (continuous) or British colonial heritage (binary)
- With one predictor we ask: Does income (X₁) predict or explain the level of democracy (Y)?

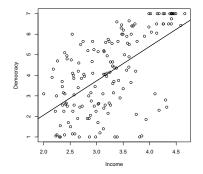
- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)
 - ► X₂: Ethnic heterogeneity (continuous) or British colonial heritage (binary)
- With one predictor we ask: Does income (X₁) predict or explain the level of democracy (Y)?
- With two predictors we ask questions like: Does income (X₁) predict or explain the level of democracy (Y), once we "control" for ethnic heterogeneity or British colonial heritage (X₂)?

- Variables of interest:
 - ► Y: Level of democracy, measured as the 10-year average of Freedom House ratings
 - ► X₁: Country income, measured as log(GDP per capita in \$1000s)
 - ► X₂: Ethnic heterogeneity (continuous) or British colonial heritage (binary)
- With one predictor we ask: Does income (X₁) predict or explain the level of democracy (Y)?
- With two predictors we ask questions like: Does income (X₁) predict or explain the level of democracy (Y), once we "control" for ethnic heterogeneity or British colonial heritage (X₂)?
- The rest of this lecture is designed to explain what is meant by "controlling for another variable" with linear regression.

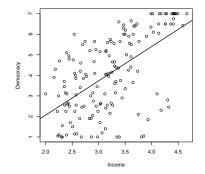
• Let's look at the bivariate regression of Democracy on Income:

 $\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_1$

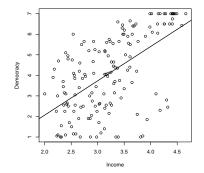
 $\widehat{Demo} = -1.26 + 1.6 \, Log(GDP)$



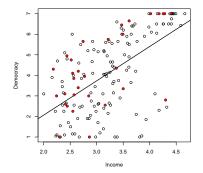
• But we can use more information in our prediction equation.



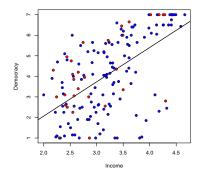
- But we can use more information in our prediction equation.
- For example, some countries were originally British colonies and others were not:



- But we can use more information in our prediction equation.
- For example, some countries were originally British colonies and others were not:
 - Former British colonies tend to have higher levels of democracy



- But we can use more information in our prediction equation.
- For example, some countries were originally British colonies and others were not:
 - Former British colonies tend to have higher levels of democracy
 - Non-colony countries tend to have lower levels of democracy



How do we do this?

How do we do this? We can generalize the prediction equation:

$$\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_{1i} + \widehat{\beta}_2 x_{2i}$$

This implies that we want to predict y using the information we have about x_1 and x_2 , and we are assuming a linear functional form.

How do we do this? We can generalize the prediction equation:

$$\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_{1i} + \widehat{\beta}_2 x_{2i}$$

This implies that we want to predict y using the information we have about x_1 and x_2 , and we are assuming a linear functional form.

Notice that now we write X_{ii} where:

• j = 1, ..., k is the index for the explanatory variables

How do we do this? We can generalize the prediction equation:

$$\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_{1i} + \widehat{\beta}_2 x_{2i}$$

This implies that we want to predict y using the information we have about x_1 and x_2 , and we are assuming a linear functional form.

Notice that now we write X_{ii} where:

- j = 1, ..., k is the index for the explanatory variables
- i = 1, ..., n is the index for the observation

How do we do this? We can generalize the prediction equation:

$$\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_{1i} + \widehat{\beta}_2 x_{2i}$$

This implies that we want to predict y using the information we have about x_1 and x_2 , and we are assuming a linear functional form.

Notice that now we write X_{ii} where:

- j = 1, ..., k is the index for the explanatory variables
- i = 1, ..., n is the index for the observation
- we often omit *i* to avoid clutter

How do we do this? We can generalize the prediction equation:

$$\widehat{y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 x_{1i} + \widehat{\beta}_2 x_{2i}$$

This implies that we want to predict y using the information we have about x_1 and x_2 , and we are assuming a linear functional form.

Notice that now we write X_{ii} where:

- j = 1, ..., k is the index for the explanatory variables
- i = 1, ..., n is the index for the observation
- we often omit *i* to avoid clutter

In words:

$$\widehat{Democracy} = \widehat{\beta}_0 + \widehat{\beta}_1 Log(GDP) + \widehat{\beta}_2 Colony$$

Assume X_{2i} indicates whether country *i* used to be a British colony.

When $X_2 = 0$, the model becomes:

Assume X_{2i} indicates whether country *i* used to be a British colony.

When $X_2 = 0$, the model becomes:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \, 0$$
$$= \widehat{\beta}_0 + \widehat{\beta}_1 x_1$$

Assume X_{2i} indicates whether country *i* used to be a British colony.

When $X_2 = 0$, the model becomes:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \, 0$$
$$= \widehat{\beta}_0 + \widehat{\beta}_1 x_1$$

When $X_2 = 1$, the model becomes:

Assume X_{2i} indicates whether country *i* used to be a British colony.

When $X_2 = 0$, the model becomes:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \, 0$$
$$= \widehat{\beta}_0 + \widehat{\beta}_1 x_1$$

When $X_2 = 1$, the model becomes:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \mathbf{1}$$
$$= (\widehat{\beta}_0 + \widehat{\beta}_2) + \widehat{\beta}_1 x_1$$

What does this mean?

Assume X_{2i} indicates whether country *i* used to be a British colony.

When $X_2 = 0$, the model becomes:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \, 0$$
$$= \widehat{\beta}_0 + \widehat{\beta}_1 x_1$$

When $X_2 = 1$, the model becomes:

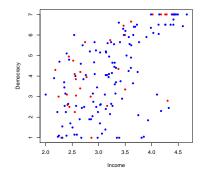
$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1 + \widehat{\beta}_2 \mathbf{1} \\ = (\widehat{\beta}_0 + \widehat{\beta}_2) + \widehat{\beta}_1 x_1$$

What does this mean? We are fitting two lines with the same slope but different intercepts.

From R, we obtain estimates $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$:

Coefficients:

	Estimate	
(Intercept)	-1.5060	
GDP90LGN	1.7059	
BRITCOL	0.5881	



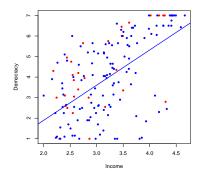
From R, we obtain estimates $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$:

Coefficients:

	Estimate	
(Intercept)	-1.5060	
GDP90LGN	1.7059	
BRITCOL	0.5881	

Non-British colonies:

$$\begin{aligned} \widehat{y} &= \widehat{\beta}_0 + \widehat{\beta}_1 x_1 \\ \widehat{y} &= -1.5 + 1.7 \, x_1 \end{aligned}$$



From R, we obtain estimates $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$:

Coefficients:

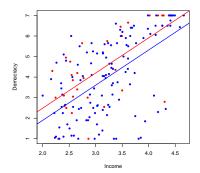
	Estimate	
(Intercept)	-1.5060	
GDP90LGN	1.7059	
BRITCOL	0.5881	

Non-British colonies:

$$\widehat{y} = \widehat{\beta}_0 + \widehat{\beta}_1 x_1$$
$$\widehat{y} = -1.5 + 1.7 x_1$$

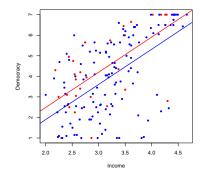
• Former British colonies:

$$\widehat{y} = (\widehat{\beta}_0 + \widehat{\beta}_2) + \widehat{\beta}_1 x_1$$
$$\widehat{y} = -.92 + 1.7 x_1$$



Our prediction equation is: $\hat{y} = -1.5 + 1.7 x_1 + .58 x_2$

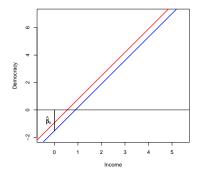
Where do these quantities appear on the graph?



Our prediction equation is: $\hat{y} = -1.5 + 1.7 x_1 + .58 x_2$

Where do these quantities appear on the graph?

• $\hat{\beta}_0 = -1.5$ is the intercept for the prediction line for non-British colonies.

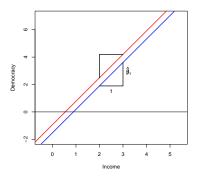


Our prediction equation is: $\hat{y} = -1.5 + 1.7 x_1 + .58 x_2$

Where do these quantities appear on the graph?

*β*₀ = −1.5 is the intercept for the prediction line for non-British colonies.

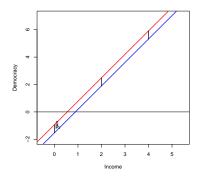
• $\widehat{\beta}_1 = 1.7$ is the slope for both lines.



Our prediction equation is: $\hat{y} = -1.5 + 1.7 x_1 + .58 x_2$

Where do these quantities appear on the graph?

- *β*₀ = −1.5 is the intercept for the prediction line for non-British colonies.
- $\widehat{\beta}_1 = 1.7$ is the slope for both lines.
- *β*₂ = .58 is the vertical distance between the two lines for Ex-British colonies and non-colonies respectively



• Let's review what we've seen so far:

	Intercept for X_1	Slope for X_1
Non-Colony ($X_2 = 0$)	$\widehat{\beta}_{0}$	$\widehat{\beta}_1$
Former Colony $(X_2 = 1)$	$\widehat{\beta}_0 + \widehat{\beta}_2$	\widehat{eta}_1

• Let's review what we've seen so far:

Intercept for X_1 Slope for X_1 Non-Colony $(X_2 = 0)$ $\widehat{\beta}_0$ $\widehat{\beta}_1$ Former Colony $(X_2 = 1)$ $\widehat{\beta}_0 + \widehat{\beta}_2$ $\widehat{\beta}_1$

• In this example, we have:

$$\widehat{Y}_i = -1.5060 + 1.7059 \cdot X_1 + 0.5881 \cdot X_2$$

• Let's review what we've seen so far:

Intercept for X_1 Slope for X_1 Non-Colony $(X_2 = 0)$ $\widehat{\beta}_0$ $\widehat{\beta}_1$ Former Colony $(X_2 = 1)$ $\widehat{\beta}_0 + \widehat{\beta}_2$ $\widehat{\beta}_1$

• In this example, we have:

$$\widehat{Y}_i = -1.5060 + 1.7059 \cdot X_1 + 0.5881 \cdot X_2$$

• We can read these as:

• Let's review what we've seen so far:

Intercept for X_1 Slope for X_1 Non-Colony $(X_2 = 0)$ $\widehat{\beta}_0$ $\widehat{\beta}_1$ Former Colony $(X_2 = 1)$ $\widehat{\beta}_0 + \widehat{\beta}_2$ $\widehat{\beta}_1$

• In this example, we have:

 $\widehat{Y}_i = -1.5060 + 1.7059 \cdot X_1 + 0.5881 \cdot X_2$

- We can read these as:
 - ▶ $\hat{\beta}_0$: average democracy for non-British colony with log income of 0 is -1.5060 (note this is an extrapolation for this data!).

• Let's review what we've seen so far:

Intercept for X_1 Slope for X_1 Non-Colony $(X_2 = 0)$ $\widehat{\beta}_0$ $\widehat{\beta}_1$ Former Colony $(X_2 = 1)$ $\widehat{\beta}_0 + \widehat{\beta}_2$ $\widehat{\beta}_1$

• In this example, we have:

 $\widehat{Y}_i = -1.5060 + 1.7059 \cdot X_1 + 0.5881 \cdot X_2$

• We can read these as:

- ▶ $\hat{\beta}_0$: average democracy for non-British colony with log income of 0 is -1.5060 (note this is an extrapolation for this data!).
- β₁: countries with a one unit higher log income have on average a
 1.7059 higher democracy score.

• Let's review what we've seen so far:

Intercept for X_1 Slope for X_1 Non-Colony $(X_2 = 0)$ $\widehat{\beta}_0$ $\widehat{\beta}_1$ Former Colony $(X_2 = 1)$ $\widehat{\beta}_0 + \widehat{\beta}_2$ $\widehat{\beta}_1$

• In this example, we have:

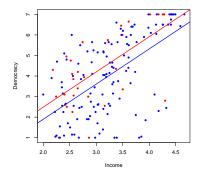
 $\widehat{Y}_i = -1.5060 + 1.7059 \cdot X_1 + 0.5881 \cdot X_2$

• We can read these as:

- ▶ $\hat{\beta}_0$: average democracy for non-British colony with log income of 0 is -1.5060 (note this is an extrapolation for this data!).
- *β*₁: countries with a one unit higher log income have on average a
 1.7059 higher democracy score.
- ▶ $\hat{\beta}_2$: former british colonies are predicted to have a 0.5881 higher average democracy score than non-british colonies with the same level of income.

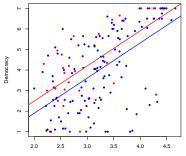
Fitting a regression plane

 We have considered an example of multiple regression with one continuous explanatory variable and one binary explanatory variable.



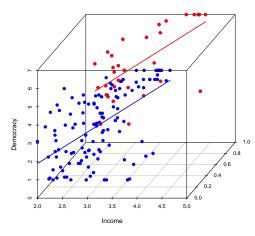
Fitting a regression plane

- We have considered an example of multiple regression with one continuous explanatory variable and one binary explanatory variable.
- This is easy to represent graphically in two dimensions because we can use colors to distinguish the two groups in the data.

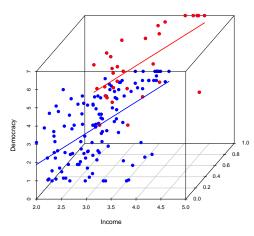


Income

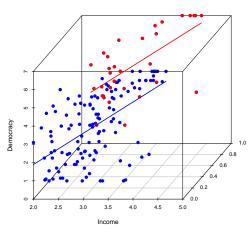
 These observations are actually located in a three-dimensional space.



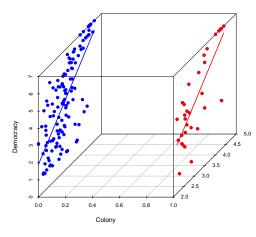
- These observations are actually located in a three-dimensional space.
- We can try to represent this using a 3D scatterplot.



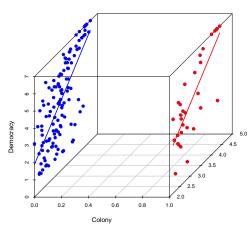
- These observations are actually located in a three-dimensional space.
- We can try to represent this using a 3D scatterplot.
- In this view, we are looking at the data from the Income side; the two regression lines are drawn in the appropriate locations.



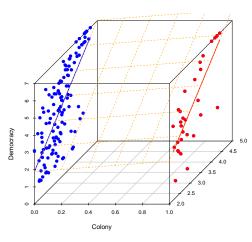
• We can also look at the 3D scatterplot from the British colony side.



- We can also look at the 3D scatterplot from the British colony side.
- While the British colonial status variable is either 0 or 1, there is nothing in the prediction equation that requires this to be the case.



- We can also look at the 3D scatterplot from the British colony side.
- While the British colonial status variable is either 0 or 1, there is nothing in the prediction equation that requires this to be the case.
- In fact, the prediction equation defines a regression plane that connects the lines when x₂ = 0 and x₂ = 1.



Regression with two continuous variables

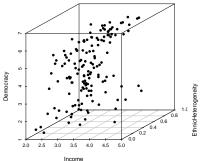
• Since we fit a regression plane to the data whenever we have two explanatory variables, it is easy to move to a case with two continuous explanatory variables.

Regression with two continuous variables

- Since we fit a regression plane to the data whenever we have two explanatory variables, it is easy to move to a case with two continuous explanatory variables.
- For example, we might want to use:
 - ► X₁ Income and X₂ Ethnic Heterogeneity
 - Y Democracy

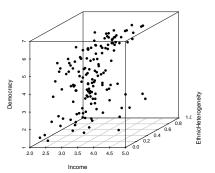
 $\widehat{\text{Democracy}} = \hat{\beta}_0 + \hat{\beta}_1 \text{Income} + \hat{\beta}_2 \text{Ethnic Heterogeneity}$

• We can plot the points in a 3D scatterplot.



- We can plot the points in a 3D scatterplot.
- R returns:
 - $\widehat{\beta}_0 = -.71$
 - $\widehat{\beta}_1 = 1.6$ for Income
 - *β*₂ = −.6 for Ethnic Heterogeneity

How does this look graphically?

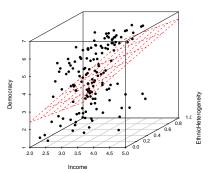


Stewart (Princeton)

- We can plot the points in a 3D scatterplot.
- R returns:
 - $\widehat{\beta}_0 = -.71$
 - $\widehat{\beta}_1 = 1.6$ for Income
 - β₂ = -.6 for Ethnic
 Heterogeneity

How does this look graphically?

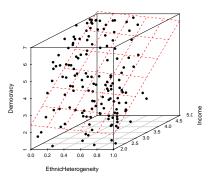
• These estimates define a regression plane through the data.



- We can plot the points in a 3D scatterplot.
- R returns:
 - $\widehat{\beta}_0 = -.71$
 - $\hat{\beta}_1 = 1.6$ for Income
 - β₂ = -.6 for Ethnic
 Heterogeneity

How does this look graphically?

• These estimates define a regression plane through the data.



• The coefficient estimates have a similar interpretation in this case as they did in the Income-British Colony example.

- The coefficient estimates have a similar interpretation in this case as they did in the Income-British Colony example.
- For example, $\hat{\beta}_1 = 1.6$ represents our prediction of the difference in Democracy between two observations that differ by one unit of Income but have the same value of Ethnic Heterogeneity.

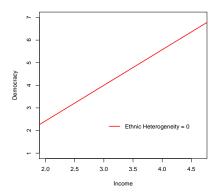
- The coefficient estimates have a similar interpretation in this case as they did in the Income-British Colony example.
- For example, $\hat{\beta}_1 = 1.6$ represents our prediction of the difference in Democracy between two observations that differ by one unit of Income but have the same value of Ethnic Heterogeneity.
- The slope estimates have an interpretation in terms of the partial derivative:

$$rac{\partial(y=eta_0+eta_1X_1+eta_2X_2)}{\partial X_1}=$$

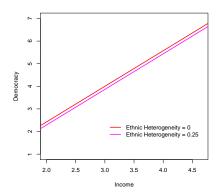
- The coefficient estimates have a similar interpretation in this case as they did in the Income-British Colony example.
- For example, $\hat{\beta}_1 = 1.6$ represents our prediction of the difference in Democracy between two observations that differ by one unit of Income but have the same value of Ethnic Heterogeneity.
- The slope estimates have an interpretation in terms of the partial derivative:

$$\frac{\partial(y=\beta_0+\beta_1X_1+\beta_2X_2)}{\partial X_1}=\beta_1$$

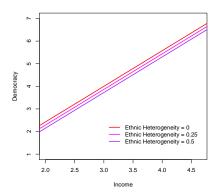
 Again, we can think of this as defining a regression line for the relationship between Democracy and Income at every level of Ethnic Heterogeneity.



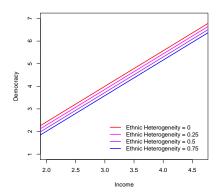
- Again, we can think of this as defining a regression line for the relationship between Democracy and Income at every level of Ethnic Heterogeneity.
- All of these lines are parallel since they have the slope $\widehat{\beta}_1 = 1.6$



- Again, we can think of this as defining a regression line for the relationship between Democracy and Income at every level of Ethnic Heterogeneity.
- All of these lines are parallel since they have the slope β
 ₁ = 1.6
- The lines shift up or down based on the value of Ethnic Heterogeneity.



- Again, we can think of this as defining a regression line for the relationship between Democracy and Income at every level of Ethnic Heterogeneity.
- All of these lines are parallel since they have the slope *β*₁ = 1.6
- The lines shift up or down based on the value of Ethnic Heterogeneity.



• We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.

- We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.
- Consider our results for the regression of democracy on X₁ income and X₂ ethnic heterogeneity:

$$\widehat{\beta}_0 = -.71$$

$$\widehat{\beta}_1 = 1.6$$

$$\widehat{\beta}_2 = -.6$$

- We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.
- Consider our results for the regression of democracy on X₁ income and X₂ ethnic heterogeneity:
 - $\widehat{\beta}_0 = -.71$ $\widehat{\beta}_1 = 1.6$ $\widehat{\beta}_2 = -.6$
- What is the predicted difference in democracy between
 - Chile with $X_1 = 3.5$ and $X_2 = .06$?
 - China with $X_1 = 2.5$ and $X_2 = .5$?

- We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.
- Consider our results for the regression of democracy on X₁ income and X₂ ethnic heterogeneity:
 - $\widehat{\beta}_0 = -.71$ $\widehat{\beta}_1 = 1.6$ $\widehat{\beta}_2 = -.6$
- What is the predicted difference in democracy between
 - Chile with $X_1 = 3.5$ and $X_2 = .06$?
 - China with $X_1 = 2.5$ and $X_2 = .5$?
- Predicted democracy is
 - $-.71 + 1.6 \cdot 3.5 .6 \cdot .06 = 4.8$ for Chile

- We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.
- Consider our results for the regression of democracy on X₁ income and X₂ ethnic heterogeneity:
 - $\widehat{\beta}_0 = -.71$ $\widehat{\beta}_1 = 1.6$ $\widehat{\beta}_2 = -.6$
- What is the predicted difference in democracy between
 - Chile with $X_1 = 3.5$ and $X_2 = .06$?
 - China with $X_1 = 2.5$ and $X_2 = .5$?
- Predicted democracy is
 - $-.71 + 1.6 \cdot 3.5 .6 \cdot .06 = 4.8$ for Chile
 - $-.71 + 1.6 \cdot 2.5 .6 \cdot 0.5 = 3$ for China.

- We can also use the coefficient estimates for more complex predictions that involve changing multiple variables simultaneously.
- Consider our results for the regression of democracy on X₁ income and X₂ ethnic heterogeneity:
 - $\widehat{\beta}_0 = -.71$ $\widehat{\beta}_1 = 1.6$
 - $\widehat{\beta}_2 = -.6$
- What is the predicted difference in democracy between
 - Chile with $X_1 = 3.5$ and $X_2 = .06$?
 - China with $X_1 = 2.5$ and $X_2 = .5$?
- Predicted democracy is
 - $-.71 + 1.6 \cdot 3.5 .6 \cdot .06 = 4.8$ for Chile
 - $-.71 + 1.6 \cdot 2.5 .6 \cdot 0.5 = 3$ for China.

Predicted difference is thus: 1.8 or $(3.5 - 2.5)\widehat{eta}_1 + (.06 - .5)\widehat{eta}_2$

• A dummy variable (a.k.a. indicator variable, binary variable, etc.) is a variable that is coded 1 or 0 only.

- A dummy variable (a.k.a. indicator variable, binary variable, etc.) is a variable that is coded 1 or 0 only.
- We use dummy variables in regression to represent qualitative information through categorical variables such as different subgroups of the sample (e.g. regions, old and young respondents, etc.)

- A dummy variable (a.k.a. indicator variable, binary variable, etc.) is a variable that is coded 1 or 0 only.
- We use dummy variables in regression to represent qualitative information through categorical variables such as different subgroups of the sample (e.g. regions, old and young respondents, etc.)
- By including dummy variables into our regression function, we can easily obtain the conditional mean of the outcome variable for each category.

- A dummy variable (a.k.a. indicator variable, binary variable, etc.) is a variable that is coded 1 or 0 only.
- We use dummy variables in regression to represent qualitative information through categorical variables such as different subgroups of the sample (e.g. regions, old and young respondents, etc.)
- By including dummy variables into our regression function, we can easily obtain the conditional mean of the outcome variable for each category.
- Dummy variables are also used to examine conditional hypothesis via interaction terms (more in a few videos).

- A dummy variable (a.k.a. indicator variable, binary variable, etc.) is a variable that is coded 1 or 0 only.
- We use dummy variables in regression to represent qualitative information through categorical variables such as different subgroups of the sample (e.g. regions, old and young respondents, etc.)
- By including dummy variables into our regression function, we can easily obtain the conditional mean of the outcome variable for each category.
- Dummy variables are also used to examine conditional hypothesis via interaction terms (more in a few videos).
- NB: if you want to sound like a machine learning person you can call it a one-hot encoding.

How Can I Use a Dummy Variable?

• Consider the easiest case with two categories. The type of electoral system of country *i* is given by:

 $X_i \in \{Proportional, Majoritarian\}$

How Can I Use a Dummy Variable?

- Consider the easiest case with two categories. The type of electoral system of country *i* is given by:
 X_i ∈ {Proportional, Majoritarian}
- For this we use a single dummy variable which is coded like:

 $D_i = \begin{cases} 1 & \text{if country } i \text{ has a Majoritarian Electoral System} \\ 0 & \text{if country } i \text{ has a Proportional Electoral System} \end{cases}$

- More generally, let's say X measures which of m categories each unit i belongs to. E.g. the type of electoral system or region of country i is given by:
 - $X_i \in \{Proportional, Majoritarian\}$ so m = 2
 - ▶ $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$ so m = 5

- More generally, let's say X measures which of m categories each unit i belongs to. E.g. the type of electoral system or region of country i is given by:
 - $X_i \in \{Proportional, Majoritarian\}$ so m = 2
 - ▶ $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$ so m = 5
- To incorporate this information into our regression function we usually create *m* − 1 dummy variables, one for each of the *m* − 1 categories.

- More generally, let's say X measures which of m categories each unit i belongs to. E.g. the type of electoral system or region of country i is given by:
 - $X_i \in \{Proportional, Majoritarian\}$ so m = 2
 - ▶ $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$ so m = 5
- To incorporate this information into our regression function we usually create *m* − 1 dummy variables, one for each of the *m* − 1 categories.
- Why not all *m*?

- More generally, let's say X measures which of m categories each unit i belongs to. E.g. the type of electoral system or region of country i is given by:
 - $X_i \in \{Proportional, Majoritarian\}$ so m = 2
 - ▶ $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$ so m = 5
- To incorporate this information into our regression function we usually create *m* − 1 dummy variables, one for each of the *m* − 1 categories.
- Why not all *m*? Including all *m* category indicators as dummies would be indistinguishable from the intercept (more to come in one video!):

$$D_m=1-(D_1+\cdots+D_{m-1})$$

- More generally, let's say X measures which of m categories each unit i belongs to. E.g. the type of electoral system or region of country i is given by:
 - $X_i \in \{Proportional, Majoritarian\}$ so m = 2
 - $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$ so m = 5
- To incorporate this information into our regression function we usually create *m* − 1 dummy variables, one for each of the *m* − 1 categories.
- Why not all *m*? Including all *m* category indicators as dummies would be indistinguishable from the intercept (more to come in one video!):

$$D_m=1-(D_1+\cdots+D_{m-1})$$

• The omitted category is our baseline case (also called a reference category) against which we compare the conditional means of Y for the other m - 1 categories.

Stewart (Princeton)

Week 6: Two Regressors

Example: Regions of the World

- Consider the case of our "polytomous" variable world region with m = 5:
 - $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$

Example: Regions of the World

• Consider the case of our "polytomous" variable world region with m = 5:

 $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$

• This five-category classification can be represented in the regression equation by introducing m - 1 = 4 dummy regressors:

Category	D_1	D_2	D_3	D_4
Asia	1	0	0	0
Africa	0	1	0	0
LatinAmerica	0	0	1	0
OECD	0	0	0	1
Transition	0	0	0	0

Example: Regions of the World

• Consider the case of our "polytomous" variable world region with m = 5:

 $X_i \in \{Asia, Africa, LatinAmerica, OECD, Transition\}$

• This five-category classification can be represented in the regression equation by introducing m - 1 = 4 dummy regressors:

Category	D_1	D_2	D_3	D_4
Asia	1	0	0	0
Africa	0	1	0	0
LatinAmerica	0	0	1	0
OECD	0	0	0	1
Transition	0	0	0	0

Our regression equation is:

$$Y = \beta_0 + \beta_1 D_1 + \beta_2 D_2 + \beta_3 D_3 + \beta_4 D_4 + u$$

Example: GDP per capita on Regions

```
_____ R Code ____
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))
~ ~ ~ ~ ~
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia
    148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
LatAmerica -271.3 1007.0 -0.269 0.7883
Decd 9671.3 1007.0 9.604 5.74e-15 ***
___
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

What does β_0 mean?

Example: GDP per capita on Regions

```
_____ R Code ____
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd. data = D))
~ ~ ~ ~ ~
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia
        148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
LatAmerica -271.3 1007.0 -0.269 0.7883
     9671.3 1007.0 9.604 5.74e-15 ***
Decd
___
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

What does β_0 mean?

 $\beta_0 = E[GDP|D_j = 0 \text{ for all } j] = E[GDP|Transition]$

So the mean for the baseline category shows up as the intercept.

Stewart (Princeton)

R Code					
<pre>> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))</pre>					
~~~~					
Coefficients:					
Estimate Std. Error t value Pr(> t )					
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***					
Asia 148.9 1149.8 0.129 0.8973					
Africa -2552.8 1204.5 -2.119 0.0372 *					
LatAmerica -271.3 1007.0 -0.269 0.7883					
Decd 9671.3 1007.0 9.604 5.74e-15 ***					
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1					
Residual standard error: 3034 on 80 degrees of freedom Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951 F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16					

What does  $\beta_{Africa}$  mean?

R Code					
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))					
~~~~					
Coefficients:					
Estimate Std. Error t value Pr(> t)					
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***					
Asia 148.9 1149.8 0.129 0.8973					
Africa -2552.8 1204.5 -2.119 0.0372 *					
LatAmerica -271.3 1007.0 -0.269 0.7883					
Decd 9671.3 1007.0 9.604 5.74e-15 ***					
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1					
Residual standard error: 3034 on 80 degrees of freedom					
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951 F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16					

What does β_{Africa} mean?

$$\beta_{Africa} = E[GDP|Africa] - E[GDP|Transition]$$

The difference in means between the baseline and that category.

Stewart (Princeton)

```
B. Code
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))
~ ~ ~ ~ ~
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia 148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
LatAmerica -271.3 1007.0 -0.269 0.7883
Oecd
    9671.3 1007.0 9.604 5.74e-15 ***
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

Do Latin America economies have higher or lower average GDP than Asian economies?

```
R Code
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))
~ ~ ~ ~ ~
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia 148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
LatAmerica -271.3 1007.0 -0.269 0.7883
Oecd
        9671.3 1007.0 9.604 5.74e-15 ***
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

Do Latin America economies have higher or lower average GDP than Asian economies? $\beta_{LatAmerica} = E[GDP|LatAmerica] - E[GDP|Transition]$, and $\beta_{Asia} = E[GDP|Asia] - E[GDP|Transition]$, so

```
B. Code
> summary(lm(REALGDPCAP ~ Asia + Africa + LatAmerica + Oecd, data = D))
~ ~ ~ ~ ~
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
Asia 148.9 1149.8 0.129 0.8973
Africa -2552.8 1204.5 -2.119 0.0372 *
LatAmerica -271.3 1007.0 -0.269 0.7883
Oecd
    9671.3 1007.0 9.604 5.74e-15 ***
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

Do Latin America economies have higher or lower average GDP than Asian economies? $\beta_{LatAmerica} = E[GDP|LatAmerica] - E[GDP|Transition], and$ $\beta_{Asia} = E[GDP|Asia] - E[GDP|Transition], so$ $\beta_{LatAmerica} - \beta_{Asia} = E[GDP|LatAmerica] - E[GDP|Asia] = -420$

Dealing with a Categorical Variable in R

In fact, R automatically expands an *m*-category variable into an *m*−1 dummy variables:

```
_ R Code _
> head(D$Region)
[1] LatAmerica Oecd
                       Necd
                                 LatAmerica Asia LatAmerica
Levels: Africa Asia LatAmerica Oecd Transition
> summarv(lm(REALGDPCAP ~ Region, data = D))
~ ~ ~ ~ ~ ~
Coefficients:
               Estimate Std. Error t value Pr(>|t|)
                1899.9
                           914.9 2.077 0.0410 *
(Intercept)
               2701.7 1243.0 2.173 0.0327 *
RegionAsia
RegionLatAmerica 2281.5 1112.3 2.051 0.0435 *
RegionOecd
              12224.2 1112.3 10.990 <2e-16 ***
RegionTransition 2552.8 1204.5 2.119 0.0372 *
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

Dealing with a Categorical Variable in R

• You can change the baseline category by the relevel() function:

```
R Code _____
> D$Region <- relevel(D$Region, ref="Transition")</pre>
> summary(lm(REALGDPCAP ~ Region, data = D))
Coefficients:
               Estimate Std. Error t value Pr(>|t|)
(Intercept) 4452.7 783.4 5.684 2.07e-07 ***
RegionAfrica -2552.8 1204.5 -2.119 0.0372 *
RegionAsia
          148.9 1149.8 0.129 0.8973
RegionLatAmerica -271.3 1007.0 -0.269 0.7883
RegionOecd
          9671.3 1007.0 9.604 5.74e-15 ***
___
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 3034 on 80 degrees of freedom
Multiple R-squared: 0.7096, Adjusted R-squared: 0.6951
F-statistic: 48.88 on 4 and 80 DF, p-value: < 2.2e-16
```

Saturated Models

• A model is saturated if there are as many parameters as there are possible combination of the X_i variables.

- A model is saturated if there are as many parameters as there are possible combination of the X_i variables.
- This happens when we have a dummy variable for every possible configuration of X variables in the data.

- A model is saturated if there are as many parameters as there are possible combination of the X_i variables.
- This happens when we have a dummy variable for every possible configuration of X variables in the data.
- In this setting, linearity holds by construction because we are estimating a single mean for every combination of X_i variables.

• Two binary variables, X_{1i} for marriage status and X_{2i} for having children.

• Two binary variables, X_{1i} for marriage status and X_{2i} for having children.

- Two binary variables, X_{1i} for marriage status and X_{2i} for having children.
- Four possible values of X_i , four possible values of $\mu(X_i)$:

$$E[Y_i | X_{1i} = 0, X_{2i} = 0]$$

$$E[Y_i | X_{1i} = 1, X_{2i} = 0]$$

$$E[Y_i | X_{1i} = 0, X_{2i} = 1]$$

$$E[Y_i | X_{1i} = 1, X_{2i} = 1]$$

- Two binary variables, X_{1i} for marriage status and X_{2i} for having children.
- Four possible values of X_i , four possible values of $\mu(X_i)$:

$$E[Y_i|X_{1i} = 0, X_{2i} = 0] = \alpha$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 0]$$

$$E[Y_i|X_{1i} = 0, X_{2i} = 1]$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 1]$$

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- Two binary variables, X_{1i} for marriage status and X_{2i} for having children.
- Four possible values of X_i , four possible values of $\mu(X_i)$:

$$E[Y_i|X_{1i} = 0, X_{2i} = 0] = \alpha$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 0] = \alpha + \beta$$

$$E[Y_i|X_{1i} = 0, X_{2i} = 1]$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 1]$$

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- Two binary variables, X_{1i} for marriage status and X_{2i} for having children.
- Four possible values of X_i , four possible values of $\mu(X_i)$:

$$E[Y_i|X_{1i} = 0, X_{2i} = 0] = \alpha$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 0] = \alpha + \beta$$

$$E[Y_i|X_{1i} = 0, X_{2i} = 1] = \alpha + \gamma$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 1]$$

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- Two binary variables, X_{1i} for marriage status and X_{2i} for having children.
- Four possible values of X_i , four possible values of $\mu(X_i)$:

$$E[Y_i|X_{1i} = 0, X_{2i} = 0] = \alpha$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 0] = \alpha + \beta$$

$$E[Y_i|X_{1i} = 0, X_{2i} = 1] = \alpha + \gamma$$

$$E[Y_i|X_{1i} = 1, X_{2i} = 1] = \alpha + \beta + \gamma + \delta$$

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$

$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$

• Basically, each value of the CEF is being estimated separately.

vithin-strata estimation.

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- vithin-strata estimation.
- ▶ No borrowing of information from across values of X_i.

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- vithin-strata estimation.
- ▶ No borrowing of information from across values of X_i.
- Requires a set of dummies for each categorical variable plus all interactions.

$$E[Y_i|X_{1i}, X_{2i}] = \alpha + \beta X_{1i} + \gamma X_{2i} + \delta(X_{1i}X_{2i})$$

- vithin-strata estimation.
- ▶ No borrowing of information from across values of X_i.
- Requires a set of dummies for each categorical variable plus all interactions.
- i.e. a series of dummies for each unique combination of X_i .

 Ebonya Washington (AER) data from AER paper "Female socialization: how daughters affect their legislator fathers"

- Ebonya Washington (AER) data from AER paper "Female socialization: how daughters affect their legislator fathers"
- We'll look at the relationship between voting and number of kids.

- Ebonya Washington (AER) data from AER paper "Female socialization: how daughters affect their legislator fathers"
- We'll look at the relationship between voting and number of kids.

girls <- foreign::read.dta("girls.dta")
head(girls[, c("name", "totchi", "aauw")])</pre>

##		name totchi a	auw
##	1	ABERCROMBIE, NEIL 0	100
##	2	ACKERMAN, GARY L. 3	88
##	3	ADERHOLT, ROBERT B. 0	0
##	4	ALLEN, THOMAS H. 2	100
##	5	ANDREWS, ROBERT E. 2	100
##	6	ARCHER, W.R. 7	0

Linear model

summary(lm(aauw ~ totchi, data = girls))

```
##
## Coefficients:
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 61.31 1.81 33.81 <2e-16 ***
## totchi -5.33 0.62 -8.59 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 42 on 1733 degrees of freedom
## (5 observations deleted due to missingness)
## Multiple R-squared: 0.0408, Adjusted R-squared: 0.0403
## F-statistic: 73.8 on 1 and 1733 DF, p-value: <2e-16</pre>
```

Saturated model

summary(lm(aauw ~ as.factor(totchi), data = girls))

##						
##	Coefficients:					
##		Estimate	Std. Error	t value	Pr(> t)	
##	(Intercept)	56.41	2.76	20.42	< 2e-16	***
##	as.factor(totchi)1	5.45	4.11	1.33	0.1851	
##	as.factor(totchi)2	-3.80	3.27	-1.16	0.2454	
##	as.factor(totchi)3	-13.65	3.45	-3.95	8.1e-05	***
##	as.factor(totchi)4	-19.31	4.01	-4.82	1.6e-06	***
##	as.factor(totchi)5	-15.46	4.85	-3.19	0.0015	**
##	as.factor(totchi)6	-33.59	10.42	-3.22	0.0013	**
##	as.factor(totchi)7	-17.13	11.41	-1.50	0.1336	
##	as.factor(totchi)8	-55.33	12.28	-4.51	7.0e-06	***
##	as.factor(totchi)9	-50.41	24.08	-2.09	0.0364	*
##	as.factor(totchi)10	-53.41	20.90	-2.56	0.0107	*
##	as.factor(totchi)12	-56.41	41.53	-1.36	0.1745	
##						
##	Signif. codes: 0 '	***' 0.001	L '**' 0.01	'*' 0.05	· · · · 0.1	''1
##						
##	Residual standard en	rror: 41 d	on 1723 degr	rees of f	reedom	
##	(5 observations de	eleted due	e to missing	gness)		
##	Multiple R-squared:	0.0506,	Adjusted R-	-squared:	0.0446	
##	F-statistic: 8.36 or	n 11 and 1	1723 DF, p-	-value: 1	.84e-14	

Stewart (Princeton)

Week 6: Two Regressors

Saturated model minus the constant

summary(lm(aauw ~ as.factor(totchi) - 1, data = girls))

Coefficients:					
	Estimate	Std. Error	t value	Pr(> t)	
as.factor(totchi)0	56.41	2.76	20.42	<2e-16	***
as.factor(totchi)1	61.86	3.05	20.31	<2e-16	***
as.factor(totchi)2	52.62	1.75	30.13	<2e-16	***
as.factor(totchi)3	42.76	2.07	20.62	<2e-16	***
as.factor(totchi)4	37.11	2.90	12.79	<2e-16	***
as.factor(totchi)5	40.95	3.99	10.27	<2e-16	***
as.factor(totchi)6	22.82	10.05	2.27	0.0233	*
as.factor(totchi)7	39.29	11.07	3.55	0.0004	***
as.factor(totchi)8	1.08	11.96	0.09	0.9278	
as.factor(totchi)9	6.00	23.92	0.25	0.8020	
as.factor(totchi)10	3.00	20.72	0.14	0.8849	
as.factor(totchi)12	0.00	41.43	0.00	1.0000	
Signif. codes: 0 '	***' 0.001	'**' 0.01	'*' 0.05	5 '.' 0.1	''1
Residual standard en	rror: 41 d	on 1723 degr	ees of f	reedom	
(5 observations de	eleted due	e to missing	gness)		
Multiple R-squared:	0.587,	Adjusted R-	-squared:	0.584	
F-statistic: 204 or	n 12 and 1	1723 DF, p-	-value: <	2e-16	
	<pre>as.factor(totchi)1 as.factor(totchi)2 as.factor(totchi)3 as.factor(totchi)4 as.factor(totchi)5 as.factor(totchi)6 as.factor(totchi)7 as.factor(totchi)9 as.factor(totchi)10 as.factor(totchi)10 Signif. codes: 0 '* Residual standard en (5 observations de Multiple R-squared:</pre>	as.factor(totchi)0 56.41 as.factor(totchi)1 61.86 as.factor(totchi)2 52.62 as.factor(totchi)3 42.76 as.factor(totchi)3 42.76 as.factor(totchi)4 37.11 as.factor(totchi)5 40.95 as.factor(totchi)6 22.82 as.factor(totchi)6 22.82 as.factor(totchi)7 39.29 as.factor(totchi)8 1.08 as.factor(totchi)9 6.00 as.factor(totchi)10 3.00 as.factor(totchi)10 3.00 as.factor(totchi)12 0.00 Signif. codes: 0 '***' 0.001 Residual standard error: 41 of (5 observations deleted due Multiple R-squared: 0.587,	as.factor(totchi)0 56.41 2.76 as.factor(totchi)1 61.86 3.05 as.factor(totchi)2 52.62 1.75 as.factor(totchi)3 42.76 2.07 as.factor(totchi)4 37.11 2.90 as.factor(totchi)5 40.95 3.99 as.factor(totchi)6 22.82 10.05 as.factor(totchi)6 22.82 10.05 as.factor(totchi)8 1.08 11.96 as.factor(totchi)8 1.08 11.96 as.factor(totchi)10 3.00 20.72 as.factor(totchi)10 3.00 20.72 as.factor(totchi)12 0.00 41.43 Signif. codes: 0 '***' 0.001 '**' 0.01 Residual standard error: 41 on 1723 degr (5 observations deleted due to missing Multiple R-squared: 0.587, Adjusted R-	as.factor(totchi)0 56.41 2.76 20.42 as.factor(totchi)1 61.86 3.05 20.31 as.factor(totchi)2 52.62 1.75 30.13 as.factor(totchi)3 42.76 2.07 20.62 as.factor(totchi)4 37.11 2.90 12.79 as.factor(totchi)5 40.95 3.99 10.27 as.factor(totchi)6 22.82 10.05 2.27 as.factor(totchi)7 39.29 11.07 3.55 as.factor(totchi)8 1.08 11.96 0.09 as.factor(totchi)10 3.00 20.72 0.14 as.factor(totchi)12 0.00 41.43 0.00 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 Residual standard error: 41 on 1723 degrees of f (5 observations deleted due to missingness) Multiple R-squared: 0.587, Adjusted R-squared:	as.factor(totchi)161.863.0520.31<2e-16as.factor(totchi)252.621.7530.13<2e-16as.factor(totchi)342.762.0720.62<2e-16as.factor(totchi)437.112.9012.79<2e-16as.factor(totchi)540.953.9910.27<2e-16as.factor(totchi)622.8210.052.270.0233as.factor(totchi)739.2911.073.550.0004as.factor(totchi)81.0811.960.090.9278as.factor(totchi)103.0020.720.140.8849as.factor(totchi)120.0041.430.001.0000Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1Residual standard error: 41 on 1723 degrees of freedom

Stewart (Princeton)

##

Week 6: Two Regressors

Compare to within-strata means

• The saturated model makes no assumptions about the between-strata relationships.

Compare to within-strata means

- The saturated model makes no assumptions about the between-strata relationships.
- Just calculates within-strata means:

Compare to within-strata means

- The saturated model makes no assumptions about the between-strata relationships.
- Just calculates within-strata means:

c1 <- coef(lm(aauw ~ as.factor(totchi) - 1, data = girls))
c2 <- with(girls, tapply(aauw, totchi, mean, na.rm = TRUE))
rbind(c1, c2)</pre>

 ##
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9
 10
 12

 ##
 c1
 56
 62
 53
 43
 37
 41
 23
 39
 1.1
 6
 3
 0

 ##
 c2
 56
 62
 53
 43
 37
 41
 23
 39
 1.1
 6
 3
 0

• How to add a binary variable.

- How to add a binary variable.
- How to add a continuous variable.

- How to add a binary variable.
- How to add a continuous variable.
- Dummy variables and saturated models.

- How to add a binary variable.
- How to add a continuous variable.
- Dummy variables and saturated models.

Next Time: Estimation and Inference!

Where We've Been and Where We're Going...

Where We've Been and Where We're Going ...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions
- Next Week
 - multiple regression
- Long Run
 - \blacktriangleright probability \rightarrow inference \rightarrow regression \rightarrow causal inference

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• Where do we get our hats?

• Where do we get our hats?

• Where do we get our hats? $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$

- Where do we get our hats? $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$
- To answer this, we first need to redefine and generalize some terms from linear regression with one predictor.

- Where do we get our hats? $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$
- To answer this, we first need to redefine and generalize some terms from linear regression with one predictor.
- Let's change notation to call our second variable Z_i so its a bit clearer.

- Where do we get our hats? $\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2$
- To answer this, we first need to redefine and generalize some terms from linear regression with one predictor.
- Let's change notation to call our second variable Z_i so its a bit clearer.
- Fitted values for $i = 1, \ldots, n$:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i$$

- Where do we get our hats? $\widehat{eta}_0, \widehat{eta}_1, \widehat{eta}_2$
- To answer this, we first need to redefine and generalize some terms from linear regression with one predictor.
- Let's change notation to call our second variable Z_i so its a bit clearer.
- Fitted values for $i = 1, \ldots, n$:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i$$

• Residuals for $i = 1, \ldots, n$:

$$\widehat{u}_i = Y_i - \widehat{Y}_i$$

• How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?

- How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?
- Minimize the sum of the squared residuals,

$$(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2) = \operatorname*{arg\,min}_{b_0, b_1, b_2} \sum_{i=1}^n (Y_i - b_0 - b_1 X_i - b_2 Z_i)^2$$

- How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?
- Minimize the sum of the squared residuals,

$$(\widehat{\beta}_{0}, \widehat{\beta}_{1}, \widehat{\beta}_{2}) = \operatorname*{arg\,min}_{b_{0}, b_{1}, b_{2}} \sum_{i=1}^{n} (Y_{i} - b_{0} - b_{1}X_{i} - b_{2}Z_{i})^{2}$$

Plan is conceptually the same as before

- How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?
- Minimize the sum of the squared residuals,

$$(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2) = \operatorname*{arg\,min}_{b_0, b_1, b_2} \sum_{i=1}^n (Y_i - b_0 - b_1 X_i - b_2 Z_i)^2$$

Plan is conceptually the same as before

1 Take the partial derivatives of S with respect to b_0, b_1, b_2 .

- How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?
- Minimize the sum of the squared residuals,

$$(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2) = \operatorname*{arg\,min}_{b_0, b_1, b_2} \sum_{i=1}^n (Y_i - b_0 - b_1 X_i - b_2 Z_i)^2$$

Plan is conceptually the same as before

- **1** Take the partial derivatives of S with respect to b_0, b_1, b_2 .
- Set each of the partial derivatives to 0 to obtain the first order conditions.

- How do we estimate $\widehat{\beta}_0$, $\widehat{\beta}_1$, and $\widehat{\beta}_2$?
- Minimize the sum of the squared residuals,

$$(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2) = \operatorname*{arg\,min}_{b_0, b_1, b_2} \sum_{i=1}^n (Y_i - b_0 - b_1 X_i - b_2 Z_i)^2$$

Plan is conceptually the same as before

- **1** Take the partial derivatives of S with respect to b_0, b_1, b_2 .
- Set each of the partial derivatives to 0 to obtain the first order conditions.
- Substitute $\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2$ for b_0, b_1, b_2 and solve for $\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2$ to obtain the OLS estimator.

Take partial derivatives

 $(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2) = \arg \min_{b_0, b_1, b_2} \sum_{i=1}^n (Y_i - b_0 - b_1 X_i - b_2 Z_i)^2$ After some calculus and algebra we can show that:

$$\frac{\partial S}{\partial b_0} = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i)$$
$$\frac{\partial S}{\partial b_1} = \sum_{i=1}^n x_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i)$$
$$\frac{\partial S}{\partial b_2} = \sum_{i=1}^n z_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i)$$

Setting the partial derivatives equal to zero leads to a system of 3 linear equations in 3 unknowns: $\hat{\beta}_0, \hat{\beta}_1$ and $\hat{\beta}_2$

$$\frac{\partial S}{\partial b_0} = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_1} = \sum_{i=1}^n x_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_2} = \sum_{i=1}^n z_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

When will this linear system have a unique solution?

Setting the partial derivatives equal to zero leads to a system of 3 linear equations in 3 unknowns: $\hat{\beta}_0, \hat{\beta}_1$ and $\hat{\beta}_2$

$$\frac{\partial S}{\partial b_0} = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_1} = \sum_{i=1}^n x_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_2} = \sum_{i=1}^n z_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

When will this linear system have a unique solution?

• More observations than predictors (i.e. n > 2)

Setting the partial derivatives equal to zero leads to a system of 3 linear equations in 3 unknowns: $\hat{\beta}_0, \hat{\beta}_1$ and $\hat{\beta}_2$

$$\frac{\partial S}{\partial b_0} = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_1} = \sum_{i=1}^n x_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_2} = \sum_{i=1}^n z_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

When will this linear system have a unique solution?

- More observations than predictors (i.e. n > 2)
- x and z are linearly independent, i.e.,
 - neither x nor z is a constant
 - x is not a linear function of z (or vice versa)

Setting the partial derivatives equal to zero leads to a system of 3 linear equations in 3 unknowns: $\hat{\beta}_0, \hat{\beta}_1$ and $\hat{\beta}_2$

$$\frac{\partial S}{\partial b_0} = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_1} = \sum_{i=1}^n x_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

$$\frac{\partial S}{\partial b_2} = \sum_{i=1}^n z_i (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i - \hat{\beta}_2 z_i) = 0$$

When will this linear system have a unique solution?

- More observations than predictors (i.e. n > 2)
- x and z are linearly independent, i.e.,
 - neither x nor z is a constant
 - x is not a linear function of z (or vice versa)
- Typically called no perfect collinearity

After lots of algebra, the OLS estimator for $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ can be written as

$$\begin{array}{lcl} \hat{\beta}_{0} & = & \bar{y} - \hat{\beta}_{1}\bar{x} - \hat{\beta}_{2}\bar{z} \\ \hat{\beta}_{1} & = & \displaystyle \frac{Cov(x,y)Var(z) - Cov(z,y)Cov(x,z)}{Var(x)Var(z) - Cov(x,z)^{2}} \\ \hat{\beta}_{2} & = & \displaystyle \frac{Cov(z,y)Var(x) - Cov(x,y)Cov(z,x)}{Var(x)Var(z) - Cov(x,z)^{2}} \end{array}$$

After lots of algebra, the OLS estimator for $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ can be written as

$$\begin{array}{lcl} \hat{\beta}_{0} & = & \bar{y} - \hat{\beta}_{1}\bar{x} - \hat{\beta}_{2}\bar{z} \\ \hat{\beta}_{1} & = & \displaystyle \frac{\mathit{Cov}(x,y)\mathit{Var}(z) - \mathit{Cov}(z,y)\mathit{Cov}(x,z)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \\ \hat{\beta}_{2} & = & \displaystyle \frac{\mathit{Cov}(z,y)\mathit{Var}(x) - \mathit{Cov}(x,y)\mathit{Cov}(z,x)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \end{array}$$

For $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ to be well-defined we need:

$$Var(x)Var(z)
eq Cov(x,z)^2$$

This requirement fails if:

After lots of algebra, the OLS estimator for $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ can be written as

$$\begin{array}{lcl} \hat{\beta}_{0} & = & \bar{y} - \hat{\beta}_{1}\bar{x} - \hat{\beta}_{2}\bar{z} \\ \hat{\beta}_{1} & = & \displaystyle \frac{\mathit{Cov}(x,y)\mathit{Var}(z) - \mathit{Cov}(z,y)\mathit{Cov}(x,z)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \\ \hat{\beta}_{2} & = & \displaystyle \frac{\mathit{Cov}(z,y)\mathit{Var}(x) - \mathit{Cov}(x,y)\mathit{Cov}(z,x)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \end{array}$$

For $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ to be well-defined we need:

$$Var(x)Var(z)
eq Cov(x,z)^2$$

This requirement fails if:

$$If x \text{ or } z \text{ is a constant } (\Rightarrow Var(x)Var(z) = Cov(x, z) = 0)$$

After lots of algebra, the OLS estimator for $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ can be written as

$$\begin{array}{lcl} \hat{\beta}_{0} & = & \bar{y} - \hat{\beta}_{1}\bar{x} - \hat{\beta}_{2}\bar{z} \\ \hat{\beta}_{1} & = & \displaystyle \frac{\mathit{Cov}(x,y)\mathit{Var}(z) - \mathit{Cov}(z,y)\mathit{Cov}(x,z)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \\ \hat{\beta}_{2} & = & \displaystyle \frac{\mathit{Cov}(z,y)\mathit{Var}(x) - \mathit{Cov}(x,y)\mathit{Cov}(z,x)}{\mathit{Var}(x)\mathit{Var}(z) - \mathit{Cov}(x,z)^{2}} \end{array}$$

For $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$ to be well-defined we need:

$$Var(x)Var(z)
eq Cov(x,z)^2$$

This requirement fails if:

- If x or z is a constant $(\Rightarrow Var(x)Var(z) = Cov(x, z) = 0)$
- One explanatory variable is an exact linear function of another $(\Rightarrow Cor(x, z) = 1 \Rightarrow Var(x)Var(z) = Cov(x, z)^2)$

• When we have more than one independent variable, we need the following assumptions in order for OLS to be unbiased:

- When we have more than one independent variable, we need the following assumptions in order for OLS to be unbiased:
- Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- When we have more than one independent variable, we need the following assumptions in order for OLS to be unbiased:
- Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

2 Random/iid sample

- When we have more than one independent variable, we need the following assumptions in order for OLS to be unbiased:
- Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- O perfect collinearity

- When we have more than one independent variable, we need the following assumptions in order for OLS to be unbiased:
- Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- O perfect collinearity
- Zero conditional mean error

$$E[u_i|X_i,Z_i]=0$$

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

• Two components

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

- Two components
 - **1** Both X_i and Z_i have to vary.

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

- Two components
 - **1** Both X_i and Z_i have to vary.
 - 2 Z_i cannot be a deterministic, linear function of X_i .

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

- Two components
 - **1** Both X_i and Z_i have to vary.
 - 2 Z_i cannot be a deterministic, linear function of X_i .
- Part 2 rules out anything of the form:

$$Z_i = a + bX_i$$

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

- Two components
 - **1** Both X_i and Z_i have to vary.
 - 2 Z_i cannot be a deterministic, linear function of X_i .
- Part 2 rules out anything of the form:

$$Z_i = a + bX_i$$

 Notice how this is linear (equation of a line) and there is no error, so it is deterministic.

New assumption

Assumption 3: No perfect collinearity

(1) No explanatory variable is constant in the sample and (2) there are no exactly linear relationships among the explanatory variables.

- Two components
 - **1** Both X_i and Z_i have to vary.
 - 2 Z_i cannot be a deterministic, linear function of X_i .
- Part 2 rules out anything of the form:

$$Z_i = a + bX_i$$

- Notice how this is linear (equation of a line) and there is no error, so it is deterministic.
- What's the correlation between Z_i and X_i ? 1!

• Simple example:

• Simple example:

• $X_i = 1$ if a country is **not** in Africa and 0 otherwise.

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

• These two variables are perfectly collinear.

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- These two variables are perfectly collinear.
- What about the following:

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- These two variables are perfectly collinear.
- What about the following:

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- These two variables are perfectly collinear.
- What about the following:

$$\blacktriangleright Z_i = X_i^2$$

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- These two variables are perfectly collinear.
- What about the following:

$$\blacktriangleright Z_i = X_i^2$$

Do we have to worry about collinearity here?

- Simple example:
 - $X_i = 1$ if a country is **not** in Africa and 0 otherwise.
 - $Z_i = 1$ if a country is in Africa and 0 otherwise.
- But, clearly we have the following:

$$Z_i = 1 - X_i$$

- These two variables are perfectly collinear.
- What about the following:

$$\blacktriangleright Z_i = X_i^2$$

- Do we have to worry about collinearity here?
- No! Because while Z_i is a deterministic function of X_i, it is not a linear function of X_i.

R and perfect collinearity

• R, and all other packages, will drop one of the variables if there is perfect collinearity:

R and perfect collinearity

• R, and all other packages, will drop one of the variables if there is perfect collinearity:

R and perfect collinearity

 R, and all other packages, will drop one of the variables if there is perfect collinearity:

```
##
## Coefficients: (1 not defined because of singularities)
              Estimate Std. Error t value Pr(>|t|)
##
  (Intercept) 8.71638 0.08991 96.941 < 2e-16 ***
##
## africa -1.36119 0.16306 -8.348 4.87e-14 ***
## nonafrica
                    ΝA
                               NA
                                      NΑ
                                               NΑ
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9125 on 146 degrees of freedom
    (15 observations deleted due to missingness)
##
## Multiple R-squared: 0.3231, Adjusted R-squared: 0.3184
## F-statistic: 69.68 on 1 and 146 DF, p-value: 4.87e-14
```

• Another example:

- Another example:
 - X_i = mean temperature in Celsius

- Another example:
 - X_i = mean temperature in Celsius
 - $Z_i = 1.8X_i + 32$ (mean temperature in Fahrenheit)

- Another example:
 - X_i = mean temperature in Celsius
 - $Z_i = 1.8X_i + 32$ (mean temperature in Fahrenheit)

- Another example:
 - X_i = mean temperature in Celsius
 - $Z_i = 1.8X_i + 32$ (mean temperature in Fahrenheit)
- ## (Intercept) meantemp meantemp.f
 ## 10.8454999 -0.1206948 NA

For large-sample inference and calculating SEs, we need the two-variable version of the Gauss-Markov assumptions:

For large-sample inference and calculating SEs, we need the two-variable version of the Gauss-Markov assumptions:

Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- In the second second
- Zero conditional mean error

 $E[u_i|X_i,Z_i]=0$

For large-sample inference and calculating SEs, we need the two-variable version of the Gauss-Markov assumptions:

Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- In the second second
- Zero conditional mean error

$$E[u_i|X_i,Z_i]=0$$

Homoskedasticity

$$\operatorname{var}[u_i|X_i, Z_i] = \sigma_u^2$$

• We have our OLS estimate $\widehat{\beta}_1$

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.
- Under assumption 1-5, in large samples, we'll have the following:

$$rac{\widehat{eta}_1 - eta_1}{\widehat{SE}[\widehat{eta}_1]} \sim \textit{N}(0,1)$$

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.
- Under assumption 1-5, in large samples, we'll have the following:

$$rac{\widehat{eta}_1 - eta_1}{\widehat{SE}[\widehat{eta}_1]} \sim \textit{N}(0,1)$$

• The same holds for the other coefficient:

$$\frac{\widehat{\beta}_2 - \beta_2}{\widehat{SE}[\widehat{\beta}_2]} \sim N(0, 1)$$

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.
- Under assumption 1-5, in large samples, we'll have the following:

$$rac{\widehat{eta}_1 - eta_1}{\widehat{SE}[\widehat{eta}_1]} \sim \textit{N}(0,1)$$

• The same holds for the other coefficient:

$$rac{\widehat{eta}_2 - eta_2}{\widehat{SE}[\widehat{eta}_2]} \sim \textit{N}(0, 1)$$

• Inference is exactly the same in large samples!

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.
- Under assumption 1-5, in large samples, we'll have the following:

$$rac{\widehat{eta}_1 - eta_1}{\widehat{SE}[\widehat{eta}_1]} \sim \textit{N}(0,1)$$

• The same holds for the other coefficient:

$$rac{\widehat{eta}_2 - eta_2}{\widehat{SE}[\widehat{eta}_2]} \sim \textit{N}(0, 1)$$

- Inference is exactly the same in large samples!
- Hypothesis tests and CIs are good to go

- We have our OLS estimate $\widehat{\beta}_1$
- We have an estimate of the standard error for that coefficient, $\widehat{SE}[\widehat{\beta}_1]$.
- Under assumption 1-5, in large samples, we'll have the following:

$$rac{\widehat{eta}_1 - eta_1}{\widehat{SE}[\widehat{eta}_1]} \sim \textit{N}(0,1)$$

• The same holds for the other coefficient:

$$rac{\widehat{eta}_2 - eta_2}{\widehat{SE}[\widehat{eta}_2]} \sim N(0, 1)$$

- Inference is exactly the same in large samples!
- Hypothesis tests and CIs are good to go
- The SE's will change, though

For small-sample inference, we need the Gauss-Markov plus Normal errors:

For small-sample inference, we need the Gauss-Markov plus Normal errors:

Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- In the second second
- Zero conditional mean error

$$E[u_i|X_i,Z_i]=0$$

Homoskedasticity

$$\operatorname{var}[u_i|X_i, Z_i] = \sigma_u^2$$

For small-sample inference, we need the Gauss-Markov plus Normal errors:

Linearity

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- 2 Random/iid sample
- In the second second
- Zero conditional mean error

$$E[u_i|X_i,Z_i]=0$$

Interpretation Homoskedasticity

$$\operatorname{var}[u_i|X_i, Z_i] = \sigma_u^2$$

$$u_i \sim N(0, \sigma_u^2)$$

• Under assumptions 1-6, we have the following small change to our small-*n* sampling distribution:

$$\frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \sim t_{n-3}$$

• Under assumptions 1-6, we have the following small change to our small-*n* sampling distribution:

$$\frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \sim t_{n-3}$$

• The same is true for the other coefficient:

$$\frac{\widehat{\beta}_2 - \beta_2}{\widehat{SE}[\widehat{\beta}_2]} \sim t_{n-3}$$

• Under assumptions 1-6, we have the following small change to our small-*n* sampling distribution:

$$\frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \sim t_{n-3}$$

• The same is true for the other coefficient:

$$\frac{\widehat{\beta}_2 - \beta_2}{\widehat{SE}[\widehat{\beta}_2]} \sim t_{n-3}$$

● Why *n* − 3?

• Under assumptions 1-6, we have the following small change to our small-*n* sampling distribution:

$$\frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \sim t_{n-3}$$

• The same is true for the other coefficient:

$$\frac{\widehat{\beta}_2 - \beta_2}{\widehat{SE}[\widehat{\beta}_2]} \sim t_{n-3}$$

- Why *n* − 3?
 - We've estimated another parameter, so we need to take off another degree of freedom.

• Under assumptions 1-6, we have the following small change to our small-*n* sampling distribution:

$$\frac{\widehat{\beta}_1 - \beta_1}{\widehat{SE}[\widehat{\beta}_1]} \sim t_{n-3}$$

• The same is true for the other coefficient:

$$\frac{\widehat{\beta}_2 - \beta_2}{\widehat{SE}[\widehat{\beta}_2]} \sim t_{n-3}$$

● Why *n* − 3?

- We've estimated another parameter, so we need to take off another degree of freedom.
- ~> small adjustments to the critical values and the t-values for our hypothesis tests and confidence intervals.

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• "Partialling out" OLS recipe:

• "Partialling out" OLS recipe:

1 Run regression of X_i on Z_i :

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

• "Partialling out" OLS recipe:

1 Run regression of X_i on Z_i :

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

2 Calculate residuals from this regression:

$$\widehat{r}_{xz,i} = X_i - \widehat{X}_i$$

• "Partialling out" OLS recipe:

1 Run regression of X_i on Z_i :

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

2 Calculate residuals from this regression:

$$\widehat{r}_{xz,i} = X_i - \widehat{X}_i$$

③ Run a simple regression of Y_i on residuals, $\hat{r}_{xz,i}$:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 \widehat{r}_{xz,i}$$

• "Partialling out" OLS recipe:

1 Run regression of X_i on Z_i :

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

2 Calculate residuals from this regression:

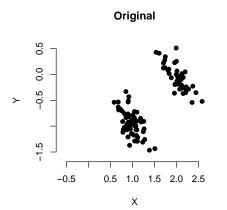
$$\widehat{r}_{xz,i} = X_i - \widehat{X}_i$$

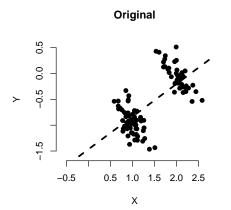
③ Run a simple regression of Y_i on residuals, $\hat{r}_{xz,i}$:

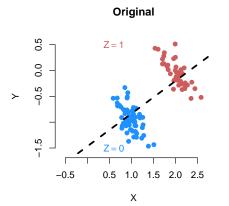
$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 \widehat{r}_{xz,i}$$

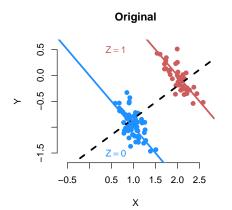
• Estimate of $\widehat{\beta}_1$ will be the same as running:

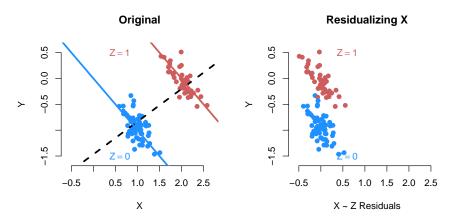
$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i$$

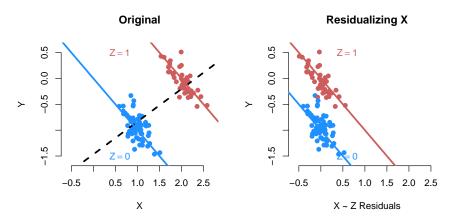


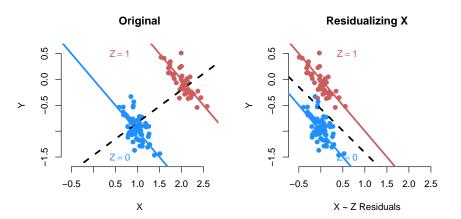


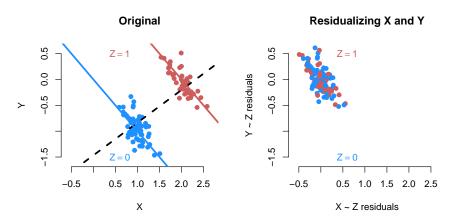


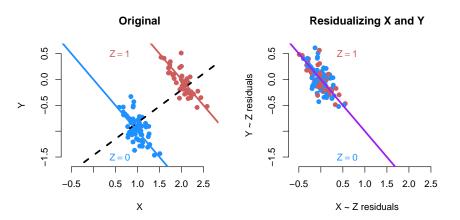




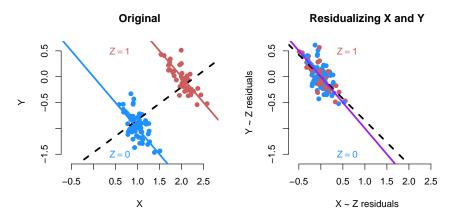








A Visual of Partialling Out



Assume $Y = \beta_0 + \beta_1 X + \beta_2 Z + u$. Another way to write the OLS estimator is:

$$\hat{\beta}_1 = \frac{\sum_i^n \hat{r}_{xz,i} \, y_i}{\sum_i^n \hat{r}_{xz,i}^2}$$

where $\hat{r}_{xz,i}$ are the residuals from the regression of X on Z:

$$X = \lambda + \delta Z + r_{xz}$$

In other words, both of these regressions yield identical estimates $\hat{\beta}_1$:

$$y = \hat{\gamma_0} + \hat{\beta_1} \hat{r}_{xz}$$
 and $y = \hat{\beta_0} + \hat{\beta_1} x + \hat{\beta_2} z$

Assume $Y = \beta_0 + \beta_1 X + \beta_2 Z + u$. Another way to write the OLS estimator is:

$$\hat{\beta}_1 = \frac{\sum_i^n \hat{r}_{xz,i} \, y_i}{\sum_i^n \hat{r}_{xz,i}^2}$$

where $\hat{r}_{xz,i}$ are the residuals from the regression of X on Z:

$$X = \lambda + \delta Z + r_{xz}$$

In other words, both of these regressions yield identical estimates $\hat{\beta}_1$:

$$y = \hat{\gamma_0} + \hat{\beta_1} \hat{r}_{xz}$$
 and $y = \hat{\beta_0} + \hat{\beta_1} x + \hat{\beta_2} z$

• δ measures the correlation between X and Z.

Assume $Y = \beta_0 + \beta_1 X + \beta_2 Z + u$. Another way to write the OLS estimator is:

$$\hat{\beta}_1 = \frac{\sum_i^n \hat{r}_{xz,i} \, y_i}{\sum_i^n \hat{r}_{xz,i}^2}$$

where $\hat{r}_{xz,i}$ are the residuals from the regression of X on Z:

$$X = \lambda + \delta Z + r_{xz}$$

In other words, both of these regressions yield identical estimates $\hat{\beta}_1$:

$$y = \hat{\gamma_0} + \hat{\beta_1} \hat{r}_{xz}$$
 and $y = \hat{\beta_0} + \hat{\beta_1} x + \hat{\beta_2} z$

• δ measures the correlation between X and Z.

• Residuals \hat{r}_{xz} are the part of X that is uncorrelated with Z. Put differently, \hat{r}_{xz} is X, after the effect of Z on X has been partialled out or netted out.

Assume $Y = \beta_0 + \beta_1 X + \beta_2 Z + u$. Another way to write the OLS estimator is:

$$\hat{\beta}_1 = \frac{\sum_i^n \hat{r}_{xz,i} \, y_i}{\sum_i^n \hat{r}_{xz,i}^2}$$

where $\hat{r}_{xz,i}$ are the residuals from the regression of X on Z:

$$X = \lambda + \delta Z + r_{xz}$$

In other words, both of these regressions yield identical estimates $\hat{\beta}_1$:

$$y = \hat{\gamma_0} + \hat{\beta_1} \hat{r}_{xz}$$
 and $y = \hat{\beta_0} + \hat{\beta_1} x + \hat{\beta_2} z$

- δ measures the correlation between X and Z.
- Residuals \hat{r}_{xz} are the part of X that is uncorrelated with Z. Put differently, \hat{r}_{xz} is X, after the effect of Z on X has been partialled out or netted out.
- Can use same equation with k explanatory variables; \hat{r}_{xz} will then come from a regression of X on all the other explanatory variables.

Stewart (Princeton)

Week 6: Two Regressors

• Won't R just calculate it for us?

- Won't R just calculate it for us?
- Sure—but the partialling out strategy provides great intuition for what the regression controlling for another variable is doing.

- Won't R just calculate it for us?
- Sure—but the partialling out strategy provides great intuition for what the regression controlling for another variable is doing.
- This set up will also be the basis of diagnostic plots that we will cover in a couple of weeks. It allows us to visualize the conditional relationship.

- Won't R just calculate it for us?
- Sure—but the partialling out strategy provides great intuition for what the regression controlling for another variable is doing.
- This set up will also be the basis of diagnostic plots that we will cover in a couple of weeks. It allows us to visualize the conditional relationship.
- Finally, it forms the foundation of a number of machine learning strategies including double machine learning by breaking down the regression problem.

• Estimation and inference for the regression model with 2 variables.

- Estimation and inference for the regression model with 2 variables.
- Partialling out strategy.

- Estimation and inference for the regression model with 2 variables.
- Partialling out strategy.

Next Time: Omitted Variables and Multicollinearity

Where We've Been and Where We're Going...

Where We've Been and Where We're Going...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions
- Next Week
 - multiple regression
- Long Run
 - \blacktriangleright probability \rightarrow inference \rightarrow regression \rightarrow causal inference

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

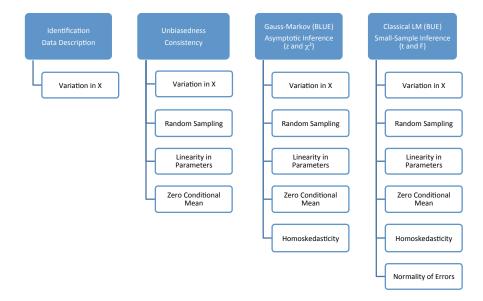
4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Remember This?



• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

 \bullet Assumptions 1-4 \Rightarrow we get unbiased estimates of the coefficients

• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- \bullet Assumptions 1-4 \Rightarrow we get unbiased estimates of the coefficients
- What happens if we ignore the Z_i and just run the simple linear regression with just X_i?

• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- Assumptions 1-4 \Rightarrow we get unbiased estimates of the coefficients
- What happens if we ignore the Z_i and just run the simple linear regression with just X_i?
- Misspecified model:

$$Y_i = \alpha_0 + \alpha_1 X_i + u_i^*$$

• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- Assumptions 1-4 \Rightarrow we get unbiased estimates of the coefficients
- What happens if we ignore the Z_i and just run the simple linear regression with just X_i?
- Misspecified model:

$$Y_i = \alpha_0 + \alpha_1 X_i + u_i^*$$

• $\hat{\alpha}_1$ is the alternative estimator for β_1 when we fail to control for Z_i .

• True model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 Z_i + u_i$$

- Assumptions 1-4 \Rightarrow we get unbiased estimates of the coefficients
- What happens if we ignore the Z_i and just run the simple linear regression with just X_i?
- Misspecified model:

$$Y_i = \alpha_0 + \alpha_1 X_i + u_i^*$$

- $\hat{\alpha}_1$ is the alternative estimator for β_1 when we fail to control for Z_i .
- OLS estimates from the misspecified model:

$$\widehat{Y}_i = \widehat{\alpha}_0 + \widehat{\alpha}_1 X_i$$

True Population Model:

Voted Republican = $\beta_0 + \beta_1$ Watch Fox News + β_2 Strong Republican + u

True Population Model:

Voted Republican = $\beta_0 + \beta_1$ Watch Fox News + β_2 Strong Republican + u

Underspecified Model that we use:

Voted Republican =
$$\hat{\alpha}_0 + \hat{\alpha}_1$$
Watch Fox News

True Population Model:

Voted Republican = $\beta_0 + \beta_1$ Watch Fox News + β_2 Strong Republican + u

Underspecified Model that we use:

Voted Republican =
$$\hat{\alpha}_0 + \hat{\alpha}_1$$
Watch Fox News

Expected Behavior: $\hat{\alpha}_1$ is upward biased for β_1 since being a strong Republican is positively correlated with both watching Fox News and voting Republican. We have $E[\hat{\alpha}_1] > \beta_1$.

True Population Model:

 $Survival = \beta_0 + \beta_1 Hospitalized + \beta_2 Health + u$

True Population Model:

Survival = $\beta_0 + \beta_1$ Hospitalized + β_2 Health + u

Under-specified Model that we use:

 $\widehat{\mathsf{Survival}} = \hat{\alpha}_0 + \hat{\alpha}_1\mathsf{Hospitalized}$

True Population Model:

Survival = $\beta_0 + \beta_1$ Hospitalized + β_2 Health + u

Under-specified Model that we use:

 $\widehat{\mathsf{Survival}} = \hat{\alpha}_0 + \hat{\alpha}_1\mathsf{Hospitalized}$

Expected Behavior: The negative coefficient $\hat{\alpha}_1$ is downward biased compared to the true β_1 so $E[\hat{\alpha}_1] < \beta_1$. Being hospitalized is negatively correlated with health, and health is positively correlated with survival.

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

Underspecified Model that we use:

$$\hat{y} = \hat{\alpha}_0 + \hat{\alpha}_1 x_1$$

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

Underspecified Model that we use:

$$\hat{y} = \hat{\alpha}_0 + \hat{\alpha}_1 x_1$$

We can show that for the same sample, the relationship between $\hat{\alpha}_1$ and $\hat{\beta}_1$ is:

$$\hat{\alpha}_1 = \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta}$$

where:

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

Underspecified Model that we use:

$$\hat{y} = \hat{\alpha}_0 + \hat{\alpha}_1 x_1$$

We can show that for the same sample, the relationship between $\hat{\alpha}_1$ and $\hat{\beta}_1$ is:

$$\hat{\alpha}_1 = \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta}$$

where:

• $\tilde{\delta}$ is the slope of a regression of x_2 on x_1 . If $\tilde{\delta} > 0$ then $cor(x_1, x_2) > 0$ and if $\tilde{\delta} < 0$ then $cor(x_1, x_2) < 0$.

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

Underspecified Model that we use:

$$\hat{y} = \hat{\alpha}_0 + \hat{\alpha}_1 x_1$$

We can show that for the same sample, the relationship between $\hat{\alpha}_1$ and $\hat{\beta}_1$ is:

$$\hat{\alpha}_1 = \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta}$$

where:

- $\tilde{\delta}$ is the slope of a regression of x_2 on x_1 . If $\tilde{\delta} > 0$ then $cor(x_1, x_2) > 0$ and if $\tilde{\delta} < 0$ then $cor(x_1, x_2) < 0$.
- $\hat{\beta}_2$ is from the true regression and measures the relationship between x_2 and y, conditional on x_1 .

True Population Model:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

Underspecified Model that we use:

$$\hat{y} = \hat{\alpha}_0 + \hat{\alpha}_1 x_1$$

We can show that for the same sample, the relationship between $\hat{\alpha}_1$ and $\hat{\beta}_1$ is:

$$\hat{\alpha}_1 = \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta}$$

where:

- $\tilde{\delta}$ is the slope of a regression of x_2 on x_1 . If $\tilde{\delta} > 0$ then $cor(x_1, x_2) > 0$ and if $\tilde{\delta} < 0$ then $cor(x_1, x_2) < 0$.
- $\hat{\beta}_2$ is from the true regression and measures the relationship between x_2 and y, conditional on x_1 .

$$\hat{lpha}_1=\hat{eta}_1$$
 when $\tilde{\delta}=0$ or $\hat{eta}_2=0.$

$$\hat{\alpha}_1 = \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta}$$
$$E[\hat{\alpha}_1 \mid X] =$$

$$\hat{\alpha}_{1} = \hat{\beta}_{1} + \hat{\beta}_{2} \cdot \tilde{\delta}$$
$$E[\hat{\alpha}_{1} \mid X] = E[\hat{\beta}_{1} + \hat{\beta}_{2} \cdot \tilde{\delta} \mid X]$$
$$-$$

$$\hat{\alpha}_{1} = \hat{\beta}_{1} + \hat{\beta}_{2} \cdot \tilde{\delta}$$

$$E[\hat{\alpha}_{1} \mid X] = E[\hat{\beta}_{1} + \hat{\beta}_{2} \cdot \tilde{\delta} \mid X]$$

$$= E[\hat{\beta}_{1} \mid X] + E[\hat{\beta}_{2} \mid X] \cdot \tilde{\delta} (\tilde{\delta} \text{ nonrandom given } x)$$

$$=$$

$$\begin{aligned} \hat{\alpha}_1 &= \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta} \\ E[\hat{\alpha}_1 \mid X] &= E[\hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta} \mid X] \\ &= E[\hat{\beta}_1 \mid X] + E[\hat{\beta}_2 \mid X] \cdot \tilde{\delta} \ (\tilde{\delta} \text{ nonrandom given } x) \\ &= \beta_1 + \beta_2 \cdot \tilde{\delta} \ (\text{given assumptions 1-4}) \end{aligned}$$

We take expectations to see what the bias will be:

$$\begin{aligned} \hat{\alpha}_1 &= \hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta} \\ E[\hat{\alpha}_1 \mid X] &= E[\hat{\beta}_1 + \hat{\beta}_2 \cdot \tilde{\delta} \mid X] \\ &= E[\hat{\beta}_1 \mid X] + E[\hat{\beta}_2 \mid X] \cdot \tilde{\delta} \ (\tilde{\delta} \text{ nonrandom given } x) \\ &= \beta_1 + \beta_2 \cdot \tilde{\delta} \ (\text{given assumptions 1-4}) \end{aligned}$$

So

$$\mathsf{Bias}[\hat{\alpha}_1 \mid X] = E[\hat{\alpha}_1 \mid X] - \beta_1 = \beta_2 \cdot \tilde{\delta}$$

Formula:

$$\mathsf{Bias}[\hat{\alpha}_1 \mid X] = \beta_2 \cdot \tilde{\delta}$$

Formula:

$$\mathsf{Bias}[\hat{\alpha}_1 \mid X] = \beta_2 \cdot \tilde{\delta}$$

Cinelli and Hazlett (2018) describe this as:

impact times its imbalance

Formula:

$$\mathsf{Bias}[\hat{\alpha}_1 \mid X] = \beta_2 \cdot \tilde{\delta}$$

Cinelli and Hazlett (2018) describe this as:

impact times its imbalance

• impact is how looking at different subgroups of the unobserved X₂ 'impacts' our best linear prediction of the outcome.

Formula:

$$\mathsf{Bias}[\hat{\alpha}_1 \mid X] = \beta_2 \cdot \tilde{\delta}$$

Cinelli and Hazlett (2018) describe this as:

impact times its imbalance

- impact is how looking at different subgroups of the unobserved X₂ 'impacts' our best linear prediction of the outcome.
- imbalance is how the expectation of the unobserved X₂ varies across levels of X₁.

Direction of the bias of $\hat{\alpha}_1$ compared to β_1 is given by:

	$\operatorname{cov}(X_1,X_2)>0$	$\operatorname{cov}(X_1,X_2)<0$	$\operatorname{cov}(X_1,X_2)=0$
$\beta_2 > 0$	Positive bias	Negative Bias	No bias
$\beta_2 < 0$	Negative bias	Positive Bias	No bias
$\beta_2 = 0$	No bias	No bias	No bias

Direction of the bias of $\hat{\alpha}_1$ compared to β_1 is given by:

	$\operatorname{cov}(X_1,X_2)>0$	$\operatorname{cov}(X_1,X_2) < 0$	$\operatorname{cov}(X_1,X_2)=0$
$\beta_2 > 0$	Positive bias	Negative Bias	No bias
$\beta_2 < 0$	Negative bias	Positive Bias	No bias
$\beta_2 = 0$	No bias	No bias	No bias

Further points:

• Magnitude of the bias matters too

Direction of the bias of $\hat{\alpha}_1$ compared to β_1 is given by:

	$\operatorname{cov}(X_1,X_2)>0$	$\operatorname{cov}(X_1,X_2) < 0$	$\operatorname{cov}(X_1,X_2)=0$
$\beta_2 > 0$	Positive bias	Negative Bias	No bias
$\beta_2 < 0$	Negative bias	Positive Bias	No bias
$\beta_2 = 0$	No bias	No bias	No bias

Further points:

- Magnitude of the bias matters too
- The Omitted Variable Bias formula provides the foundation for many forms of sensitivity analysis.

Direction of the bias of $\hat{\alpha}_1$ compared to β_1 is given by:

	$\operatorname{cov}(X_1,X_2)>0$	$\operatorname{cov}(X_1,X_2) < 0$	$\operatorname{cov}(X_1,X_2)=0$
$\beta_2 > 0$	Positive bias	Negative Bias	No bias
$\beta_2 < 0$	Negative bias	Positive Bias	No bias
$\beta_2 = 0$	No bias	No bias	No bias

Further points:

- Magnitude of the bias matters too
- The Omitted Variable Bias formula provides the foundation for many forms of sensitivity analysis.
- In the more general case with more than two covariates the bias is more difficult to discern. It depends on all the pairwise correlations.

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• Under simple linear regression, we found that the distribution of the slope was the following:

$$\operatorname{var}(\widehat{eta}_1) = rac{\sigma_u^2}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

• Under simple linear regression, we found that the distribution of the slope was the following:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

• Factors affecting the standard errors (the square root of these sampling variances):

• Under simple linear regression, we found that the distribution of the slope was the following:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

- Factors affecting the standard errors (the square root of these sampling variances):
 - The error variance σ_u^2 (higher conditional variance of Y_i leads to bigger SEs)

• Under simple linear regression, we found that the distribution of the slope was the following:

$$\mathsf{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

- Factors affecting the standard errors (the square root of these sampling variances):
 - The error variance σ²_u (higher conditional variance of Y_i leads to bigger SEs)
 - ► The total variation in X_i : $\sum_{i=1}^{n} (X_i \overline{X})^2$ (lower variation in X_i leads to bigger SEs)

• Regression with an additional independent variable:

$$\mathsf{var}(\widehat{eta}_1) = rac{\sigma_u^2}{(1-R_1^2)\sum_{i=1}^n (X_i-\overline{X})^2}$$

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

• Here, R_1^2 is the R^2 from the regression of X_i on Z_i :

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

• Factors now affecting the standard errors:

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

- Factors now affecting the standard errors:
 - ► The error variance (higher conditional variance of *Y_i* leads to bigger SEs)

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

- Factors now affecting the standard errors:
 - The error variance (higher conditional variance of Y_i leads to bigger SEs)
 - ▶ The total variation of X_i (lower variation in X_i leads to bigger SEs)

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

- Factors now affecting the standard errors:
 - The error variance (higher conditional variance of Y_i leads to bigger SEs)
 - ▶ The total variation of X_i (lower variation in X_i leads to bigger SEs)
 - ► The strength of the linear relationship between X_i and Z_i (stronger relationships mean higher R₁² and thus bigger SEs)

• Regression with an additional independent variable:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

$$\widehat{X}_i = \widehat{\delta}_0 + \widehat{\delta}_1 Z_i$$

- Factors now affecting the standard errors:
 - ► The error variance (higher conditional variance of Y_i leads to bigger SEs)
 - ▶ The total variation of X_i (lower variation in X_i leads to bigger SEs)
 - ► The strength of the linear relationship between X_i and Z_i (stronger relationships mean higher R₁² and thus bigger SEs)
- What happens with perfect collinearity? $R_1^2 = 1$ and the variances are infinite.

Definition

Multicollinearity is defined to be high, but not perfect, correlation between two independent variables in a regression.

Definition

Multicollinearity is defined to be high, but not perfect, correlation between two independent variables in a regression.

• With multicollinearity, we'll have $R_1^2 \approx 1$, but not exactly.

Definition

Multicollinearity is defined to be high, but not perfect, correlation between two independent variables in a regression.

- With multicollinearity, we'll have $R_1^2 \approx 1$, but not exactly.
- The stronger the relationship between X_i and Z_i, the closer the R₁² will be to 1, and the higher the SEs will be:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

Definition

Multicollinearity is defined to be high, but not perfect, correlation between two independent variables in a regression.

- With multicollinearity, we'll have $R_1^2 \approx 1$, but not exactly.
- The stronger the relationship between X_i and Z_i, the closer the R₁² will be to 1, and the higher the SEs will be:

$$\operatorname{var}(\widehat{\beta}_1) = \frac{\sigma_u^2}{(1 - R_1^2) \sum_{i=1}^n (X_i - \overline{X})^2}$$

• Given the symmetry, it will also increase $var(\widehat{\beta}_2)$ as well.

• Remember the OLS recipe:

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i
- Estimated coefficient:

$$\widehat{\beta}_1 = \frac{\sum_{i=1}^n \widehat{r}_{xz,i} Y_i}{\sum_{i=1}^n \widehat{r}_{xz,i}^2}$$

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i
- Estimated coefficient:

$$\widehat{\beta}_1 = \frac{\sum_{i=1}^n \widehat{r}_{xz,i} Y_i}{\sum_{i=1}^n \widehat{r}_{xz,i}^2}$$

• When Z_i and X_i have a strong relationship, then the residuals will have low variation

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i
- Estimated coefficient:

$$\widehat{\beta}_1 = \frac{\sum_{i=1}^n \widehat{r}_{xz,i} Y_i}{\sum_{i=1}^n \widehat{r}_{xz,i}^2}$$

- When Z_i and X_i have a strong relationship, then the residuals will have low variation
- We explain away a lot of the variation in X_i through Z_i .

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i
- Estimated coefficient:

$$\widehat{\beta}_1 = \frac{\sum_{i=1}^n \widehat{r}_{xz,i} Y_i}{\sum_{i=1}^n \widehat{r}_{xz,i}^2}$$

- When Z_i and X_i have a strong relationship, then the residuals will have low variation
- We explain away a lot of the variation in X_i through Z_i .
- Low variation in an independent variable (here, $\hat{r}_{xz,i}$) \rightsquigarrow high SEs

- Remember the OLS recipe:
 - $\hat{\beta}_1$ from regression of Y_i on $\hat{r}_{xz,i}$
 - $\hat{r}_{xz,i}$ are the residuals from the regression of X_i on Z_i
- Estimated coefficient:

$$\widehat{\beta}_1 = \frac{\sum_{i=1}^n \widehat{r}_{xz,i} Y_i}{\sum_{i=1}^n \widehat{r}_{xz,i}^2}$$

- When Z_i and X_i have a strong relationship, then the residuals will have low variation
- We explain away a lot of the variation in X_i through Z_i .
- Low variation in an independent variable (here, $\hat{r}_{xz,i}$) \rightsquigarrow high SEs
- Basically, there is less residual variation left in X_i after "partialling out" the effect of Z_i

• No effect on the bias of OLS.

- No effect on the bias of OLS.
- Only increases the standard errors.

- No effect on the bias of OLS.
- Only increases the standard errors.
- Really just a sample size problem:

- No effect on the bias of OLS.
- Only increases the standard errors.
- Really just a sample size problem:
 - ▶ If X_i and Z_i are extremely highly correlated, you're going to need a much bigger sample to accurately differentiate between their effects.

- No effect on the bias of OLS.
- Only increases the standard errors.
- Really just a sample size problem:
 - ▶ If X_i and Z_i are extremely highly correlated, you're going to need a much bigger sample to accurately differentiate between their effects.

- No effect on the bias of OLS.
- Only increases the standard errors.
- Really just a sample size problem:
 - ▶ If X_i and Z_i are extremely highly correlated, you're going to need a much bigger sample to accurately differentiate between their effects.



• The best practice is to directly compute Cor(X₁, X₂) before running your regression.

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:
 - Large changes in the estimated regression coefficients when a predictor variable is added or deleted

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:
 - Large changes in the estimated regression coefficients when a predictor variable is added or deleted
 - Lack of statistical significance despite high R²

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:
 - Large changes in the estimated regression coefficients when a predictor variable is added or deleted
 - Lack of statistical significance despite high R²
 - Estimated regression coefficients have an opposite sign from predicted

How Do We Detect Multicollinearity?

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:
 - Large changes in the estimated regression coefficients when a predictor variable is added or deleted
 - Lack of statistical significance despite high R²
 - Estimated regression coefficients have an opposite sign from predicted
- A more formal indicator is the variance inflation factor (VIF):

$$\mathit{VIF}(eta_j) = rac{1}{1-R_j^2}$$

which measures how much $V[\hat{\beta}_j | X]$ is inflated compared to a (hypothetical) uncorrelated data. (where R_j^2 is the coefficient of determination from the partialing out equation)

How Do We Detect Multicollinearity?

- The best practice is to directly compute Cor(X₁, X₂) before running your regression.
- But you might (and probably will) forget to do so. Even then, you can detect multicollinearity from your regression result:
 - Large changes in the estimated regression coefficients when a predictor variable is added or deleted
 - Lack of statistical significance despite high R²
 - Estimated regression coefficients have an opposite sign from predicted
- A more formal indicator is the variance inflation factor (VIF):

$$\mathit{VIF}(eta_j) = rac{1}{1-R_j^2}$$

which measures how much $V[\hat{\beta}_j | X]$ is inflated compared to a (hypothetical) uncorrelated data. (where R_j^2 is the coefficient of determination from the partialing out equation) In R, vif() in the car package.

Stewart (Princeton)

 Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.
- If X₁ and X₂ are almost the same, why would you want a unique β₁ and a unique β₂? Think about how you would interpret that?

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.
- If X₁ and X₂ are almost the same, why would you want a unique β₁ and a unique β₂? Think about how you would interpret that?
- Relax, you got way more important things to worry about!

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.
- If X₁ and X₂ are almost the same, why would you want a unique β₁ and a unique β₂? Think about how you would interpret that?
- Relax, you got way more important things to worry about!
- If possible, get more data

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.
- If X₁ and X₂ are almost the same, why would you want a unique β₁ and a unique β₂? Think about how you would interpret that?
- Relax, you got way more important things to worry about!
- If possible, get more data
- Drop one of the variables, or combine them

- Multicollinearity does NOT lead to bias; estimates will be unbiased and consistent.
- Multicollinearity should in fact be seen as a problem of micronumerosity, or "too little data." You can't ask the OLS estimator to distinguish the partial effects of X₁ and X₂ if they are essentially the same.
- If X₁ and X₂ are almost the same, why would you want a unique β₁ and a unique β₂? Think about how you would interpret that?
- Relax, you got way more important things to worry about!
- If possible, get more data
- Drop one of the variables, or combine them
- Or maybe linear regression is not the right tool

• Two challenges:

- Two challenges:
 - omitted variable bias

- Two challenges:
 - omitted variable bias
 - multicollinearity

- Two challenges:
 - omitted variable bias
 - multicollinearity

Next Time: Interactions

Where We've Been and Where We're Going...

Where We've Been and Where We're Going...

- Last Week
 - mechanics of OLS with one variable
 - properties of OLS
- This Week
 - adding a second variable
 - new mechanics
 - omitted variable bias
 - multicollinearity
 - interactions
- Next Week
 - multiple regression
- Long Run
 - \blacktriangleright probability \rightarrow inference \rightarrow regression \rightarrow causal inference

1 Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

2 How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

Core Concepts: Why Add a Variable?

- Two Examples
- Fun With Red and Blue States

How to Add a Variable

- Adding a Binary Variable
- Adding a Continuous Covariate
- Dummy Variables

3 Estimation and inference for Two Variable Regression

- Estimation and Inference
- Partialling out

4 Omitted Variables and Multicollinearity

- Omitted Variables
- Multicollinearity

5 Interaction Terms

- Interactions
- Polynomials

• Interaction terms will allow you to let the slope on one variable vary as a function of another variable

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)
 - Make model of the conditional expectation function more realistic by letting coefficients vary across subgroups

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)
 - Make model of the conditional expectation function more realistic by letting coefficients vary across subgroups
- We can interact:
 - two or more dummy variables

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)
 - Make model of the conditional expectation function more realistic by letting coefficients vary across subgroups
- We can interact:
 - two or more dummy variables
 - dummy variables and continuous variables

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)
 - Make model of the conditional expectation function more realistic by letting coefficients vary across subgroups
- We can interact:
 - two or more dummy variables
 - dummy variables and continuous variables
 - two or more continuous variables

- Interaction terms will allow you to let the slope on one variable vary as a function of another variable
- Interaction terms are central in regression analysis to:
 - Model and test conditional hypothesis (do the returns to education vary by race?)
 - Make model of the conditional expectation function more realistic by letting coefficients vary across subgroups
- We can interact:
 - two or more dummy variables
 - dummy variables and continuous variables
 - two or more continuous variables
- Interactions often confuses researchers and mistakes in use and interpretation occur frequently (even in top journals)

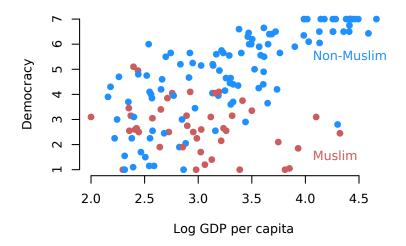
• Data comes from Fish (2002), "Islam and Authoritarianism."

- Data comes from Fish (2002), "Islam and Authoritarianism."
- Basic relationship: does more economic development lead to more democracy?

- Data comes from Fish (2002), "Islam and Authoritarianism."
- Basic relationship: does more economic development lead to more democracy?
- We measure economic development with log GDP per capita

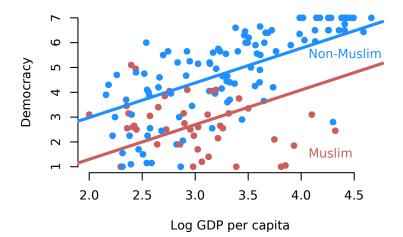
- Data comes from Fish (2002), "Islam and Authoritarianism."
- Basic relationship: does more economic development lead to more democracy?
- We measure economic development with log GDP per capita
- We measure democracy with a Freedom House score, 1 (less free) to 7 (more free)

Let's See the Data

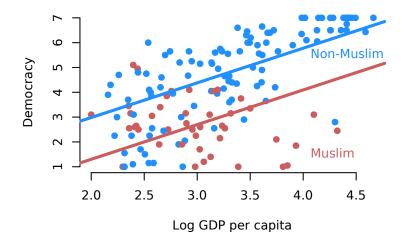


Fish argues that Muslim countries are less likely to be democratic no matter their economic development

Controlling for Religion Additively

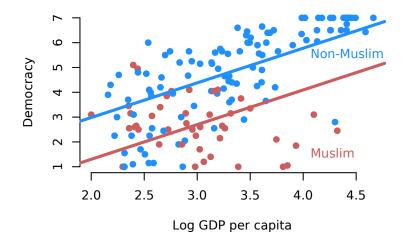


Controlling for Religion Additively



But the regression is a poor fit for Muslim countries

Controlling for Religion Additively



But the regression is a poor fit for Muslim countries

Can we allow for different slopes for each group?

Stewart (Princeton)

Week 6: Two Regressor

Interactions with a Binary Variable

Interactions with a Binary Variable

• Let Z_i be binary

- Let Z_i be binary
- In this case, $Z_i = 1$ for the country being Muslim

- Let Z_i be binary
- In this case, $Z_i = 1$ for the country being Muslim
- We can add another covariate to the baseline model that allows the effect of income to vary by Muslim status.

- Let Z_i be binary
- In this case, $Z_i = 1$ for the country being Muslim
- We can add another covariate to the baseline model that allows the effect of income to vary by Muslim status.
- This covariate is called an interaction term and it is the product of the two marginal variables of interest: *income_i* × *muslim_i*

- Let Z_i be binary
- In this case, $Z_i = 1$ for the country being Muslim
- We can add another covariate to the baseline model that allows the effect of income to vary by Muslim status.
- This covariate is called an interaction term and it is the product of the two marginal variables of interest: *income_i* × *muslim_i*
- Here is the model with the interaction term:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

• How can we interpret this model?

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i$

• When
$$Z_i = 1$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i$

• When
$$Z_i = 1$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i$

• When
$$Z_i = 1$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 1 + \widehat{\beta}_3 X_i \times 1$

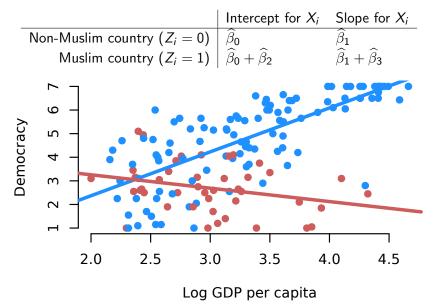
$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- How can we interpret this model?
- We can plug in the two possible values of Z_i

• When
$$Z_i = 0$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 0 + \widehat{\beta}_3 X_i \times 0$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i$

• When
$$Z_i = 1$$
:
 $\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$
 $= \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 \times 1 + \widehat{\beta}_3 X_i \times 1$
 $= (\widehat{\beta}_0 + \widehat{\beta}_2) + (\widehat{\beta}_1 + \widehat{\beta}_3) X_i$

Example Interpretation of the Coefficients



• $\widehat{\beta}_0$: average value of Y_i when both X_i and Z_i are equal to 0

- $\widehat{\beta}_0$: average value of Y_i when both X_i and Z_i are equal to 0
- β
 ₁: a one-unit change in X_i is associated with a β
 ₁-unit change in Y_i when Z_i = 0

- $\widehat{\beta}_0$: average value of Y_i when both X_i and Z_i are equal to 0
- β
 ₁: a one-unit change in X_i is associated with a β
 ₁-unit change in Y_i when Z_i = 0
- β
 ₂: average difference in Y_i between Z_i = 1 group and Z_i = 0 group when X_i = 0

- $\widehat{\beta}_0$: average value of Y_i when both X_i and Z_i are equal to 0
- $\hat{\beta}_1$: a one-unit change in X_i is associated with a $\hat{\beta}_1$ -unit change in Y_i when $Z_i = 0$
- $\hat{\beta}_2$: average difference in Y_i between $Z_i = 1$ group and $Z_i = 0$ group when $X_i = 0$
- $\widehat{\beta}_3$: change in the effect of X_i on Y_i between $Z_i = 1$ group and $Z_i = 0$

Lower Order Terms

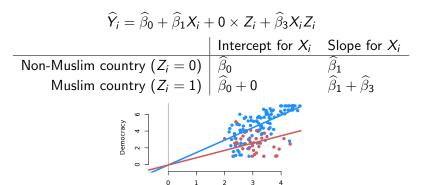
Lower Order Terms

• Principle of Marginality: Always include the marginal effects (sometimes called the lower order terms)

Lower Order Terms

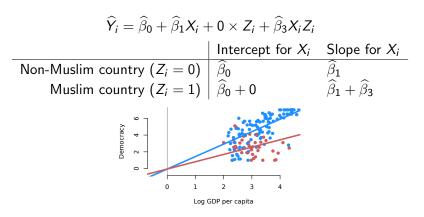
- Principle of Marginality: Always include the marginal effects (sometimes called the lower order terms)
- Imagine we omitted the lower order term for muslim:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + 0 \times Z_i + \widehat{\beta}_3 X_i Z_i$$

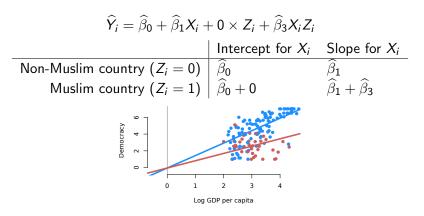


Log GDP per capita

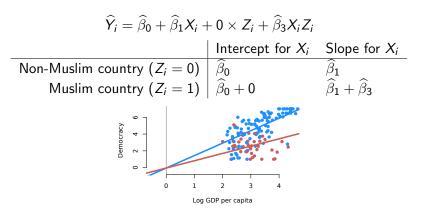
0



• Model assumption: no difference between Muslim and non-Muslim countries when income is 0



- Model assumption: no difference between Muslim and non-Muslim countries when income is 0
- Distorts slope estimates.



- Model assumption: no difference between Muslim and non-Muslim countries when income is 0
- Distorts slope estimates.
- Very rarely justified, but for some reason, people keep doing it (as you will see in your problem set).

Stewart (Princeton)

Week 6: Two Regressors

• Now let Z_i be continuous

- Now let Z_i be continuous
- Z_i is the percent growth in GDP per capita from 1975 to 1998

- Now let Z_i be continuous
- Z_i is the percent growth in GDP per capita from 1975 to 1998
- Is the effect of economic development for rapidly developing countries higher or lower than for stagnant economies?

- Now let Z_i be continuous
- Z_i is the percent growth in GDP per capita from 1975 to 1998
- Is the effect of economic development for rapidly developing countries higher or lower than for stagnant economies?
- We can still define the interaction:

 $income_i \times growth_i$

- Now let Z_i be continuous
- Z_i is the percent growth in GDP per capita from 1975 to 1998
- Is the effect of economic development for rapidly developing countries higher or lower than for stagnant economies?
- We can still define the interaction:

 $income_i \times growth_i$

• And include it in the regression:

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

Interpretation

• With a continuous Z_i, we can have more than two values that it can take on:

	Intercept for X_i	Slope for X_i
$Z_i = 0$	$\widehat{\beta}_{0}$	$\widehat{\beta}_1$

Interpretation

• With a continuous Z_i, we can have more than two values that it can take on:

	Intercept for X_i	Slope for X_i
$Z_i = 0$	$\widehat{\beta}_{0}$	$\widehat{\beta}_1$

Interpretation

• With a continuous Z_i, we can have more than two values that it can take on:

	Intercept for X_i	Slope for X_i
$Z_i = 0$	$egin{array}{c} \widehat{eta}_0 \ \widehat{eta}_0 + \widehat{eta}_2 imes 0.5 \end{array}$	$\widehat{\beta}_1$
$Z_i = 0.5$	$\widehat{eta}_0 + \widehat{eta}_2 imes 0.5$	$\widehat{eta}_1 + \widehat{eta}_3 imes 0.5$

Interpretation

• With a continuous Z_i, we can have more than two values that it can take on:

		Intercept for X_i	Slope for X_i
Z	$Z_{i} = 0$	\widehat{eta}_{0}	$\widehat{\beta}_1$
Z	$Z_i = 0.5$	$\widehat{\beta}_0 + \widehat{\beta}_2 imes 0.5$	$\widehat{eta}_1 + \widehat{eta}_3 imes$ 0.5
Z	$Z_i = 1$	$\widehat{\beta}_0 + \widehat{\beta}_2 \times 1$	$\widehat{\beta_1} + \widehat{\beta_3} \times 1$

Interpretation

• With a continuous Z_i, we can have more than two values that it can take on:

	Intercept for X_i	Slope for X_i
$Z_i = 0$	$\widehat{\beta}_{0}$	$\widehat{\beta}_1$
$Z_i = 0.5$	$\widehat{eta}_0 + \widehat{eta}_2 imes 0.5$	$\widehat{eta}_1 + \widehat{eta}_3 imes 0.5$
$Z_i = 1$	$\widehat{eta}_0 + \widehat{eta}_2 imes 1$	$\widehat{eta}_1 + \widehat{eta}_3 imes 1$
$Z_i = 5$	$\widehat{\beta}_0 + \widehat{\beta}_2 \times 5$	$\widehat{eta}_1 + \widehat{eta}_3 imes 5$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

The coefficient β₁ measures how the predicted outcome varies in X_i when Z_i = 0.

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- The coefficient β₁ measures how the predicted outcome varies in X_i when Z_i = 0.
- The coefficient $\hat{\beta}_2$ measures how the predicted outcome varies in Z_i when $X_i = 0$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- The coefficient β₁ measures how the predicted outcome varies in X_i when Z_i = 0.
- The coefficient $\hat{\beta}_2$ measures how the predicted outcome varies in Z_i when $X_i = 0$
- The coefficient β₃ is the change in the effect of X_i given a one-unit change in Z_i:

$$\frac{\partial E[Y_i|X_i, Z_i]}{\partial X_i} = \beta_1 + \beta_3 Z_i$$

$$\widehat{Y}_i = \widehat{\beta}_0 + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- The coefficient β₁ measures how the predicted outcome varies in X_i when Z_i = 0.
- The coefficient $\hat{\beta}_2$ measures how the predicted outcome varies in Z_i when $X_i = 0$
- The coefficient β₃ is the change in the effect of X_i given a one-unit change in Z_i:

$$\frac{\partial E[Y_i|X_i, Z_i]}{\partial X_i} = \beta_1 + \beta_3 Z_i$$

The coefficient β₃ is the change in the effect of Z_i given a one-unit change in X_i:

$$\frac{\partial E[Y_i|X_i, Z_i]}{\partial Z_i} = \beta_2 + \beta_3 X_i$$

Interaction effects are particularly susceptible to model dependence. We are making two assumptions for the estimated effects to be meaningful:

Interaction effects are particularly susceptible to model dependence. We are making two assumptions for the estimated effects to be meaningful:

Linearity of the interaction effect

Interaction effects are particularly susceptible to model dependence. We are making two assumptions for the estimated effects to be meaningful:

- Linearity of the interaction effect
- **②** Common support (variation in X throughout the range of Z)

Interaction effects are particularly susceptible to model dependence. We are making two assumptions for the estimated effects to be meaningful:

- Linearity of the interaction effect
- Ocommon support (variation in X throughout the range of Z)

We will talk about checking these assumptions in a few weeks.



How Much Should We Trust Estimates from Multiplicative Interaction Models? Simple Tools to Improve Empirical Practice

Jens Hainmueller¹, Jonathan Mummolo² and Yiqing Xu³

³ Professor of Political Science, Stanford University, Department of Political Science, Stanford, CA 94305, USA. Email: <u>Noningstantord adu</u> ³ Assistant Professor of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Sciences and Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Sciences and Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Sciences and Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Political Sciences and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Sciences and Political Sciences and Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics, Politics and Public Affairs, Politics and Public Affairs, Princeton University, Department of Politics, Woodraw Wilson School of Politics, Politics and Public Affairs, Politics and

 Assistant Professor of Pauloc and Puace Amility, Princeton University, Department of Pauloc, Woodraw Wason School o Public and International Alfairs, Princeton, NJ OSAY USA, Email: Immolog/Brinceton And Assistant Prafessor of Patilical Science, University of Colifornia, San Diega, Department of Publical Science, La Jolio, CA 2028, USA: Email: planguagesca data La Jolio, CA 2028, USA: Email: planguagesca data Department of Publical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Email: planguagesca data Department of Publical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Email: planguagesca data Department of Publical Science, International Alfairs, Patilical Science, International Alfairs, Patilical Science, La Jolio, Patilical Science, International Alfairs, Patilical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Email: planguagesca data Department of Publical Science, International Alfairs, Patilical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Tennatio, Patilical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Tennatio, Patilical Science, International Alfairs, Patilical Science, La Jolio, CA 2028, USA: Tennatio, Patilical Science, International Alfairs, Patilical Science, Internati

Abstract

Multiplicative interaction models are widely used in social science to examine whether the relationship between an outcome and independent wurstlick changes with an orderating windle. Current empirical practice tracks to overfood kow important problems. First, these models assume a limar interaction effect in changes at a constant rule with the modern. Second, entities of the conditional effects of the independent validable can be missionaling if there is a lack of common support of the moderation relipication is dimensioned between the second science of the conditional effect of the subfield based on interaction models are fragile and model dependent. We propose a charkling of simples that independent interaction models are fragile and model dependent. We propose a charkling of simples for nonlinear interaction effects and seleguard against excessive estrapolation. These statistical routines are available holds that STIX.

Keywords: misspecification, linear regression, local regression, interaction models, marginal effects

Example: Common Support

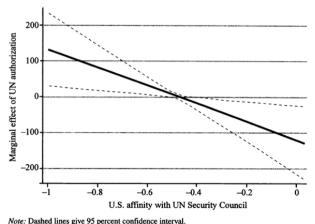
Chapman 2009 analysis example and reanalysis from Hainmueller, Mummolo, Xu 2019

"The interaction term shows a strong negative and statically significant coefficient; suggesting that when UN authorization occurs and the interaction term is 'switched on' positive movement in the similarity score (towards more similar) reduces rallies. Rallies with UN authorization are only larger than average when the pivotal member is ideologically distant from the United States. This provides strong support for the informational rationale for IO legitimacy... Clearly, the effect of authorization on rallies decreases as similarity increases: foreign policy actions that receive authorization from a less conservative institution receive similar rallies to those that do not receive authorization from an IO."

Example: Common Support

Chapman 2009 analysis

example and reanalysis from Hainmueller, Mummolo, Xu 2019



Note: Dashed lines give 95 percent confidence

Stewart (Princeton)

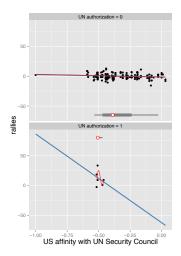
Week 6: Two Regressor

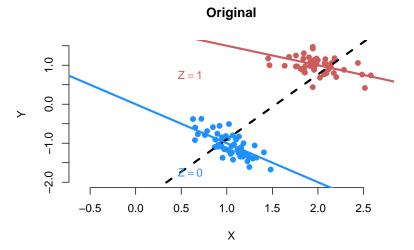
October 5-9, 2020 120 / 128

Example: Common Support

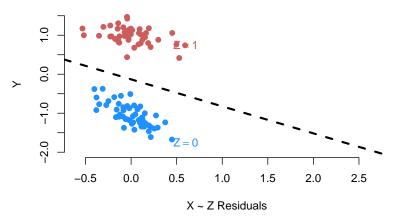
Chapman 2009 analysis

example and reanalysis from Hainmueller, Mummolo, Xu 2019

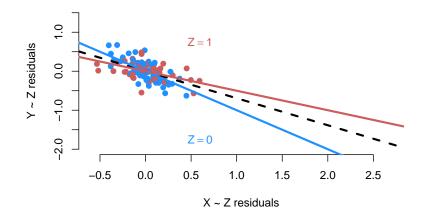


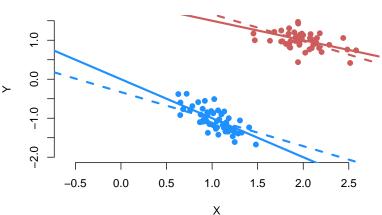


Residualizing X



Residualizing X and Y





Fitted Values

• Do not omit lower order terms (unless you have a strong theory that tells you so) because this usually imposes unrealistic restrictions.

- Do not omit lower order terms (unless you have a strong theory that tells you so) because this usually imposes unrealistic restrictions.
- Do not interpret the coefficients on the lower terms as marginal effects (they give the marginal effect only for the case where the other variable is equal to zero)

- Do not omit lower order terms (unless you have a strong theory that tells you so) because this usually imposes unrealistic restrictions.
- Do not interpret the coefficients on the lower terms as marginal effects (they give the marginal effect only for the case where the other variable is equal to zero)
- Produce tables or figures that summarize the conditional marginal effects of the variable of interest at plausible different levels of the other variable; use correct formula to compute variance for these conditional effects (sum of coefficients)

- Do not omit lower order terms (unless you have a strong theory that tells you so) because this usually imposes unrealistic restrictions.
- Do not interpret the coefficients on the lower terms as marginal effects (they give the marginal effect only for the case where the other variable is equal to zero)
- Produce tables or figures that summarize the conditional marginal effects of the variable of interest at plausible different levels of the other variable; use correct formula to compute variance for these conditional effects (sum of coefficients)
- In simple cases the p-value on the interaction term can be used as a test against the null of no interaction, but significant tests for the lower order terms rarely make sense.

- Do not omit lower order terms (unless you have a strong theory that tells you so) because this usually imposes unrealistic restrictions.
- Do not interpret the coefficients on the lower terms as marginal effects (they give the marginal effect only for the case where the other variable is equal to zero)
- Produce tables or figures that summarize the conditional marginal effects of the variable of interest at plausible different levels of the other variable; use correct formula to compute variance for these conditional effects (sum of coefficients)
- In simple cases the p-value on the interaction term can be used as a test against the null of no interaction, but significant tests for the lower order terms rarely make sense.

Further Reading: Brambor, Clark, and Golder. 2006. Understanding Interaction Models: Improving Empirical Analyses. *Political Analysis*.

Hainmueller, Mummolo, Xu. 2019. How Much Should We Trust Estimates from Multiplicative Interaction Models? Simple Tools to Improve Empirical Practice. *Political Analysis*.

Stewart (Princeton)

• Polynomial terms are a special case of the continuous variable interactions.

- Polynomial terms are a special case of the continuous variable interactions.
- For example, when $X_1 = X_2$ in the previous interaction model, we get a quadratic:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + u$$

$$Y = \beta_0 + (\beta_1 + \beta_2) X_1 + \beta_3 X_1 X_1 + u$$

$$Y = \beta_0 + \tilde{\beta}_1 X_1 + \tilde{\beta}_2 X_1^2 + u$$

• This is called a second order polynomial in X_1

- Polynomial terms are a special case of the continuous variable interactions.
- For example, when $X_1 = X_2$ in the previous interaction model, we get a quadratic:

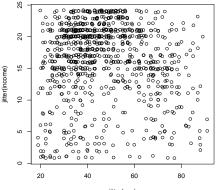
$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + u$$

$$Y = \beta_0 + (\beta_1 + \beta_2) X_1 + \beta_3 X_1 X_1 + u$$

$$Y = \beta_0 + \tilde{\beta}_1 X_1 + \tilde{\beta}_2 X_1^2 + u$$

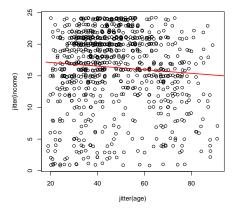
- This is called a second order polynomial in X_1
- A third order polynomial is given by: $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + \beta_3 X_1^3 + u$

 Let's look at data from the U.S. and examine the relationship between Y: income and X: age

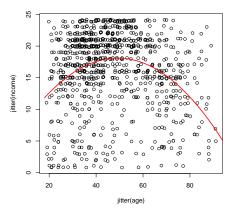


jitter(age)

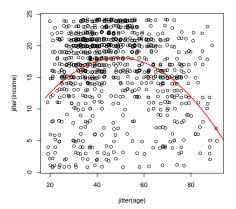
- Let's look at data from the U.S. and examine the relationship between Y: income and X: age
- We see that a simple linear specification does not fit the data very well:
 Y = β₀ + β₁X₁ + u



- Let's look at data from the U.S. and examine the relationship between Y: income and X: age
- We see that a simple linear specification does not fit the data very well:
 Y = β₀ + β₁X₁ + u
- A second order polynomial in age fits the data a lot better:
 Y = β₀ + β₁X₁ + β₂X₁² + u



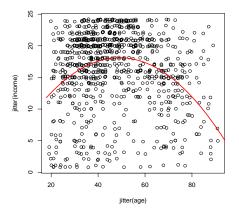
• $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + u$



Week 6: Two Regresso

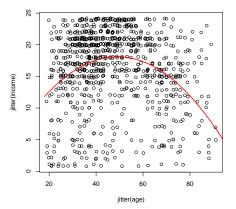
Stewart (Princeton)

- $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + u$
- Is β₁ the marginal effect of age on income?



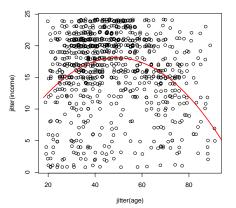
•
$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + u$$

- Is β₁ the marginal effect of age on income?
- No! The marginal effect of age depends on the level of age: ^{*DY*}/_{*∂X*1} = *β*₁ + 2 *β*₂ *X*₁ Here the effect of age changes monotonically from positive to negative with income.



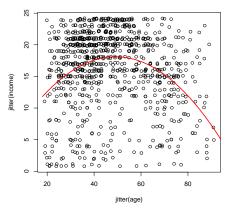
•
$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + u$$

- Is β₁ the marginal effect of age on income?
- No! The marginal effect of age depends on the level of age: ^{∂Y}/_{∂X1} = β̂₁ + 2 β̂₂ X₁ Here the effect of age changes monotonically from positive to negative with income.
- If β₂ > 0 we get a U-shape, and if β₂ < 0 we get an inverted U-shape.

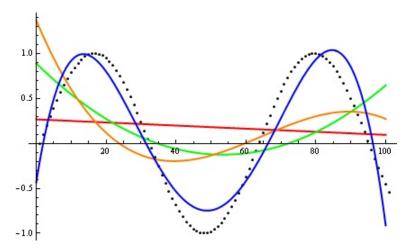


•
$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + u$$

- Is β₁ the marginal effect of age on income?
- No! The marginal effect of age depends on the level of age: ^{*DY*}/_{*∂X*1} = *β*₁ + 2 *β*₂ *X*₁ Here the effect of age changes monotonically from positive to negative with income.
- If β₂ > 0 we get a U-shape, and if β₂ < 0 we get an inverted U-shape.
- Maximum/Minimum occurs at $|\frac{\beta_1}{2\beta_2}|$. Here turning point is at $X_1 = 50$.



Higher Order Polynomials



Approximating data generated with a sine function. Red line is a first degree polynomial, green line is second degree, orange line is third degree and blue is fourth degree

We can mix and match these model specifications

We can mix and match these model specifications

• Interactions with higher order terms

$$Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$$

We can mix and match these model specifications

• Interactions with higher order terms

 $Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$

• World is your oyster!

We can mix and match these model specifications

• Interactions with higher order terms

 $Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$

- World is your oyster!
- But interpretation gets difficult.

We can mix and match these model specifications

• Interactions with higher order terms

 $Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$

- World is your oyster!
- But interpretation gets difficult.
- We can take partial derivatives as a way to get a sense of the shape of the estimated CEF.

We can mix and match these model specifications

• Interactions with higher order terms

 $Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$

- World is your oyster!
- But interpretation gets difficult.
- We can take partial derivatives as a way to get a sense of the shape of the estimated CEF.
- An easier approach can be to make predictions and then average over the data

$$\frac{1}{n}\sum_{i}^{n}\widehat{E}[Y|X=x_{i}+1,Z=z_{i}]-\widehat{E}[Y|X=x_{i},Z=z_{i}]$$

We can mix and match these model specifications

• Interactions with higher order terms

 $Y_{i} = \beta_{0} + \beta_{1}X_{i} + \beta_{2}Z_{i} + \beta_{3}X_{i}^{2} + \beta_{4}X_{i} * Z_{i} + \beta_{5}X_{i}^{2} * Z_{i} + u$

- World is your oyster!
- But interpretation gets difficult.
- We can take partial derivatives as a way to get a sense of the shape of the estimated CEF.
- An easier approach can be to make predictions and then average over the data

$$\frac{1}{n}\sum_{i}^{n}\widehat{E}[Y|X=x_{i}+1,Z=z_{i}]-\widehat{E}[Y|X=x_{i},Z=z_{i}]$$

• Getting uncertainty on this quantity is a great use case for the bootstrap!

Stewart (Princeton)

Week 6: Two Regressors

In this brave new world with 2 independent variables:

 $\ \, {\bf 0} \ \ \, \beta \text{'s have slightly different interpretations}$

- **(**) β 's have slightly different interpretations
- OLS still minimizing the sum of the squared residuals

- **(**) β 's have slightly different interpretations
- OLS still minimizing the sum of the squared residuals
- Small adjustments to OLS assumptions and inference

- **(**) β 's have slightly different interpretations
- **2** OLS still minimizing the sum of the squared residuals
- Small adjustments to OLS assumptions and inference
- Adding or omitting variables in a regression can affect the bias and the variance of OLS

- **(**) β 's have slightly different interpretations
- **2** OLS still minimizing the sum of the squared residuals
- Small adjustments to OLS assumptions and inference
- Adding or omitting variables in a regression can affect the bias and the variance of OLS
- We can optionally consider interactions, but must take care to interpret them correctly

In this brave new world with 2 independent variables:

- **(**) β 's have slightly different interpretations
- **2** OLS still minimizing the sum of the squared residuals
- Small adjustments to OLS assumptions and inference
- Adding or omitting variables in a regression can affect the bias and the variance of OLS
- We can optionally consider interactions, but must take care to interpret them correctly

Next week: Linear Regression in its Full Glory!