# Soc500: Applied Social Statistics Week 1: Introduction and Probability

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Princeton

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<sup>&</sup>lt;sup>1</sup>These slides are heavily influenced by Matt Blackwell, Adam Glynn and Matt Salganik. The spam filter segment is adapted from Justin Grimmer and Dan Jurafsky. Illustrations by Shay O'Brien.

# Where We've Been and Where We're Going...

- Last Week
  - methods camp
  - pre-grad school life
- This Week
  - Wednesday
    - \* welcome
    - \* basics of probability
- Next Week
  - random variables
  - joint distributions
- Long Run
  - lacktriangledown probability o inference o regression

Questions?

Soc500: Applied Social Statistics

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•

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- Welcome
- Qual Goals
- Ways to Learn
- Structure of Course
- Introduction to Probability
  - What is Probability?
  - Sample Spaces and Events
  - Probability Functions
  - Marginal, Joint and Conditional Probability
  - Bayes' Rule
  - Independence
- Fun With History

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- First in a two course sequence → replication project (for graduate students, part of a longer arc)
- Difficult course but with many resources to support you.
- When we are done you will be able to teach yourself many things

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- write clean, reusable, and reliable R code.

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- critically read, interpret and replicate the quantitative content of many articles in the quantitative social sciences
- conduct, interpret, and communicate results from analysis using multiple regression
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- write clean, reusable, and reliable R code.
- feel empowered working with data

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- conduct, interpret, and communicate results from analysis using generalized linear models
- understand the fundamental ideas of missing data, modern causal inference, and hierarchical models
- build a solid, reproducible research pipeline to go from raw data to final paper
- provide you with the tools to produce your own research (e.g. second year empirical paper).

# Why R?

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- It will help you do research

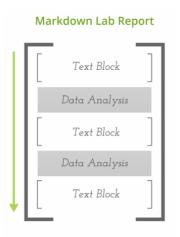
#### Why RMarkdown?

What you've done before



## Why RMarkdown?

#### **RMarkdown**



Baumer et al (2014)

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- Crucially though- this class is not about statistical aptitude, it is about effort

Lecture learn broad topics

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- Precept
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Note: You may find these difficult. Start early and seek help!

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Your Job: get help when you need it!

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- Also thanks to those who have discussed with me at length including Dalton Conley, Chad Hazlett, Gary King, Kosuke Imai, Matt Salganik and Teppei Yamamoto.
- Shay O'Brien produced the hand-drawn illustrations used throughout.

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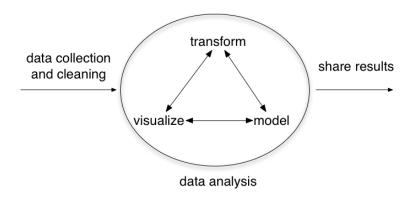
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  - 2 they solve the problem by inventing a specific method
  - statisticians generalize and export the best of these methods

# Quantitative Research in Theory

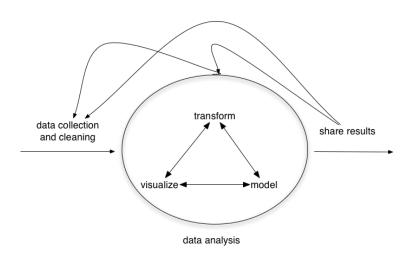
# Quantitative Research in Theory



Inspiration: Hadley Wickham, Image: Matt Salganik

# Quantitative Research in Practice

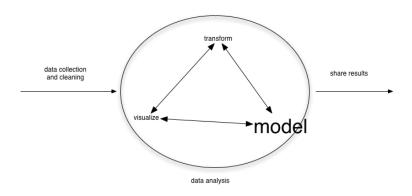
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# Traditional Statistics Class

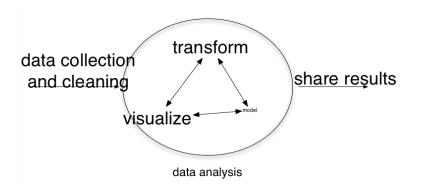
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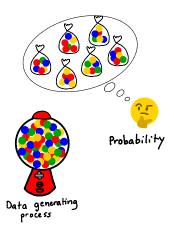
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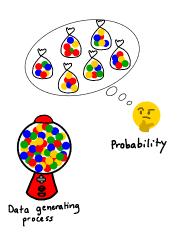
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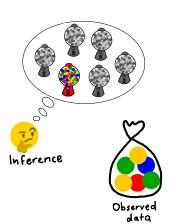
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  - ► Thus we often write it as performance<sub>i</sub> =  $f(hours_i) + \epsilon_i$
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- Our way of talking about stochastic outcomes is probability.

#### In Picture Form

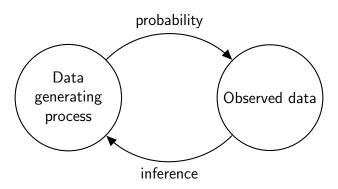


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  - hypotheticals let us ask- is the observed relationship happening by chance or is it systematic?
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- We will review probability today, but feel free to ask questions as needed.

The Story Setup



 The Story Setup (lady discerning about tea)



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- The Experiment



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- The Hypothetical

#### Tea-Tasting Distribution

Success count	Permutations of selection	Number of permutations
0	0000	1 × 1 = 1
1	000X, 00X0, 0X00, X000	4 × 4 = 16
2	00XX, 0X0X, 0XX0, X0X0, XX00, X00X	6 × 6 = 36
3	OXXX, XOXX, XXXX, XXXX	4 × 4 = 16
4	xxxx	1 × 1 = 1
Total		70

- The Story Setup (lady discerning about tea)
- The Experiment (perform a taste test)
- The Hypothetical (count possibilities)

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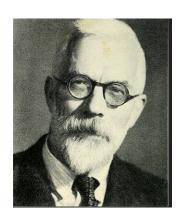
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This became the Fisher Exact Test.

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- Thus: we need to know how probability gives rise to data

#### Intuitive Definition of Probability

While there are several interpretations of what probability is, most modern (post 1935 or so) researchers agree on an axiomatic definition of probability.

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All the rules of probability can be derived from these axioms.

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For example, if we flip a coin twice, there are four possible outcomes,

$$\mathbf{S} = \big\{ \{\textit{heads}, \textit{heads}\}, \{\textit{heads}, \textit{tails}\}, \{\textit{tails}, \textit{heads}\}, \{\textit{tails}, \textit{tails}\} \big\}$$

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To define probability we need to define the set of possible outcomes.

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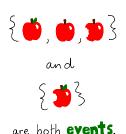
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Important complement:  $\Omega^c = \emptyset$ , where  $\emptyset$  is the empty set—it's just the event that nothing happens.

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Sample spaces can have infinite outcomes  $A_1, A_2, \ldots$ 

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Intuition: probability as allocating chunks of a unit-long stick.

Massive debate on interpretation:

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## Marginal and Joint Probability

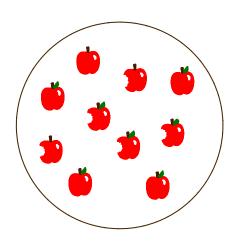
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Suppose we are now in a situation where we would like to express the probability that an event A and an event B occur. This quantity is written as  $P(A \cap B)$ ,  $P(B \cap \overline{A})$ , P(A, B), or P(B, A) and is the joint probability of A and B.

$$P(\mathbf{U},\mathbf{D}) = P(\mathbf{D}) = P(\mathbf{U} \cap \mathbf{D})$$



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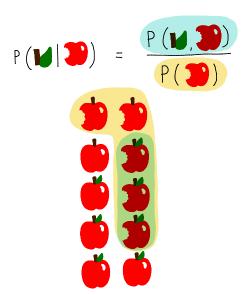
$$P(A, B) = P(A) \times P(B|A)$$

## Conditional Probability: A Visual Example

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# Law of Total Probability (LTP)

#### With 2 Events:

$$P(B) = P(B,A) + P(B,A^c)$$
  
=  $P(B|A) \times P(A) + P(B|A^c) \times P(A^c)$ 

$$P(\bigcirc) = P(\bigcirc) + P(\bigcirc)$$

Recall, if we randomly draw two cards from a standard 52 card deck and define the events  $A = \{ \text{King on Draw 1} \}$  and  $B = \{ \text{King on Draw 2} \}$ , then

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Question: P(B) = ?

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$$P(B) = 3/51 \times 1/13 + 4/51 \times 12/13$$
$$= \frac{3+48}{51 \times 13} = \frac{1}{13} = \frac{4}{52}$$

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Note that mobilization partitions the data. Everyone is either mobilized or not.

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$$Pr(vote) = Pr(vote|mobilized) Pr(mobilized) + Pr(vote|not mobilized) Pr(not mobilized) = 0.75 \times 0.6 + 0.15 \times 0.4$$

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$$\begin{aligned} \text{Pr(vote)} &= \text{Pr(vote|mobilized)} \, \text{Pr(mobilized)} + \\ &\quad \text{Pr(vote|not mobilized)} \, \text{Pr(not mobilized)} \\ &= &0.75 \times 0.6 + 0.15 \times 0.4 \\ &= .51 \end{aligned}$$

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• Proof: combine the multiplication rule  $Pr(B|A) Pr(A) = P(A \cap B)$ , and the definition of conditional probability

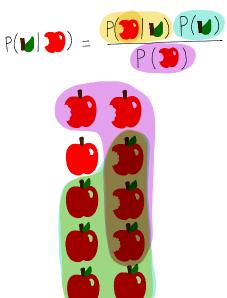
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# Bayes' Rule Example

# U.S. Billionaires, 2014





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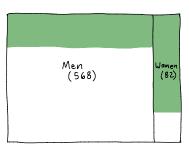


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$$P(W|I) = \frac{P(I|W) P(W)}{P(I)}$$

$$= \frac{.765 \left(\frac{82}{568+82}\right)}{\frac{.765(92) \cdot .245(568)}{568+82}}$$

= .31



\* Data source = Billionaires characteristics database.

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$$Pr(AfAm|Wash) = \frac{Pr(Wash|AfAm) Pr(AfAm)}{Pr(Wash)}$$



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$$\begin{split} \frac{\text{Pr(Wash|AfAm) Pr(AfAm)}}{\text{Pr(Wash)}} &= \frac{\text{Pr(Wash|AfAm) Pr(AfAm)}}{\text{Pr(Wash|AfAm) Pr(AfAm)} + \text{Pr(Wash|not AfAm) Pr(not AfAm)}} \\ &= \frac{0.132 \times 0.00378}{0.132 \times 0.00378 + .868 \times 0.000061} \end{split}$$

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$$= \frac{0.132 \times 0.00378}{0.132 \times 0.00378 + .868 \times 0.000061}$$

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Independence is a massively important concept in statistics.

Random Variables

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### Fun With



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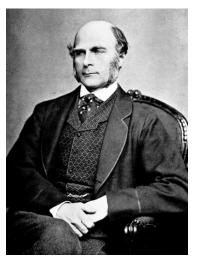
Legendre



Gauss



Quetelet



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